

**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
**SUBJECT: EDUCATION: Marks Distribution of B. A. B. Ed. Four Years Integrated Course**  
**B. A-B. Ed. V Semester**

Section	Paper	Subject	Total Marks	External Marks		Exam. Pattern	Internal Marks		Marks Distribution	Remarks
				Max	Min		Max	Min		
Foundation Part	F-1	Moral Values and Language-I	75	50	20		25	10	Attendance-5 1 <sup>st</sup> Test-5, 2 <sup>nd</sup> Test-5, Assignment-10 (Assignments/ Presentations/ Tests)	
	F-2	Basics of Computer & Information Technology-I	75	50	20		25	10		
Arts Part	A-1	Pol. Sc., Hist., Eco., Hindi, Eng., <del>Art</del> <i>Art</i>	100	75	30	Written Exam. By the University	25	10	Attendance-5	
	A-2	Soc., Geo. Psy., .... etc. (Any three subjects from given list)	100	75	30		25	10	1 <sup>st</sup> Test-5, 2 <sup>nd</sup> Test-5, Assignment-10 (Assignments/ Presentations/ Tests)	
	A-3	(In case of Geography and/or Psychology, practical work will be conducted separately)	100	75	30		25	10		
Education Part	PC-1	Pedagogy of School Subject Part-I <i>Social Science</i> <i>Hindi, Eng., Sansh., Eco</i> <i>Civics</i> <i>and 8 marks</i>	100	75	30		25	10	Attendance-5 1 <sup>st</sup> Test-5, 2 <sup>nd</sup> Test-5, Assignment-10 (Assignments/ Presentations/ Tests)	
	Total		550							
PRACTICAL PART										
Arts Part	Practical-I	Psychology Practical-I	100	75	30	Viva Voce/ Record file/ Table work/ Experiment/ Practical (External examiner will be assigned by the University)	25	10	Attendance-5 1 <sup>st</sup> Test-5, 2 <sup>nd</sup> Test-5, Assignment-10 (Assignments/ Presentations/ Tests/Vists)	
	Practical-2	Geography Practical -I	100	75	30		25	10		
Education Part	EPC-III	Language across the Curriculum Part-I	50	35	14		15	06	Attendance-5 1 <sup>st</sup> Test-5, 2 <sup>nd</sup> Test-5	
	Total		800							
	Theory Total		600/700/							

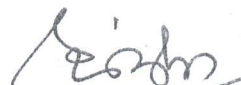
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## Theory Paper

Part A Introduction			
Program: Degree	Class : BA	Year: III	Session: 2023-24
Subject: English Literature			
1	Course Code	A3-ELIT1D	
2	Course Title	English Language: Structure and Translation (Theory) (Group A Paper I)	
3	Course Type (Core Course/ Discipline Specific Elective/ Elective/ Generic Elective /Vocational/.....)	Discipline Specific Elective (DSE)	
4	Pre-requisite (if any)	To study this course, a student must have had this subject in Diploma (Second Year).	
5	Course Learning Outcomes (CLO)	<b>On successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Define the English language structures and their functioning in relation to phonology and morphology,</li> <li>2. Evaluate the relationship between the English language and society,</li> <li>3. Establish an understanding of the English language's artistry and utility,</li> <li>4. Comprehend the elements and scope of translation,</li> <li>5. Apply and practice techniques of English Grammar,</li> <li>6. Depict the production of speech sounds and IPA symbol.</li> </ol>	
6	Credit Value	4	
7	Total Marks	Max. Marks: 30 + 70	Min. Pass Marks: 35
Part B- Content of the Course			
Total No. of Lectures (in hours per week): 02			
Total No. of Lectures: 60 Lectures			
Unit	Topics	No. of Lectures (1 Hour Each)	
I	<b>Introduction to Linguistics</b> <ul style="list-style-type: none"> <li>• Definition, Functions, Characteristics and Development of English Language</li> <li>• Approaches to the Study of Language – Synchronic and Diachronic</li> </ul> <b>Keywords:</b> Grammar theories, Language and Society	15	
II	<b>Major Concepts of Linguistics</b> <ul style="list-style-type: none"> <li>• Phonology and Morphology</li> <li>• Word Accent, Rhythms, Syllables and Syllable Counting</li> </ul> <b>Keywords:</b> Vowels and consonants, Acoustic property of speech sounds, Phonemes, Phonetics, Morphemes, Allomorphs, Allophones	15	
III	Ambiguities and Translation	15	

