

# DEVI AHILYA VISHWAVIDYALAYA, INDORE

## **Institute of Management Studies**

## 1.1.1 Program outcome and course outcome







### DEVI AHILYA VISHWAVIDYALAYA, INDORE INSTITUTE OF MANAGEMENT STUDIES

## Our Focus Employability and Entrepreneurship

IMS has established its presence in central India since half a century. It has established itself as an institute dedicated to high quality management education. IMS is committed to nurture students to posses managerial skills and high quality professionalism so that they are equipped to face the challenges of today's corporate world. IMS also develops researchers who are capable of producing good quality research making the management education prosper.

IMS also strives to nurture entrepreneurs who show their presence in local as well as national corporate community. IMS offers programmes under three categories :

- Post Graduate programmes in Management.
- Integrated programmes in Management.
- Research oriented programmes in Management.

## PROGRAMME OUTCOMES (POs)

Learning objective of IMS essentially focus on employability and entrepreneurship in various functional areas under management domain. The MBA Programmes seek to develop students into leaders ready to tackle the challenges of today's global business environment.

The programme objective are :

- Develop an understanding of social, legal, managerial and ethical responsibilities of an organisation.
- Comprehend the effect of global environment on business.
- Develop strategic and innovative thinking skills to enable effective decision making and problem solving.
- Develop functional business knowledge in areas like marketing, finance, HR, Information technology, e-Commerce and other emerging business areas.

#### Post Graduate Programmes in Management : Programme specific outcomes -

The post graduate programmes offered at IMS are :

- ➢ MBA (Full-Time)
- MBA (Financial Administration)
- MBA (Marketing Management)
- MBA (Human Resource)
- ➢ MBA (e-Commerce)
- MBA (Hospital Administration)
- MBA (Disaster Management)
- ➢ MBA (Executive)

Programme specific outcomes pertain to exploration of knowledge of management in

related disciplines. A student of IMS acquiring and MBA degree will be able to :

- PSO 1 : Analyse the impact of managerial decision and actions on stake holders including interpersonal, societal, environmental and organisational considerations.
- PSO 2 : Formulate an integrative business project through the application of multidisciplinary knowledge on the basis of experiential learning.
- PSO 3 : Apply appropriate framework for evaluating and creating effective organisations responding to diversity.
- PSO 4 : Understand analyse and apply ethical decision making and demonstrate awareness of economic, environmental, political, legal and regulatory context of global business practice.
- PSO 5 : Identify new business opportunities and establish start-ups there by adding value to society
- PSO 6 : Evaluate risk, identify problem, suggest alternative by leveraging technology to enable qualitative and quantitative problem solving.
- PSO 7 : Comprehend various situation of disaster and be prepared to provide sustainable solutions.
- PSO 8 : Consider learning as a life long process and equip their skills at any stage of life.

#### Integrated Programmes in Management : Programme specific outcomes -

IMS offers integrated post graduate programmes or student after class XII, with an objective to catch them young and nurture them suitably. The Integrated programmes offered at IMS are :

- MBA (e-Commerce) 5 Year Integrated
- MBA (Hospital Administration) 5 Year Integrated
- PSO 1 : Learn and develop digital literacy for e-Commerce businesses and understand the usage of business intelligence, knowledge management, data analytics and other new age technology for business.
- PSO 2 : Understand various clinical and non clinical aspects of administration of hospital by having optimum medical knowledge and requisite exposure to health care sector globally.

#### Research oriented programmes in Management : Programme specific outcomes -

IMS offers Research oriented programmes with an objective to :

- Develop analytical skills to understand the intricacies of research.
- Comprehend the need for research in corporate world.
- Develop functional knowledge of statistical tools and technique used for research in business.

The research oriented programmes offered at IMS are :

- ➢ M.Phil in Management
- > Ph.D. in Manaagement
- PSO 1 : Develop solutions to the problems in various domain of knowledge pertaining the society, particularly local community.
- PSO 2 : Enhance systematic enquiry capabilities and competencies of individual towards problem identification and solution.
- PSO 3 : Help local companies to solve their every day problem through research.
- PSO 4 : Proposed theoretical models which may help the management discipline to prosper and grow.

