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i Fke rFkk f}rh; I etVj I = 2011&12 I s i Hkko'khy
fo"K; & eukfoKku

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		I Snkurd	Lkh-I h-b.	I Snkurd	Lkh-I h-b.
I	Cognitive Processess -I	85	15	28	05
II	Research Methods & Statistics-I	85	15	28	05
III	Psychopathology -I	85	15	28	05
IV	Life Span Development-I	85	15	28	05
Practical	Practical –I	50	&-	17	&
Practical	Practical –II	50	&-	17	&

f}rh; I etVj I = 2011&12

I	Cognitive Processess -II	85	15	28	05
II	Research Methods & Statistics-II	85	15	28	05
III	Psychopathology -II	85	15	28	05
IV	Life Span Development-II	85	15	28	05
Practical	Practical –I	50	&-	17	&
Practical	Practical –II	50	&-	17	&

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I'ui =	I'ui = dk ' 'kh'kd	vf/kdre v'd		U; wure mRrh. kkd	
		I Snkard	Lkh-I h-b.	I Snkard	Lkh-I h-b.
I	Psychology of Personality -I	85	15	28	05
II	Social Psychology-I	85	15	28	05
III	Counselling Psychology -I	85	15	28	05
IV	Clinical Psychology-I	85	15	28	05
Practical	Practical –I	50	&-	17	&
Practical	Practical –II	50	&-	17	&

prkz I etVj I = 2012&13

I	Psychology of Personality -II	85	15	28	05
II	Social Psychology -II	85	15	28	05
III	Organizational behaviour	85	15	28	05
IV	(Optional Paper) any one (a) Psychological Assessment (b) Psychology of Sports (c) Health psychology (d) Enviromental Psychology (e) Educational Psychology	85	15	28	05
Practical	Practical –I	50	&-	17	&
Project work		50	&-	17	&

DEVI AHILYA VISHWAVIDYALAYA, INDORE

Session 2011-12 onwards

Class **M.A. Previous**

Subject **Psychology**

Paper Title **Paper 1- M.A. Previous Cognitive Processes-I**

Semester **I**

Max marks – 85 + 15 CCE

Unit .I Cognitive approach and Cognitive Psychology :

Origin and current status of Cognitive Psychology, Information processing approach.

Unit .II Attention Process :

Basic determinants, Selective attention and its theories. Divided attention and resource allocation. Biological basis.

Unit-III Perceptual Process :

Perception Nature and Determinants. Bottom up and down approaches. Pattern recognition; Picture Perception. Depth Perception. Distance and Movement Perception.

Unit-IV Imagery :

Cognitive Maps - Characteristics of Images relation, Size, Shape, Neuro-Physiological evidence and controversy, Cognitive Maps: Distance, Shape and Relative Positions.

Unit-V Decision Making :

Algorithms and Heuristics representatives, availability anchoring and adjustment. The Framing effect and over confidence in decision.

Books Recommended :

Galotti, K.M. (1999). Cognitive psychology in and outside laboratory, Mumbai :

Thomson Asia.

Matlin, Margaret W. (1995). Cognitive (III ed.). Prism Books Pvt. Bangalore.

Reed, Stephen K. (1998). Cognition : Theory and application (II ed). Pacific

Grove, California : Brooks / Cole Publishing Company.

Hewes. Mary B. (1990). The psychology of human cognition. New York : Pergamon Press.

DEVI AHILYA VISHWAVIDYALAYA, INDORE

Session 2011-12 onwards

Class M.A. Psychology

Semester I

Paper Title Paper II - Research Methods & Statistics I

Total Marks 85+15 CCE

Unit- I : Nature of Research : The scientific approach, problem, Hypothesis, variables . types.

Unit- II : Techniques of data collection : Observation, questionnaire, Interview, Content Analysis.

Unit- III : Sampling : Meaning, Types and methods of sampling, sampling errors, Null Hypothesis, Type I & Type II Error, Level of significance.

Unit . IV : Correlation : Product moment method (grouped and ungrouped data), Biserial and tetrachoric correlation, Partial correlation.

Unit . V : Significant difference between means correlated and uncorrelated sample, Testing hypothesis . Chi Square.

Recommended Readings:

Broota, K. D. (1992). Experimental design in psychological research . New Delhi- Wiley eastern.

Edwards, A. K. (1976). Experimental design in psychological research. New York-Holt.

Mcguigan, F.J. (1990). Experimental Psychology: methods of Research. New Delhi- Prentice hall.

Kerlinger, F. N. (1973). Foundations of Behavioural research. New Delhi- Surjeet.

Singh, A. K. () Manovigyan samajshastra tatha shiksha me shodh vidhiya.

Kapil, H. K.

Anusandhan Vidhiyan.

Session 2011-12 onwards

Class **M.A.**

Subject **Psychology**

Paper Title **Paper III . Psychopathology -1**

Semester **I**

Max marks – 85+15 CCE

Unit .I Normality and Abnormality : Concept of normality and abnormality
Classification of Mental Disorders : DSM IV & ICD-10.

Unit .II Introduction to models of psychopathology : psychosocial models of psychopathology : Psychodynamic, Behavioural, Cognitive, Humanistic and Existential.

Unit-III Anxiety Disorders : Panic disorders, Phobic disorders, Obsessive compulsive disorder, Generalized Anxiety disorders and PTSD (earthquake, storm etc. & life events)

Unit-IV Somatoform Disorders : Hypochondriasis, Pain disorders, body dysmorphic disorder, conversion & dissociative disorder.