  
 12/9/2023 Dr. G. S. Gaur



	<ul style="list-style-type: none"> <li>• Ambiguities in Language: Structural and Semantic</li> <li>• Translation: Elements, Challenges and Scope</li> </ul> <p><b>Keywords:</b> <i>Homonym, Homophone, Non-literal speech, Anaphoric ambiguity, Inflective ambiguity, L1 Interference</i></p>	
IV	<p><b>Concepts related to Linguistics</b></p> <ul style="list-style-type: none"> <li>• IPA Symbols</li> <li>• IC Analysis</li> </ul> <p><b>Keywords:</b> <i>Prosody, L1, L2, Motivation in L2 learning</i></p>	15

**Keywords/Tags:**

### Part C-Learning Resources

#### Text Books, Reference Books, Other resources

##### 1. Suggested Readings:

1. Arthi, R., and Bhuvaneswari, Dr. V., *Introduction to Translation Studies in Indian Writing*, "In Translation: Literature Across the World", Authors Press, New Delhi, 2021.
2. Dornyei, Z., "Motivational Strategies in the Language Classroom", Cambridge University Press, 2001.
3. Ellis, R., *Task-based Research and Language Pedagogy*, "Language Teaching Research", Oxford University Press, 2000.
4. Herbst, Thomas, "English Linguistics: A Coursebook for Students of English", De Gruyter Mouton, 2010.
5. Kapoor, K, "Text and Interpretation: The India Tradition", DK Print World LTD, India, 2005.
6. Kapoor, RR., "In Translation: Literature Across the World", Authors Press, India, 2021.

##### 2. Suggestive digital platforms/ web links

1. [www.eshiksha.mp.gov.in](http://www.eshiksha.mp.gov.in)
2. <https://www.youtube.com/watch?v=cmoBVyujlko>
3. [https://en.wikipedia.org/wiki/Morphology\\_\(linguistics\)](https://en.wikipedia.org/wiki/Morphology_(linguistics))
4. <https://en.wikipedia.org/wiki/Linguistics>
5. <https://all-about-linguistics.group.shef.ac.uk/branches-of-linguistics/phonology/#:~:text=Phonology%20is%20the%20study%20of.and%20used%20to%20convey%20meaning.>
6. <https://preply.com/en/blog/10-concepts-in-english-phonology-that-you-should-know/>

##### 3. Books published by Madhya Pradesh Hindi Granth Academy, Bhopal

##### Suggested equivalent online courses:

1. Free Courses on the English Language at Alison.Com <https://alison.com/courses/english>
2. Free Courses on Linguistics at EDX <https://www.edx.org/learn/linguistics>

### Part D-Assessment and Evaluation

#### Suggested Continuous Evaluation Methods:

Maximum Marks : 100

Continuous Comprehensive Evaluation (CCE) : 30 Marks University Exam (UE): 70 Marks

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Internal Assessment : Continuous Comprehensive Evaluation (CCE)	Class Test Assignment/Presentation	30
External Assessment : University Exam Section Time : 03.00 Hours	Section(A) : Very Short Questions Section (B) : Short Questions Section (C) : Long Questions	70
Any remarks/ suggestions:		

## Practical Paper

Part A Introduction			
Program: Degree	Class : BA	Year: III	Session: 2023-24
Subject: English Literature			
1	Course Code	A3-ELIT1Q	
2	Course Title	Practising English Language: Structure and Translation (Practical) (Group A Paper I)	
3	Course Type (Core Course/ Discipline Specific Elective/ Elective/ Generic Elective /Vocational/.....)	Discipline Specific Elective (DSE)	
4	Pre-requisite (if any)	To study this course, a student must have had this subject in Diploma (Second Year).	
5	Course Learning Outcomes (CLO)	<p>On successful completion of this course, the students will be able to:</p> <ol style="list-style-type: none"> <li>1. Define language structures, pronunciation and functioning of the language,</li> <li>2. Evaluate the relationship between language and society,</li> <li>3. Establish an understanding of the artistry and utility about the English language,</li> <li>4. Comprehend the elements and scope of translation,</li> <li>5. Acquire mastery over communicative competence in English,</li> <li>6. Apply and practice the techniques of English Grammar.</li> </ol>	
6	Credit Value	2	
7	Total Marks	Max. Marks: 100	Min. Passing Marks: 35
Part B- Content of the Course			
Total No. of Lectures Practical (in hours per week): 01 lecture of 2 hours			
Total No. of Lectures: 30 Lectures			
Unit	Topics	No. of Lectures (2 Hours Each)	
I	English Language Skills	15	