## **COURSE OUTCOMES**

The Course outcomes for each course are incorporated in the syllabus. The link to each course syllabus and its outcome is given herewith.

| Name of the Programme         | Link to Syllabus                         |
|-------------------------------|--|
| MBA (Full-Time)               | http://www.ims.dauniv.ac.in/mba_ft.php   |
| MBA(Financial Administration) | http://www.ims.dauniv.ac.in/mba_fa.php   |
| MBA (Marketing Management)    | http://www.ims.dauniv.ac.in/mba_mm.php   |
| MBA (Human Resource)          | http://www.ims.dauniv.ac.in/mba_hr.php   |
| MBA (e-Commerce)              | http://www.ims.dauniv.ac.in/mba_ec2y.php |
| MBA (Hospital Administration) | http://www.ims.dauniv.ac.in/mba_ha2y.php |
| MBA (Disaster Management)     | http://www.ims.dauniv.ac.in/mba_dm.php   |
| MBA (Executive)               | http://www.ims.dauniv.ac.in/mba_ex.php   |
| MBA (e-Commerce) 5 Year       | http://www.ims.dauniv.ac.in/mba_ec5y.php |
| Integrated                    |  |
| MBA (Hospital Administration) | http://www.ims.dauniv.ac.in/mba_ha5y.php |
| 5 Year Integrated             |  |
| M.Phil in Management          | http://www.ims.dauniv.ac.in/mphil.php    |
| Ph.D. in Manaagement          | http://www.ims.dauniv.ac.in/phd.php      |

## **COURSE OUTCOMES**

#### PROGRAMME NAME : MBA (FULL-TIME) PROGRAMME CODE : MS5A

| SL. | COURSE<br>CODE | COURSE<br>NAME  | COURSE OUTCOME   |
|-----|----------------|---|--|
| 1   | FT101C         | Fundamentals of<br>Management                         | <ul> <li>To expose the students to the different functions performed<br/>by managers, the roles they have to perform for those<br/>functions, and the knowledge and skills they have to<br/>develop for the roles through real life examples and cases;</li> <li>To provide the necessary foundation for all other courses<br/>based on management practices across the world</li> <li>Define Management and explain how management differs<br/>according to level and whether a manager is a line manager<br/>or an enabling role.</li> <li>Briefly describe and contrast four models of management;<br/>rational, goal, scientific, human relations, open systems</li> <li>Describe and attain some elementary level of skills in the<br/>main management processes; planning, organizing, decision<br/>making and control.</li> </ul> |
| 2   | FT102C         | Quantitative<br>Methods                               | <ul> <li>To expose the students to the different statistical tools used<br/>by managers for effective decision making. through real life<br/>examples and cases;</li> <li>To provide the necessary foundation for all other courses.</li> <li>Interpret the data to get solutions to the problems in the<br/>corporate world.</li> <li>Classify, present the data as per the requirements of the<br/>practicing managers.</li> <li>Describe and attain some elementary level of mathematical<br/>and statistical skills for the management processes;<br/>planning, organizing, decision making and control.</li> </ul>  |
| 3   | FT103C         | Business<br>Accounting                                | <ul> <li>To acquaint participant with the basic concept of Financial<br/>Accounting and CostAccounting.</li> <li>Understand basics of double entry system and other<br/>accounting system, basic of accounting, maintaining of<br/>accounting books as per accounting cycle and preparation of<br/>trial balance.</li> <li>Finalize Accounting Statements of Individuals.</li> <li>Understand basic of Cost Accounting and related decision<br/>criteria</li> </ul>  |
| 4   | FT104C         | Business Ethics<br>and Management<br>by Indian Values | <ul> <li>To acquaint the students with ethics and Indian ethos along with its relevance to managerial decision making.</li> <li>To provide the necessary theoretical and conceptual foundation of ethics and ethical behavior in organizations.</li> <li>To promote an understanding of Indian values and value system in detail and its universal applicability in understanding human behavior.</li> <li>Understand nature and purpose of ethics and ethical norms.</li> <li>What exactly business ethics is and how it is different from corporate social responsibility.</li> <li>Learn and apply important theoretical frameworks in</li> </ul>   |