Unit-V Schizophrenia, delusional disorder, Brief psychotic disorder.
Mood disorders : Manic episode, Depressive episode, Bipolar affective disorder.

Books Recommended :

- 1 Adams H.E. & Sutkar, F.G. (E.D.) (1984) Comprehensive Handbook of psychopathology. New York; Plenum Press.
- 2 Buss A.H. (1986) Psychopathology, London : Wiley.
- 3 Coleman J.C. (1988) Abnormal Psychology & Modern Life.
- 4 Friedman & Kaplan Text book of Psychiatry.
- 5 Kisker Disorganized Personality.
- 6 Maslow & Mittleman Principles of Abnormal Psychology.
- 7 Cameron Personality Development & Psychopathology.
- 8 Verma S.K. (1988) Mental illness and treatment.
- 9 J. Pandey Psychology in India : The state of the art (Vol. III) New Delhi Sage.

DEVI AHILYA VISHWAVIDYALAYA,INDORE

Session 2011-12 onwards

Class - M.A.

Subject - Psychology

Semester - I

Paper - Paper .IV Life Span Development -1.

Max marks – 85+15 CCE

Unit-1

Nature, Principles and theories of Development, Issues and Controversies.

Unit-2

Heredity and Environment .Meaning, Determiments, effects and relative importance.

Unit-3

Methods of studying development, Observational, Correlational, and Experimental research, Longitudinal and Cross-sectional & Cross Cultural research.

Unit-4

Physical and Motor Development : Importance, Stages and Patterns.

Unit-5

Language Development:, Nature and theories, Stages of Development,
Speech- forms of communication, Determinants of Language development.

Recommended Books:

1. Crain M. (1950) Theories of Development, New Jersey Prentice Hall.
2. Hurlock E.G. (1986) Development Psychology (6th Edition), New Delhi Tata McGrawhill.
3. Hetherington M.E. & Park R.D.(1999), Child Psychology . A Comparative view point (Revised) Boston McGraw Hill.
4. Santrock Y.W.(1997) Life Span Development (7th Edition)
5. Berk Laura E. Child Development (Phi)
6. Shaffer David R. Developmental . Psychology, Childhood Adolences (Brock Cole)
7. Dr.D.n.Shrivastava & Preeti Verma- Bal Manovigyan: Bal Vikas (Vinod)

DEVI AHILYA VISHWAVIDYALAYA, INDORE

Session 2011-12 onwards

Class **M.A.**

Subject **Psychology**

Paper Title **Paper I. Cognitive Processes - II**

Semester **II**

Max marks – 85+15 CCE

Unit .I Memory : Sensory Memory : Iconic and Echoic memories .
measures and empirical features. Short term memory : methodology;
size, codes. Long term memory : Kinds.

Unit .II Memory : Models : Structure and levels of processing models :
Tulving.s Episodic, Semantic and procedural Models; McClelland's
PDP approach.

Unit-III Semantic Memory : Nature, Methodology and structure. Models of
semantic memory. Feature comparison model and network models.

Unit-IV Concept formation : well-defined concepts-features and rules;
Empirical determinants and selection strategies. Ill-defined concepts
(Natural Categories) : Empirical characteristics and models;
Exemplar and Prototype models.

Unit-V Meta Memory : Meta Cognition; Tip of the tongue phenomenon.
Mood and memory, Eyewitness testimony, memory improvement.
Family resemblance, schemas in relation to memory.

Books Recommended :

Galotti, K.M. (1999). Cognitive psychology in and outside laboratory,
Mumbai :
Thomson Asia.

Matlin, Margaret W. (1995). Cognitive (III ed). Prism Books Pvt. Bangalore.

Reed, Stephen K. (1998). Cognitive : Theory and application (III ed).
Pacific
Grove, California : Brooks / Cole Publishing Company.

Hewes. Mary B. (1990). The psychology of human cognition. New York :
Pergamon Press.

Snodgrass, Berger and Haydon (1985). Human experimental psychology.
New
Delhi : Oxford University Press.

DEVI AHILYA VISHWAVIDYALAYA, INDORE

Session 2011-12 onwards

Class - M.A.

Subject - Psychology

Paper Title - Paper II - Research methods & Statistics -II

Semester - Semester II

MM – 85+15 CCE

Unit . I

Experimental design : introduction, Assumption of ANOVA, Between Group

Randomized block design .

Unit . II

Factorial design : Two Factor , three factor (only conceptual explanation), F Test one way and two way.

Unit . III

within group design; single and two factors (Repeated measures)

Latin

square design , Time series design .

Unit . IV

Multiple group design (with example), Duncans range test (DRT) sign

test, Mann-whitney- U- TEST.

Unit . V

Ethical issues in psychological research, Application of computer in psychological research, writing research proposal and report.

Recommended Readings:

Broota, K. D. (1992). Experimental design in psychological research
New Delhi- Wiley eastern.

Edwards, A. K. (1976). Experimental design in psychological
research.

New York- Holt.

McGuigan, F.J. (1990). Experimental Psychology: methods of
Research.

New Delhi- Prentice hall.

Kerlinger, F. N. (1973). Foundations of Behavioural research. New
Delhi-

Surjeet.

Singh, A. K. () Manovigyan samajshastra tatha shiksha me shodh vidhiya. Kapil, H. K. Anusandhan Vidhiyan.