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	<ul style="list-style-type: none"> <li>• Noun Phrase, Verb Phrase, Articles and Article Features, 'be', 'do' and 'have'</li> <li>• Organs of Speech and their functions</li> </ul> <p><b>Keywords:</b> <i>Word Formation, Base Word, Prefixes, Suffixes, Compounding</i></p>	
II	<p><b>ELT</b></p> <ul style="list-style-type: none"> <li>• Methods of ELT (<i>methods to be practised by the students</i>): Grammar Translation, Structural Approach, Direct-Method, Situational Approach, Total Physical Response, Communicative Language Teaching, Natural Approach, Audiolingual Method, Task-based language teaching</li> </ul> <p><b>Keywords:</b> <i>Principles of teaching English, Difference between language and literature teaching</i></p>	15

**Keywords/Tags:**

### Part C-Learning Resources

#### Text Books, Reference Books, Other resources

##### 1. Suggested Readings:

1. Arthi, R., and Bhuvanewari, Dr. V., *Introduction to Translation Studies in Indian Writing*, "In Translation: Literature Across the World", Authors Press, New Delhi, 2021.
2. Dornyei, Z., "Motivational Strategies in the Language Classroom", Cambridge University Press, 2001.
3. Ellis, R., *Task-based Research and Language Pedagogy*, "Language Teaching Research", Oxford University Press, 2000.
4. Herbst, Thomas, "English Linguistics: A Coursebook for Students of English", De Gruyter Mouton, 2010.
5. Kapoor, K., "Text and Interpretation: The India Tradition", DK Print World LTD, India, 2005.

##### 2. Suggestive digital platforms/ web links

1. [www.eshiksha.mp.gov.in](http://www.eshiksha.mp.gov.in)
2. <https://www.youtube.com/watch?v=pHZho4qUX5U>
3. <https://www.ukessays.com/essays/english-language/methods-and-approaches-of-english-language-teaching-english-language-essay.php>
4. [https://www.jstor.org/stable/j.ctv9zcjkw.5?seq=23#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/j.ctv9zcjkw.5?seq=23#metadata_info_tab_contents)

##### 3. Books published by Madhya Pradesh Hindi Granth Academy, Bhopal

##### Suggested equivalent online courses:

1. Free Courses on the English Language at Alison.Com <https://alison.com/courses/english>
2. Free Courses on Linguistics at EDX <https://www.edx.org/learn/linguistics>

##### Suggested Academic Activities for Practise by Students:

##### A. Linguistic Activities

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1. Testing the learners' pronunciation abilities through reading out the prescribed texts.
2. To test the learners' knowledge about the meaning, synonyms, antonyms of difficult words used in the texts and their usage in new sentences.
3. To test the learners' knowledge about the different possible forms of root words from the texts and their usage in new sentences.
4. Identifying different tenses and prepositions used in the texts and recreating sentences from them.
5. Identifying types of sentences used in the texts and reusing them to form new sentences.
6. To conduct quiz activities for the learners based on different parts of speech (noun, pronoun, verb, adverb, adjective, preposition, conjunctions, exclamation)
7. Identifying connectors (for example: but, moreover, furthermore, hence, therefore, so, in the light of the above etc) from the texts and reusing them in situational English.
8. Identifying literary devices and figures of speech from the prescribed texts.

#### B. Learning Approaches and Strategies

1. Identifying verbal phrases, idioms, and proverbs found in the prescribed texts and using them in real-life/situational English. (Lexical Approach)
2. To apply task-based learning and goal-setting.
3. To conduct peer-learning activities among learners.
4. Exploring different English-speaking cultures through minute reading of the prescribed texts.
5. Developing a positive attitude in learners towards the English language.
6. Identifying different examples of Indian English in the prescribed text.