|   |        |                             | husiness situation and desision making  |
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|   |        |                             | <ul> <li>business situation and decision making.</li> <li>Learn and understand various concepts of Indian ethos and<br/>how they impact various key business decisions.</li> <li>Understand importance of self-management and work place<br/>spirituality.</li> </ul>   |
| 5 | FT105C | Marketing<br>Management - I | <ul> <li>To familiarize the students with marketing concepts and practices.</li> <li>To acquaint them with the challenges of marketing environment and competition;</li> <li>To expose them to the elements of marketing mix; and develop their capacity to understand marketing applications</li> <li>Understand Marketing Management and explain its pivotal role.</li> <li>A clear understanding and exposure to the concepts of marketing and its roots in customer-centric approach, and the elements of marketing mix.</li> </ul>   |
| 6 | FT106C | Organisational<br>Behaviour | <ul> <li>Understand individual behavior in organizations, including diversity, personality, attitude perception, learning and motivational theories.</li> <li>Understand group behavior in organizations, including group and team development leadership, conflict management</li> <li>Understand the organizational system, including organizational culture, change and stress management.</li> <li>Students will find keys to understand people</li> <li>Students can find the basis of individual and group behavior Students will develop various soft skills</li> </ul>  |
| 7 | FT107C | Business<br>Communication   | <ul> <li>To help the student acquire the theoretical and practical knowledge of oral, written and interpersonal skills of communication in business, so as to improve his managerial abilities.</li> <li>To identify objectives, analyze audiences, and choose the most effective structure and style for delivering strategically sound written and spoken messages in a dynamic and diverse business environment.</li> </ul>  |
| 8 | FT108C | Managerial<br>Economics     | <ul> <li>Objective of this Course is to help the students analyze and understand economic environment.</li> <li>Analyze how buyers and sellers interact in a free and competitive market to determine prices and quantities of goods.</li> <li>Measure how changes in price and income affect the behavior of buyers and sellers.</li> <li>Use the concept of producer, consumer surplus, and total surplus to explain the outcomes of markets for individuals, firms, and society.</li> <li>Analyse how firms can use various pricing strategies to maximize profit.</li> <li>Evaluate the consequences of government policies in markets</li> <li>Evaluate macro economic performance using indicators that include output measures and unemployment.</li> <li>Evaluate macro economic performance using indicators that</li> </ul> |

|    |        |                              | include inflation  |
|----|--------|------------------------------|--|
|    |        |                              | <ul> <li>Use an understanding of the strengths and weakness of fiscal<br/>and monetary policy to determine an appropriate<br/>stabilization policy for a given macroeconomic situation</li> </ul>  |
| 9  | FT201C | Human Resource<br>Management | <ul> <li>To make students aware about different functions of human resource management.</li> <li>To make an understanding among students about different terms closely associated with HRM.</li> <li>Define HRM and understand its importance in managing diverse workforce.</li> <li>Help students to make themselves skilled in HR function for the present day organization</li> </ul>  |
| 10 | FT202C | Operations<br>Management     | <ul> <li>To bring the understanding of industrial and business operations, products and services.</li> <li>To develop logic and skills to apply suitable and better tools and techniques on operational decision making.</li> <li>To explore the scope and dimensions of operations management applications in major management functions and decisions.</li> <li>Understand the logic and applications through tools and techniques of operations management in business and industrial flow of information, goods and services.</li> <li>Integrate the business activities and scientific problem solving methodology.</li> <li>Set the unique way of doing job/task/work/activities with optimality in business.</li> </ul> |
| 11 | FT203C | Financial<br>Management      | <ul> <li>The objectives of this course are to help the students learn the concepts, tools and skills of financial analysis and financial management, and application in the efficient conduct of business.</li> <li>Understand Concepts of Financial Management and their Application in Financial Analysis and Interpretation.</li> <li>Use Financial Management Tools for Managerial Decision Making.</li> </ul>   |
| 12 | FT204C | Business Law                 | <ul> <li>To acquaint students with general business law issues to help become more informed sensitive and effective business leaders.</li> <li>To provide the students with an understanding of fundamental legal issues pertaining to the business world to enhance their ability to manage businesses effectively.</li> <li>Provide an overview of important laws that have a bearing on the conduct of business in India</li> <li>Examine the various legal forms that a business entity can take and the relative advantages and disadvantages of each of these forms</li> <li>Understand various modes of dispute resolution in business transactions</li> </ul>  |