DEVI AHILYA VISHWAVIDYALAYA,INDORE

Session 2011-12 onwards

Class M.A. Psychology

Semester II

Paper Title Paper III- Psychopathology

Total Marks 85+15 CCE

Unit . I : Psycho physiological disorders, coronary, heart disease, asthmatic allergy

eczema, arthritis, ulcer, diabetes and menstrual disorders.

Unit . II : Disorders of personality- adjustment disorder, impulse disorder, substance

related disorders, eating disorders, and sleep disorders.

Unit . III : Mental Deficiency- classification, types, causes and possible training of mentally deficient children.

Unit . IV : Therapies : Introduction ; Re-educative therapies- behavior therapy, client

centered therapy, group therapy, family therapy.

Unit . V :

Reconstructive therapy . Psychoanalysis, Holistic therapies, Yoga, Meditation and

Biofeedback, Existential therapies, gestalt therapy, Transactional analysis.

DEVI AHILYA VISHWAVIDYALAYA,INDORE

Session 2011-12 onwards

Class - M.A.

Subject - Psychology

Semester - II

Paper Title - Paper IV Life Span Development -II.

Total Marks 85+15 CCE

Unit-1

Social Development- Criteria & Stages, Determinants of Social

Development, Development of Personality and self concept.

Unit-2

Emotional Development: Importance, Norms and Determinants. Emotional maladjustment and Emotional Balance, Emotional Dominance, Heightened Emotionality, Regulation of Emotions.

Unit-3

Theories of Development- Piaget, Vygotsky, Kohlberg and Eric Erickson.

Unit-4

Child & Family- Parental Attitude, Family Relationship and Determinants, The influence of Siblings and Sibling relationship, School environment and role of teacher.

Unit-5

Development during adolescence: Characteristics, Physical, Psychological Social and Emotional aspects. Hazards of adolescence, Adulthood and Old age.

Recommended Books:-

1. Crain M. (1950). Theories of Development, New Jersey: Prentice Hall.
2. Hurlock E.G. (1986). Development Psychology (6th Edition), New Delhi :Tata Mcgrawhill.
3. Hetherington M.E. & Park R.D.(1999), Child Psychology . A Comparative view point (Revised) Boston Mcgraw Hill.
4. Santrock Y.W.(1997). Life Span Development (7th Edition)
5. Berk Laura E. ().Child Development (Phi)
6. Shaffer David R. Developmental . Psychology, Childhood Adolences (Brock Cole)
7. D. N. Shrivastava & Preeti Verma- Bal Manovigyan: Bal Vikas (Vinod)

Session 2011-12 Onwards

Class	M.A. Psychology
Paper Title	Practical Work For I, II Semester

Two Practicals of 50 marks each.

Total Marks 100

Total five Practicals which include experiments and tests will be conducted. Students will be given two practicals in the examination for evaluation of 50 marks each. Marks distribution scheme will be as given below.

Total Marks : 50

Sessional : 10

Viva : 10

Conduction of Experiment or Test 30

DEVI AHILYA VISHWAVIDYALAYA, INDORE

Session 2012-13 onwards

Subject - Psychology

Semester - III

Compulsory Paper .I Psychology of Personality - I

Max. Marks 85+15 CCE

Particulars / Page No.

Unit-1	Introduction: The Concept of Personality, Various Theoretical Approaches to Personality, Determinants of Personality.
Block & 1	
Unit-2	Psychoanalytic Theory: Freud, Adler, Jung.
Block & 2	
Unit-3	Neo-Freudian Theory: Horney, Erich Fromm, Erickson.
Block & 3	
Unit-4	Social learning Theory : Rotter, Bandura's observational learning, Skinner's Behavioristic Theory .
Block & 4	
Unit-5	Theories of Personality: Mischel, Miller & Dollard and Seligman.
Block & 5	

Suggested Readings :

Recommended Books –

Liebert R.M. & Spiegler. M.D. Personality : Strategies and issues. Pacific Grove, California.

Hall. C.S., & Lindzey. G.(1978) Theories of personality. 3rd Ed. New York:J Willey & Sons.

Hjelle, L.A. & Zeigler , D.J.(1991). Personality theories:basic assumption, research & application.

Mcgrawhill, International book Co.

Pervin, L.A. (1975) Personality, theory. Assessment and research. NewYork:Willey.

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DEVI AHILYA VISHWAVIDYALAYA,INDORE

Session 2012-13 onwards

Subject - Psychology

Semester - III

Compulsory Paper .II Social Psychology I

Max. Marks vf/kdre vad %85+15 CCE

Particulars / fooj .k

Unit-1	Concept and Field of social psychology : Historical background, Theoretical approaches to social psychology – genetic, learning, cognitive, psychoanalytic and role theory.
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Unit-2	Relationship of Social psychology with other disciplines, Social Psychology as a applied science, Methods of Social psychology.

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Unit-3	Conformity- Nature and Determinants, Obedience, Pro-social behavior - Nature and determinants.
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Unit-4	Meaning of group. Group formation, decision making in Groups, Social facilitation and Social loafing, leadership - theories and styles.
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Unit-5	Inter personal attraction: situational determinants and theoretical explanation. Aggression: Meaning, theories and management.
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Suggested Readings :

Baron and Byrne (1998) Social Psychology, New Delhi : Prentice Hall

Baron (2001). Samajik Manovigyan. (9th ed.). New Delhi : Pearson

Feldman, R.S. (1998). Social Psychology. Singapore : McGraw Hill

Myers. D.G. (1998) Social Psychology, Singapore : McGraw Hill.