#### C. Performative Activities

1. Enacting the prose and fiction narratives.
2. Voice and language modulation activities.
3. Enactment through body language and expression.
4. Sorting out conflicts in prose through the staging of the situations present in the story.
5. Scene study based on situations present in the prescribed texts.

#### D. Communicative Activities

1. Testing the fluency of the learners through real-life/situational (informal) English.
2. Recreating sentences from Formal into Informal English.
3. Seeking opportunities to interact with native speakers/foreigners.
4. Using body language as a means of communication.
5. Activities testing the communication based on the needs of real-life situations.

#### E. Practicing Language Skills

1. Learners should be asked to continuously practice language skills (LRW) based on resources available in the classroom  
For example: speech available on the mobile internet platforms like YouTube, EDX etc can be used for listening exercise; using newspapers and textbooks for reading and writing skills; based on these three activities (LRW), learners should be inspired to practice the speaking skill.

### Part D-Assessment and Evaluation

#### Suggested Continuous Evaluation Methods:

Internal Assessment	Marks	External Assessment	Marks
Class Interaction /Quiz	30	Viva Voce based on Practical	70
Attendance		Practical Record File	

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Assignments (Charts/ Model Seminar / Rural Service/ Technology Dissemination/ Report of Excursion/ Lab Visits/ Survey /Industrial Visit)		Table Work/ Experiments	
		Total Marks : 100	
Any remarks/ suggestions:			

*Prithvi*

*Dr G S Gaudan*



**DEVI AHILYA VISHWAVIDYALAYA, INDORE**

**SUBJECT: EDUCATION: Marks Distribution of B. A. B. Ed. Four Years Integrated Course**

**B. A. B. Ed. VI Semester**

Section	Paper	Subject	Total Marks	External Marks		Exam. Pattern	Internal Marks		Marks Distribution (Only for Internal)	Remarks
				Max	Min		Max	Min		
Foundation Part	F-1	Moral Values and Language-II	75	50	20	Written Exam. By the University	25	10	Attendance-5 1 <sup>st</sup> Test-5, 2 <sup>nd</sup> Test-5,	
	F-2	Basics of Computer & Information Technology-II	75	50	20		25	10	Assignment-10 (Assignments/ Presentations/ Tests)	
Arts Part	A-1	Pol. Sc., Hist., Eco., Hindi, Eng., Soc., Geo. Psy., .... etc. (Any three subjects from given list)	100	75	30		25	10	Attendance-5	
	A-2		100	75	30		25	10	1 <sup>st</sup> Test-5, 2 <sup>nd</sup> Test-5,	
	A-3	(In case of Geography and/or Psychology, practical work will be conducted separately)	100	75	20		25	10	Assignment-10 (Assignments/ Presentations/ Tests)	
Education Part	PC-2	Pedagogy of School Subject Part-II Social Science, <i>6-12, Hindi</i>	100	75	30		25	10	Attendance-5 1 <sup>st</sup> Test-5, 2 <sup>nd</sup> Test-5, Assignment-5 (Assignments/ Presentations/ Tests)	
		<i>Ans 1-8-25</i>								
		Total	550							
<b>PRACTICAL PART</b>										
Arts Part	Practical-1	Psychology Practical-II	100	75	30	Viva Voce/ Record file/ Table work/ Experiment/ Practical (External examiner will be assigned by the University)	25	10	Attendance-5 1 <sup>st</sup> Test-5, 2 <sup>nd</sup> Test-5, Assignment-10 (Assignments/ Presentations/ Tests/Visits)	
	Practical-2	Geography Practical-II	100	75	30		25	10	Attendance-5 1 <sup>st</sup> Test-5, 2 <sup>nd</sup> Test-5,	
Education Part	EPC-IV	Language across the Curriculum Part-II	50	35	14		15	06	Attendance-5 1 <sup>st</sup> Test-5, 2 <sup>nd</sup> Test-5	
		Total	800							
		Theory Total	600/700/ 800							

*Ans 1-8-25*

*Ans 1-8-25*

*Ans 1-8-25*