

DEVI AHILYA VISHWAVIDYALAYA, INDORE

Session ~~2016-17~~ onwards

Class **M.A.**

2017-18

Subject **Psychology**

Paper Title **Paper I . Cognitive Processes - II**

Semester **II**

Max marks – 85+15 CCE

Unit .I Memory : Sensory Memory : Iconic and Echoic memories .
measures and empirical features. Short term memory : methodology;
size, codes. Long term memory : Kinds.

Unit .II Memory : Models : Structure and levels of processing models :
Tulving.s Episodic, Semantic and procedural Models; McClellands
PDP approach.

Unit-III Semantic Memory : Nature, Methodology and structure. Models of
semantic memory. Feature comparison model and network models. Theories of
Forgetting.

Unit-IV Concept formation : well-defined concepts-features and rules;
Empirical determinants and selection strategies. Ill-defined concepts
(Natural Categories) : Empirical characteristics and models;
Exemplar and Prototype models.

Unit-V Meta Memory : Meta Cognition; Tip of the tongue phenomenon.
Mood and memory, Eyewitness testimony, memory improvement.
Family resemblance, schemas in relation to memory.

Books Recommended :

Galotti, K.M. (1999). Cognitive psychology in and outside laboratory,
Mumbai : Thomson Asia.

Matlin, Margaret W. (1995). Cognitive (III ed). Prism Books Pvt. Bangalore.

Reed, Stephen K. (1998). Cognitive : Theory and application (IIled). Pacific
Grove, California : Brooks / Cole Publishing Company.


Snodgrass, Berger and Haydon (1985). Human experimental psychology.
New Delhi : Oxford University Press.

D, Amato M.R. (1979) Experimental Psychology Tata Mc Grew Hill.

अरुणकुमार सिंह – संज्ञानात्मक मनोविज्ञान

रामजी श्रीवास्तव – संज्ञानात्मक मनोविज्ञान


4/1/18


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DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2016-17 onwards

Class - M.A.

Subject - Psychology

Paper Title - Paper II - Research methods & Statistics -II

Semester - II

MM - 85+15 CCE

Unit . I

Experimental design : introduction, Assumption of ANOVA, Between Group

Randomized block design .

Unit . II

Factorial design : Two Factor , three factor (only conceptual explanation), F Test one way and two way.

Unit . III

within group design; single and two factors (Repeated measures) Latin square design , Time series design .

Unit . IV

Multiple group design (with example), Duncans range test (DRT) sign test, Mann-whitney- U- TEST.

Unit . V

Ethical issues in psychological research, Application of computer in psychological research, writing research proposal and report.

Recommended Readings:

Broota, K. D. (1992). Experimental design in psychological research
New Delhi- Wiley eastern.

Edwards, A. K. (1976). Experimental design in psychological research. New
york-Halt.

Mcguigan, F.J. (1990). Experimental Psychology: methods of Research.
New Delhi- Prentice hall.

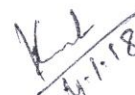
Kerlinger, F. N. (1973). Foundations of Behavioural research. New Delhi-
Surjeet.

Singh, A. K. () Manovigyan samajshastra tatha shiksha me shodh
vidhiya. Kapil, H. K. Anusandhan Vidhiyan.


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DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2016-17 onwards

Class M.A. Psychology

Semester II

Paper Title Paper III- Psychopathology

Total Marks 85+15 CCE

Unit . I : Psycho physiological disorders, Coronary, Heart disease, asthmatic allergy
eczema, arthritis, ulcer, diabetes.

Unit . II : Disorders of personality- adjustment disorder, impulse disorder, substance
related disorders, eating disorders, and sleep disorders.

Unit . III : Mental Deficiency- classification, types, causes and possible training of
mentally deficient children.

Unit . IV : Therapies : Introduction ; Re-educative therapies- behavior therapy, client
centered therapy, group therapy, family therapy.

Unit . V :

Reconstructive therapy . Psychoanalysis, Holistic therapies, Yoga, Meditation and
Biofeedback, Existential therapies, gestalt therapy, Transactional analysis.

DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2016-17 onwards

Class - M.A.

Subject - Psychology

Semester - II

Paper Title - Paper IV Life Span Development -II.

Total Marks 85+15 CCE

Unit-1

Social Development- Criteria & Stages, Determinants of Social
Development, Development of Personality and self concept.

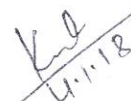
Unit-2

Emotional Development: Importance, Norms and Determinants.
Emotional maladjustment and Emotional Balance, Emotional
Dominance, Heightened Emotionality, Regulation of Emotions.


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Unit-3

Theories of Development- Piaget, Vygotsky, Kohlberg and Eric Erickson.

Unit-4

Child & Family- Parental Attitude, Family Relationship and Determinants, The influence of Siblings and Sibling relationship, School environment and role of teacher.

Unit-5

Development during adolescence: Characteristics, Physical, Psychological Social and Emotional aspects. Hazards of adolescence, Adulthood and Old age.

Recommended Books:-

1. Crain M. (1950). Theories of Development, New Jersey: Prentice Hall.
2. Hurlock E.G. (1986). Development Psychology (6th Edition), New Delhi :Tata Mcgrawhill.
3. Hetherington M.E. & Park R.D.(1999), Child Psychology . A Comparative view point (Revised) Boston Mcgraw Hill.
4. Santrock Y.W.(1997). Life Span Development (7th Edition)
5. Berk Laura E. ().Child Development (Phi)
6. Shaffer David R. Developmental . Psychology, Childhood Adolences (Brock Cole)
7. D. N. Shrivastava & Preeti Verma- Bal Manovigyan: Bal Vikas (Vinod)

Session 2016-17 Onwards

Class

M.A. Psychology

Paper Title

Practical Work For II Semester

Two Practicals of 50 marks each.

Total Marks 100

Total five Practicals which include experiments and tests.

Lab I - Experiments related to theory Papers.

Lab II - Attitude, Value and interest inventories (Students will be given two practicals One experiment and one test in the examination for evaluation of 50 marks each).

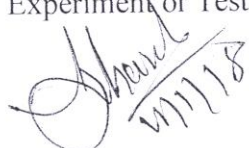
Total Marks : 50

Sessional : 10

Viva : 10

Conduction of Experiment or Test 30


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