| 13 | FT205C | Marketing<br>Management-II              | <ul> <li>To familiarize the students with marketing concepts and practices.</li> <li>To acquaint them with the challenges of marketing environment and competition;</li> <li>To expose them to the elements of marketing mix; and develop their capacity to understand marketing applications</li> <li>Understand Marketing Management and explain its pivotal role.</li> <li>A clear understanding and exposure to the concepts of marketing and its roots in customer-centric approach, and the elements of marketing mix.</li> <li>The objectives of this course are to help the students</li> </ul> |
|----|--------|---|---|
| 14 | FT206C | Data Analytics                          | learn the concepts, tools and skills of financial analysis<br>and financial management, and application in the<br>efficient conduct of business.  |
| 15 | FT207C | Research<br>Methodology                 | <ul> <li>The objectives of the course are to equip the students with the concept and methods of Business Research.</li> <li>The students will be able to plan, design and carry out business research using scientific methods and prepare research report(s) / paper(s).</li> <li>Help to get solutions to the problems in the corporate world through research.</li> <li>Develop research papers to understand the intricacies of research.</li> <li>Describe and attain some elementary level of data analysis applicable in research.</li> </ul>  |
| 16 | FT208C | Operation<br>Research                   | <ul> <li>The objectives of this course are to help the students acquire quantitative tools.</li> <li>The use of these tools for the analysis and solution of business problems. The emphasis will be on the concepts and application rather than derivations.</li> <li>Develop models as per the requirements of the practicing managers and to get solutions from them.</li> <li>Describe and attain of decision science skills for the management processes.</li> </ul>   |
| 17 | FT301C | Entrepreneurship<br>and New<br>Ventures | <ul> <li>The objectives of this course are to help students to<br/>learn and to acquaint themselves with all the facets of<br/>Entrepreneurship.</li> <li>To introduce the spirit of Entrepreneurship in students,<br/>inculcate creativity &amp; risk taking.</li> <li>Provide overview of Entrepreneurship environment in<br/>country</li> <li>The process of owning your business &amp; art of<br/>sustaining a business.</li> <li>Various qualities, character &amp; leadership requirements<br/>of being an Entrepreneur.</li> </ul>   |
| 18 | FT302C | Project<br>Management                   | <ul> <li>The Course Objective is to acquaint students with project<br/>management methods and to develop skills on Project<br/>Planning, Analysis, Implementation and Control.</li> <li>It develops various individual skills but it</li> </ul>   |

|    |         |   | <ul> <li>emphasises the need for a systemic approach. The individual skills include:</li> <li>project risk analysis, project success/ failure analysis;</li> <li>project scheduling, able to use financial model, cost-benefit analysis in project management;</li> <li>Report writing, presentation and team working.</li> </ul>   |
|----|---------|---|---|
| 19 | FT304M  | Product and<br>Brand<br>Management      | <ul> <li>The objectives of this course are to acquire the conceptual understanding of product and brand management and its applications for corporate growth and development.</li> <li>Upon completion of this course students will develop fundamental understanding of how to build, measure, and manage a brand.</li> </ul>  |
| 20 | FT305M  | Consumer<br>Behaviour                   | <ul> <li>The objectives of this course are to help students gain an understanding of Consumer Behaviour and their applications.</li> <li>Upon completion of this course students will be able to understand Consumer behaviour and also to develop appropriate marketing strategies for different segments of consumers.</li> </ul>   |
| 21 | FT306M  | Sales and<br>Distribution<br>Management | <ul> <li>The objectives of this course are to expose the students to various aspects of sales and distribution management as an integral part of marketing management and provide abilities in sales and distribution system.</li> <li>Upon successful completion of this course student will be able to understand the concepts which are helpful in developing a sound sales and distribution policy and in organizing and managing sales force and marketing channels.</li> </ul>                                  |
| 22 | FT307M  | B 2 B Marketing                         | <ul> <li>The objectives of this course are to expose the students to various aspects of B2B Marketing and develop abilities in market orientation.</li> <li>At the end of course students will be able to understand corporate structures and business models, the importance and effects of efficient value chains and networking, interaction between organizations and how this can be seen in a strategic perspective.</li> </ul>   |
| 23 | FT 308M | Social Marketing                        | <ul> <li>The objectives are to focus the student's attention on use of modern marketing techniques to influence behavior of individuals or groups towards social and public welfare, and to measure and improve its efficiency.</li> <li>After studying this course, students will be able to:</li> <li>Understand the meaning and nature of social marketing</li> <li>Analyse social marketing problems and suggest ways of solving these</li> <li>Recognise the range of stakeholders involved in social</li> </ul> |