Tripathi, LB (1992) outline of social psychology, Delhi – Motilal Banarasi Das.

Tripathi, LB (1992) outline of social psychology, Delhi – Motilal Banarasi Das.

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DEVI AHILYA VISHWAVIDYALAYA, INDORE

Session 2012-13 onwards

Subject - Psychology

Semester - III

Compulsory Paper .III Counselling Psychology

Max. Marks 100

85+15 CCE

Particulars / Syllabus

Unit-1	Guidance & Counselling: Meaning, goals and needs. Difference between guidance and counselling. Counselling as a helping and therapeutic relationship.
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Unit-2	Theories and techniques of counselling: Psychoanalytical theory & techniques, Behaviouristic theory & techniques, Cognitive theory & techniques and Humanistic theory & techniques.
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Unit-3	Counselling skills. Qualities of effective counselor. Ethical issues in counseling. Issues faced by new counselors
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Unit-4	Educational and Career counselling: Needs of counseling in schools. Counselling at different levels of education. Developing positive attitude and understanding about the world of work and various occupations. Class
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Unit-5	Occupational Information: Aims & functions. Collection of Occupational Information. Dissemination of

	career related information.
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Recommended Readings

Belkin, G.S. (1998) Introduction to counselling W. G. Brown Publishers.

Nelson, J. (1982) The theory and practice of counseling Psychology.
New York: Holt Rinehart and Wionston.

Ben and Jr. (Ed.) (1977) Counselling Psychtherapy: Classiics on theories and issues Science and Behavior Books Co. Brammer. L.M.
Shostrom, B.L. (1977) , Therapeutic Psychology: Fundamentals of Conselling of Pscyhotheeraphy. (3rd) Englewood Cliffs: Prentice Hall.
Vdupa K.N. (1985) Stres and its management by Yoga, Delhi: Motilal Banarsi Das.

Swaminathan, V.D. and KAliappan, K.V. (1977) Psychology for affective living, behaviour modification guidance. Counselling and yoga. Chennai: madras psychology society.

Romm, D.C. and Maters, K.C. (1974) Behaviour therapy: Techniques and empiriclal finding, New York : Johanwiley and sons.

Jiaswal, S.R. (1968) Guidance and Counselling. Lucknow, Ahemadabad.

Jones, A. (1970) (6th Edition) Principal of guidance. Bombay. Tata mac Graw Hill Publishing Co.

Rao.S. Narayan (1981) Counceling Psychology. Bombay. Tata mac Graw Hill Publishing Co.

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DEVI AHILYA VISHWAVIDYALAYA, INDORE

Session 2012-13 onwards

Subject - Psychology

Semester - III

Compulsory Paper .IV Clinical Psychology

Max. Marks 100

85+15 CCE

Particulars / फॉर्म

Unit-1	Historical Perspective of Clinical Psychology. Models of Clinical Psychology : Psychodynamic, Behavioral, Interpersonal.
ब्लॉक 1	इतिहास, मॉडल, सिद्धांत, प्रयोग, निष्कर्ष, आलोचना, प्रमुख लेखक
Unit-2	Examination of psychiatric patient, psychiatric interview, psychiatric history and mental status examination. Symptoms of psychiatric illness.
ब्लॉक 2	रोगी का निरीक्षण, चिकित्सा इतिहास, मानसिक स्थिति का निरीक्षण, चिकित्सा इतिहास, चिकित्सा इतिहास, चिकित्सा इतिहास
Unit-3	Projective techniques: Origin and classification of projective techniques, Rorschach, TAT, Draw a person test, Clinical use of Projective test.
ब्लॉक 3	परियोजनात्मक तकनीकें, मूल और वर्गीकरण, रोरशक, टीएटी, व्यक्ति का चित्र खींचना, परियोजनात्मक तकनीकें का प्रयोग
Unit-4	Clinical assessment: Nature and purpose. Clinical Interview, Case study. Collecting, processing and communicating assessment findings.
ब्लॉक 4	इतिहास, उद्देश्य, चिकित्सा साक्षात्कार, केस स्टडी, डेटा संग्रहण, प्रसंस्करण और संचार

Unit-5	Psychotherapies: Psychoanalytic, Client Centered, Cognitive therapy, Behavioral therapy : Behavior Modification, Desensitization, Assertive training.
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Recommended Readings

Carson, R.C. & Butcher J.N. (1992) Abnormal psychology and modern life. Harper Collins.

Hecker. (2003) Introduction to clinical psychology. Delhi. Pearson.

Korchin. S.J. (1986) Modern Clincial psychology. Delhi CBS.

Nietzel, M.T. & Bernstein D.A. (1987) Introduction to clinical psychology (4th Ed.) Eaglewood

Cliffs, N.J. : Prentic Hall

Sarason, J.G. & Sarason, B.R. (2005) Abnormal psychology. Prentice Hall of India Pvt. Ltd. New Delhi

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Session 2012-13 Onwards

Class M.A. Psychology

Paper Title Practical Work For III Semester

Two Practicals of 50 marks each. Total Marks 100

Total five Practicals which include experiments and tests will be conducted. Students will be given two practicals in the examination for evaluation of 50 marks each. Marks distribution scheme will be as given below.

Total Marks : 50

Sessional : 10

Viva : 10

DEVI AHILYA VISHWAVIDYALAYA, INDORE

Session 2012-13 onwards

Subject - Psychology

Semester - IV

Compulsory Paper .I Psychology of Personality - II

Max. Marks 85

15 CCE

Particulars / Particulars

Unit-1	Schools of psychology: Structuralism Functionalism, Behaviorism, Gestalt - Salient features only.
बदल & 1	कुछ शाखाएँ: संरचनावाद, व्यवहारवाद, गेस्टाल्ट - प्रमुख विशेषताएँ।
Unit-2	Dispositional Approaches: Allport's, Cattell's and Eysenck's theories.
बदल & 2	'व्यक्तित्व' के दृष्टिकोण: ऑलपोर्ट, कैटेल और आइसेनक की सिद्धियाँ।
Unit-3	Humanistic Approaches: Maslow, Rogers and Murray
बदल & 3	मानववादी दृष्टिकोण: मासलो, रॉजर्स और मुर्राय
Unit-4	Kelley, Lewin, The five factors Model.
बदल & 4	केली, लीविन, पाँच कारक मॉडल।
Unit-5	Personality inventories as assessment of dispositions: kinds, uses and limitations. Difference between inventory and projective technique.
बदल & 5	व्यक्तित्व की जाँच के लिए उपयोग की जाने वाली विधियाँ: प्रकार, उपयोग और सीमाएँ। जाँच और परियोजना तकनीक के बीच का अंतर।

Suggested Readings :

Recommended Books –

Liebert R.M. & Spiegler. M.D. Personality : Strategies and issues. Pacific Grove, California.

Hall. C.S., & Lindzey. G.(1978) Theories of personality. 3rd Ed. New York:J Willey & Sons.

Hjelle, L.A. & Zeigler , D.J.(1991). Personality theories:basic assumption, research & application.

Mcgrawhill, International book Co.

Pervin, L.A. (1975) Personality, theory. Assessment and research. NewYork:Willey.

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DEVI AHILYA VISHWAVIDYALAYA,INDORE

Session 2012-13 onwards

Subject - Psychology

Semester - IV

Compulsory Paper .II Social Psychology II (I ekt eukfoKku II)

Max. Marks vf/kdre vð

%85+15 CCE

Particulars / foøj .k

Unit-1	Attitude: Nature & Functions, Measurement of Attitude, Process of attitude change, Cognitive dissonance Theory.
bdkbZ & 1	vfHkofRr % Lo: i , oaiZdk;] vfHkofRr dk ekiu] vfHkofRr ifjorZu dk iØe] I KkukRed fol Uukfnrk fl) kUrA
Unit-2	Inter group relation: Prejudice and Discrimination – Forming, maintaining and reducing prejudice.
bdkbZ & 2	vr% eg I cdk % iwkbZg , oahkshkko fuekZk] I a ksk.k , oadehA
Unit-3	Social motive – Affiliation, Power, Achievement, Approval: concept and theoretical explanation.
bdkbZ & 3	I kelftd ijd & I cdku] ' kDr] mi yfc/k , oavueknu % iR; ; , oal S kfurd 0; k[; kA
Unit-4	Person Perception & Determinates, Attribution: Concept, theories- Kelley, Jones & Davis and Weiner. Errors in attribution.
bdkbZ & 4	0; fDr iR; {khdj .k , oafu/kkj d] xqkkjki .k & iR; ;] fl) kUr & dsh tkl , oamfol , oakbuja xqkkjki .k ea=qV; kA

Unit-5	Communication : Verbal and Nonverbal Effective communication factors & barriers, Persuasive Communication Mass media, propaganda
bdkbz & 5	I pjk%okfpd , oa vokfpd] i Hkko' khy I pjk dkjd , oa ck/kk, j vuup; kRed I pjk] tu I pjk %ekl ehfm; k½ i pjkA

Recommended Readings

- Baron and Byrne (1998) Social Psychology, New Delhi : Prentice Hall
- Baron (2001). Samajik Manovigyan. (9th ed.). New Delhi : Pearson
- Feldman, R.S. (1998). Social Psychology. Singapore : McGraw Hill
- Myers. D.G. (1998) Social Psychology, Singapore : McGraw Hill.
- Tripathi, LB (1992) outline of social psychology, Delhi – Motilal Banarasi Das.

flag v:.k dqekj & lekt euksfoKku dh :i js[kk & eksrhyky cukjlh nkl A

DEVI AHILYA VISHWAVIDYALAYA, INDORE

Session 2012-13 onwards

Subject - Psychology

Semester - IV

Compulsory Paper .III Organizational Behaviour

Max. Marks vf/kdre vđ

%85+15 CCE

%Particular/f00j .k:

	I eLVj & IV
bdkbz & 1 Unit- 1	Historical background of OB: Hawthorne studies. Theoretical frame works: Cognitive, behaviorist and social learning frame work. Quality management Learning organizations- meaning and types.
	I xBukRed 0; ogkj dh , frgkfl d i "B&Hkfe A gkHkkuZ v/; ; u] I d kfrd ik: i & I KkukRed] 0; ogkj kRed , oa I kekftd vf/kxe ik: iA xqkoRrk izdku A vf/kxe I xBu& vfkZ , oa izdkj A
bdkbz & 2 Unit- 2	Diversity: nature and characteristics Managing diversity. Ethics in organizations. Organizational Culture: Nature, creating and maintaining culture.
	f0fo/krk] Lo: i , oa fo' kskrk; aA f0fo/krk izdku A I xBukRed ea ufr drk A I xBukRed I dfr-% izdfr , oa I dfr dk fuekZk , oa j [kj [kko A

bdkb &3 Unit- 3	Motivation: Meaning Type. Theories of motivation: Maslow's hierarchy of needs, Herberg's theory, and Porter-Lawler theory. Techniques for enhancing motivation. vfhki j .kk% vFkZ , oa i zdkj A vfhki j .kk dsfl) kar& ekW yk dk vko' ; drk inkupæ fl) kar A gjcxZ fl) kar] i kJ/ykWyj fl) kar A vfhki j .kk mUur djus dh i kof/k; k; A
bdkb7 &4 Unit- 4	Group Dynamics: Nature and Types of groups. Teams in modern organization. Leadership: Classical studies on leadership, trait theories, contingency theory of leadership, path-goal theory. I eWj xfrdhj I eWj dk Lo: i , oa i zdkj A vk/kj ud I æBu dsny A usRo& usRo dk ikphu v/ ; ; u] 'khy xqk fl) kar] vikl fixdrk dk fl) kar] i kFkxky fl) kar A
bdkb7 &5 Unit- 5	Organizational Change: Nature and Types of change. Forces of change. Managing change. Organizational Development: Nature, and techniques of O.D. Interventions. I æBukRed ifjorU& Lo: i , oa i zdkj A ifjorU dscy] ifjorU iczku] I æBukRed fodkl & gLr{ki dk Lo: i , oa i kfof/k; k; A

Recommended Books:

Luthans, F.(1995) Organizational Behavior. Newyork: McGraw Hill.

Robbins, S.P.(1996) Organizational Behavior. New Delhi: prentice Hall of India.

Chandan, J.S.(1998) Organizational Behavior. New Delhi: Vikas Publishing House Pvt. Ltd.

DEVI AHILYA VISHWAVIDYALAYA, INDORE

Session 2012-13 onwards

Subject - Psychology

Semester - IV

Optional Paper .(any one) I Psychological Assessment

Max. Marks vf/kdre vad

%85+15 CCE

:Particular/fooj .k:

	I etVj &IV
bdkb7 &1	Nature of psychological test: Nature and definition, characteristics, setting and purpose of tests. Characteristics of examinee, effects of examiner, Reliability and Validity concepts and types.

Unit- 1	eukofud ijh{k.k%Lo: i , oafjHkk"kk] fo'kSkrrk, ijh{k.k ds mnns ; , oafuekz k] ijh{kFkhz dh fo'kSkrrk; ijh{k(d dk iHkko] fo'ol uh; rk , oafSkrrk] iR; ; , oai zdkj A
bdkbz &2	Types of tests: Test for Intelligence and Cognition: individual and group test. Verbal and non-verbal tests.
Unit- 2	ijh{k.k ds i zdkj% cfi) , oal kku ds ijh{k.k] os fDrd , oal kefigd ijh{k.k] 'kkfCnd , oav'kkfCnd ijh{k.k A
bdkbz &3	Personality Assessment: History and development. Evaluation of frequently used personality inventories/
Unit- 3	questionnaires. Projective tests: Inkblot test (Rorschach). TAT, Draw a person test, Sentence completion test. 0; fDrRo eki u%bfrgkl , oafodkl cgdkk mi ; kxh 0; fDrRo vud fip; ka@iz ukofy; k] dk eW; kadu] i zki h ijh{k.k%L; kgh/kCck ijh{k.k] ks kKz] Vh-, -Vh-) ekuo vkdfv fp=.k ijh{k.k] okD; i firz ijh{k.k A
bdkbz &4	Tests for special population: Tests for infants, motor and speech handicaps, learning disabilities,
Unit- 4	mental sub normality and learning handicapped. fof'k"V tul d; k ds ijh{k.k% f'k' kq/kp xR; kRed , oafok.kh&fodykaks] I h[kus dh fu%kDrrk] ekufI d mi I keld; rk , oavf/kxe fodykark ds ijh{k.k A
bdkbz &5	Personal Orientation Test and Rating scales: Types A behavior, locus of control. Attitude scales. Ethical
Unit- 5	Issues and Social Consideration in testing. 0; fDrxr mled[krk ijh{k.k , oafsvax eki fu; kkb Vkbi * , * 0; ogkj] fu; a.k mled[krk] vfhkofRr eki fu; k] ijh{k.k esusrd epns , oal kelftd I jkdkj A

Recommended Readings:

- Anastasi, A. (2005) Psychological Testing. New York. McMillan.
- Freeman, F.S. (1978) Theory and practice of psychology testing. Oxford.
- Shalini Bharat (1996). Family measurement in India, Sage: New Delhi.
- Singh, A.K. (1998) Testing and Measurement in Psychology. New Delhi. Tata McGrawhill.
- Kapil, H.K. (1995) Anusandhan Parichay, Agra.
- Marphy, K.R. & David Sofer, C.O. (1998)
- Psychological Testing, New Jersey Prentice Hall.

DEVI AHILYA VISHWAVIDYALAYA, INDORE

Session 2012-13 onwards

Subject - Psychology

Semester - IV

Optional Paper II Psychology and Sports

Max. Marks 100

85+15 CCE

Particulars:

	I & IV
bdkb7 &1 Unit- 1	Methods of sports psychology: Observation, Interview, Tests and experiments; field study and surveys. Stages of psychomotor development of the Athlete-Childhood, pre-adolescence and adolescence. [k; eufoKku dh fof/k; k; fujh{k.k} I k{kRdkj}] ijh{k.k , oa iz kx({k= v/; ; u rFkk I o{k.k A f[kykmh dseukxfrdh; fodkl dh voLFkk, k; cY; koLFkk] iDZ fd' k; koLFkk , oaf d' k; koLFkk A
bdkb7 &2 Unit- 2	Role of stress: Anxiety and attention in sports performance Arousal and Aggression in Sports. ifrcy dh Hkfedk% [k; fu"i knu eanf'prk rFkk vo/kku] [k; eamksy , oavkdredk A
bdkb7 &3 Unit- 3	Motivation: Psychological bases of motivation in sports. Enhancing intrinsic motivation: feedback, reinforcement and goal setting-peak performance, Achievement motivation and competitiveness. vfHki j .kk% [k; ea vfHki j .kk dseukoKkfud vk/kj A vUr%; vfHki j .kk dk vfHko/kZu(QhMcSd] iuzyu rFkk y{; fu/kj .k& ' 'kh"z fu"i knu] mi yfC/k vfHki j .kk , oa ifrLi/kkredk A
bdkb7 &4 Unit- 4	Cognitive and psychological dimensions of individual and team sports: Audience effects Individual differences and their causes. oS fDrd rFkk I e; [k; kads I KkukRed , oaeukoKkfud vk; ke A Jk;k I e; iHko] oS fDrd fofHkUrk, W, oamudk iHko A

bdkb7 &5 Unit- 5	Experience; psychomotor and psychological skills. Group processes, leadership and communication in the problems of your sports-persons.
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Books Recommended

1: Arnold, D.L.U. : Sports psychology, Nation, J.R.91989) Chicago, Nelson-hall.

2: Mohan, J.(1996) : Recent advances in sports Psychology- New Delhi- Friend.

DEVI AHILYA VISHWAVIDYALAYA,INDORE

Session 2012-13 onwards

Subject - Psychology

Semester - IV

Optional Paper III Health Psychology/Health

Max. Marks 85+15 CCE

:Particular/fo0j .k:

I etVj &IV	
bdkb7 &1 Unit- 1	Health psychology- Nature, scope and its interdisciplinary and socio-cultural contexts. The relationship of health psychology with clinical psychology behavioral medicine, gender and health.
	LokLF; eukfoKku idfr , oa {ks= o vlrfo" k; h , oa l kekf td} l kdfrd l nHkZ A LokLF; eukfoKku dk uñkfud eukfoKku l sl eak A 0; ogkj vkskf/k] fyax , oa LokLF; A
bdkb7 &2 Unit- 2	Models of Health: Bio-psychological model, Health behaviors models, Self efficacy model. Concept of Yoga & Meditation.
	LokLF; dsik: i A tñ eukfoKkfud ifr: i] LokLF; 0; ogkj] ik: i] Lol j {k.k ifr: i A ; ksxk] , oa /; ku dk l a R; ; A
bdkb7 &3 Unit- 3	Health promotion and disease prevention. Behavioural Risk Factors (e.g. drug and alcohol use, unsafe sexual behavior; smoking; diet, and sedentary life style.).
	LokLF; ml; lu , oa jksx] jkd/ke A 0; ogkj tkf [ke dkjd ¼mnkgj .k] vkskf/k] , oae i ku½ vl jf {kr ydx 0; ogkj] /kai ku] vkgkj fFk vkjeryc thou 'ksyhA

bdkbz &4 Unit- 4	Stress, personality and Social support as psycho-social linkages of health, Cardio-vascular Disorders, AIDS/HIV, Diabetes, cancer. LokLF; ds eukd kekftd] rkjrE; ds: i es i frcy] 0; fDrRo , oa l kekftd l eFku A gn; okfgdk fodfr] ,M† @, p-vkb-oh] e/kog] dñ j A
bdkbz &5 Unit- 5	Conditions/Resources promoting and maintaining health. Psychological, economic and, Spiritually-Oriented Interventions. Development of healthy habits and reduction of unhealthy behavior. LokLF; ds ml; Uu , oa l j {k.k dh fLFkr; k; rFkk l d k/ku A eukdKkfud] vkfFkd] rFkk vk/; kfredrk mled[k gLr{ks] LoLFk vknrka dk fodkl rFkk vLoLFk 0; ogkj dk gk l A

Books Recommended:

Aboud, F.E.(1998). Health Psychology in Global perspective. Thousand Oaks, CA: Sage.

Bishop, G.D.(1994). Health Pshchology: Integrating Mind and Body. Boston. Allyn & Bacon.

Brannan, L., & Feist, J.(1996). Health Psychology; An Introduction To Behaviour and health. Pacific Groove, CA: Brooks/Cole.

Broome, A.K. & Llewellyn, S.(1995). Health Psychology, London: Chapman & Hall.

Friedman, D.M. (1989). Health Psychology. New York: Prentice- Hall. Gatchel, R.J. & Baum,

A, Frantz, D.S. (1989). An Introduction to Health Psychology New York: Mc Graw Hill.

Misra, G.(Ed.) (1999). Psychological perspectives on stress and Health. New Delhi; Concept.

DEVI AHILYA VISHWAVIDYALAYA, INDORE

Session 2012-13 onwards

Subject - Psychology

Semester - IV

Optional Paper IV Environmental Psychology

Max. Marks **100** **85+15 CCE**

Particular/fooj .k:

	l etVj &IV
bdkbz &1 Unit- 1	Introduction: Nature and characteristics of Environmental Psychology. Historical Overview of environmental psychology. Research methods in environmental Psychology, Environmental perception, cognition and attitudes.
	i fjp; % i ; kbj .k eukfoKku dh i dfr , oafok'skrk, W , frgkl d ifjn';] i ; kbj .k eukfoKku dh 'kksk fof/k; kWA i ; kbj .kh; i R; {khdj .k} l Kku rFkk vfHkofRr; kWA
bdkbz &2 Unit- 2	Theoretical approach to Environmental psychology: Arousal, Environmental load, Under stimulation approach, optimal stimulation, Behavior constraint, Barker's ecological approach.
	i ; kbj .k eukfoKku ds l d kird mi kxe% mnksyu] i ; kbj .kh; Hkkj] fuEu&mnahi u mi kxe] mi ; q r mnahi u mi kxe] 0; ogkj fu"ksk mi kxe] cdj dk ifjLFkfrdh; mi kxe A
bdkbz &3 Unit- 3	Environmental Stress: Natural disaster and technological catastrophe, noise, heat and air pollution. Crowding and Urban stress.
	i ; kbj .kh; ifrcy% i kdfrd vkin rFkk rdudh foHkfr"kdj 'kksj] rki de rFkk ok; q i ntk .k A HkhVI+rFkk 'kgjh ifrcy A
bdkbz &4 Unit- 4	Personal space, Territoriality, architecture and behavior.
	0; fDrxr Hkwnkfxrk] Hkwnkfxrk] vfHk; ka=dh l j puk , oa0; ogkj A
bdkbz &5 Unit- 5	Changing behavior to save the environment, Pro-environmental behavior: Promoting Pro-environmental behavior. Environmental ethics and values.
	i ; kbj .k l j {k .k grq0; ogkj ea ifjorZu] i i ; kbj .kh; 0; ogkj] i i ; kbj .kh; 0; ogkj dk mlU; u A i ; kbj .kh; ufrdrk , oaeW; A

Recommended Books:

Fisher, J.D., Bell, P. Baum. A.(1984). Environmental Psychology (2 nd Ed.). New York:

Holt, Rinehart & Winston.

Holahan, C.J. (1982) Environmental Psychology: New York: Random House.

Mirilla, B. and Gianfranco, S. (1995). Environmental Psychology: A Psycho-Social.

Introduction, London: Sage Publications.

Nagar, D. (2006). Environmental Psychology. New Delhi: Concept Publishing Company.

Robert, B. (1997). Environmental and behavior: An Introduction London: Sage

Publications. Stokols, D. (1997). Perspectives in Environment and behavior : theory, research and application, New York : Plenum Press.

DEVI AHILYA VISHWAVIDYALAYA, INDORE

Session 2012-13 onwards

Subject - Psychology

Semester - IV

Optional Paper V Educational Psychology

Max. Marks 85+15 CCE

Unit I

Educational Psychology : Meaning, Scope and methods. Role of Psychology in education, objectives of teaching educational Psychology.

f'k{k eukfoKku% vFlj {k=} fof/k; kV f'k{k ea eukfoKku dh Hfedkj f'k{k eukfoKku ds v/; ki u ds m | s ; A

Unit II

Concept formation- thinking, problem solving Creativity and Reasoning.

I a d; o]fuekZk%fpru]l eL; k l ek/kku] jpuKRedrk , oardZkk

A

Unit III

Motivation : Curiosity, Exploration, expectancy, achievement motivation, Role of motivation in learning.

vflki j .k]ft Kkl k]vUoSk.k]i R; k'k]mi yfC/k vflki j .k]vf/kxe
ea vflki j .kk dh Hkcedk A

Unit IV

Effective Teaching : Characteristic of a good teacher, Keys of Success; Effective teaching of different subjects and different students, Teaching methods.

i Hkoh v/; ki u % , d vPNsf'k(kd dh fo'kSkrrk, W l Qyrk dh
dqt h]fHku fo | kFkZ; ka , oafHku fo"K; ka dsfy; s i Hkoh v/; ki u]
v/; ki u fof/k; kWA

Unit V

Evaluating Performance : Measurement and Evaluation Types of educational Assessment, Projective and non-projective tests. Assessing and dealing with Pupil variability : Nature and measurement of intelligence ability grouping-mental retardation: Learning disabilities, Physically handicapped, gifted and Talented Students.

eW; kadukRed fu"iknu (Kki u , oaeW; kadu] 'kS(kd
fu/k] .k ds izdkj iZki h , oaviZki h ijh(k.k A fo | kFkZ; ka dh
fofHkurk dks eW; k]dr djuk , oaml dsfy; s 0; oLFkkdjuk(
c]ndh izdfr , oaeKi u ; k; rk l eg] ekufi d enrK vf/kxe
vl eFkZk] 'k]hfjd fodylark] i frHk'kkyh , oai dh.k fo | kFkZ A

Session 2012-13 Onwards

Class M.A. Psychology

Paper Title Practical Work For IV Semester

One Practical of 50 marks .

Total Marks 50

Total five Practicals which include experiments and tests will be conducted. Students will be given One practical

Work in the examination for evaluation of 50 marks . Marks distribution scheme will be as given below.

Total Marks : 50

Sessional : 10

Viva : 10

Conduction of Experiment or Test 30

Class M.A. Psychology

Semester IV

Paper Title Research Project Work

Total Marks 50

The student will plan and execute a Research project related to psychological issues / problems / variables under the supervision of faculty. The students will present the work for evaluation.