|    |        |                                   | marketing programmes and their role as target markets   |
|----|--------|-----------------------------------|---|
| 24 | FT309M | Supply Chain<br>Management        | <ul> <li>The course aims at developing an understanding of supply chain management and its significance in managerial process.</li> <li>Students will be able to : <ul> <li>Analyze total system costs in supply chains</li> <li>Know when and how to use various forecasting techniques</li> <li>Compute tradeoffs between cost and responsiveness in supply chains</li> </ul> </li> </ul>   |
| 25 | FT310M | Global Marketing                  | <ul> <li>The objectives of this course are to help the students to gain an understanding of concept of International Marketing, types of international markets, demand and supply position in international markets, import-export documentation, policies and procedures of foreign trade.</li> <li>Upon completion of this course, students will be able to</li> <li>Assess current issues in global marketing.</li> <li>Assess the future of global marketing.</li> <li>Identify and explain the variables involved in selecting pricing strategy in the global marketplace.</li> <li>Analyze global value chains.</li> <li>Develop competitive strategies by addressing global competitive analysis, global market entry strategies and global sourcing strategies</li> </ul> |
| 26 | FT311M | Retail Marketing                  | <ul> <li>The course enables the students to appreciate the importance of retailing and distribution in the emerging market scenario, and equips them with the tools and techniques.</li> <li>On successful completion of this course students will be able to:</li> <li>Apply a broad theoretical and technical knowledge of retail management to understand opportunities and challenges for creating excellent retailing experience.</li> <li>Critically analyze and summarize market information to assess the retailing environment and formulate effective retail strategies.</li> </ul>   |
| 27 | FT312F | Financial Risk<br>and Derivatives | <ul> <li>To acquaint participant with the basic concept of<br/>Financial Risk and Derivatives .</li> <li>At the end of the course students should be able to;</li> <li>Understand the risk return tradeoff and manage<br/>financial risk through the use of various derivative<br/>instrument</li> <li>To make them understand operations of derivatives<br/>market.</li> </ul>   |
| 28 | FT313F | Insurance and Bank                | • To acquaint participant with the basic concept of Insurance and Banking sector.   |

|    |        | Management  | <ul> <li>At the end of the course students should be able to;</li> <li>To enable the students to gain acumen, insight and through knowledge relating to the various aspects of Insurance and Banking sector and their regulatory frameworks.</li> </ul>   |
|----|--------|---|---|
| 29 | FT314F | Financial Market<br>Products &<br>Services              | <ul> <li>To acquaint participant with the basic concept of<br/>Financial Markets, Products and Services.</li> <li>At the end of the course students should be able to;</li> <li>To provide the students understanding of role financial<br/>institutions and markets play in the business<br/>environment. It also helps to develop a series of<br/>applications of principles from finance and economics<br/>that explore the connection between financial markets,<br/>financial institutions , financial products and services<br/>and the economy.</li> </ul> |
| 30 | FT315F | Investement<br>Analysis and<br>Portfolio<br>Management  | <ul> <li>The objectives of this course is to provide the students in dept understanding of investment techniques as applied to various forms of securities and acquaint them with the functioning of mutual funds, investment strategies and portfolio management services.</li> <li>Ability to understand risk and return on financial assets</li> <li>Evaluation of key financial assets</li> <li>Portfolio concepts</li> </ul>   |
| 31 | FT316F | Financial<br>Statement<br>Analysis and<br>Valuation     | <ul> <li>To acquaint participant with the basic concept of<br/>Financial Statement Analysis.</li> <li>At the end of the course students should be able to have<br/>better understanding of analyzing financial statements<br/>for the purpose of valuation of firms and investments.</li> </ul>   |
| 32 | FT317F | Merger<br>Acquisition and<br>Corporate<br>Restructuring | <ul> <li>In the fast changing economic environment corporate restructuring is required not just to stay afloat amidst cut-throat competition, but also to increase competitive edge. This course intends to provide an understanding of MACR from all the angles - strategic, legal, accounting, taxation, fund raising and valuation.</li> <li>Understand the basic methods of restricting companies</li> <li>Understand Financial and legal aspects of Merger, Acquisitions</li> <li>Get inside into trend setting mergers</li> </ul>                           |
| 33 | FT318F | Structured<br>Prducts And<br>Alternative<br>Investment  | <ul> <li>To acquaint participant with the basic concept of<br/>Alternative Investments.</li> <li>At the end of the course students should be able to;</li> <li>Enable students to develop understanding about<br/>alternative investment.</li> <li>Understand risk return tradeoff and manage financial<br/>risk arising out of alternative investments</li> </ul>  |
| 34 | FT319F | Behavioral<br>Finance                                   | • To develop an understanding of Classical Finance and<br>Behavioral Finance-Heuristics and Biases in Human<br>Decision making-A framework of decision making<br>under risk-Real world applications in finance-Real   |

|    |        |  | <ul> <li>world applications to public policy</li> <li>Ability to understand risk and return on financial assets</li> <li>Evaluation of key financial assets</li> <li>Dertfolio concento for individual needs</li> </ul>  |
|----|--------|--|--|
| 35 | FT320H | Industrial<br>Relations and<br>Labour Laws       | <ul> <li>Portfolio concepts for individual needs</li> <li>The objectives of the course are to expose the student to the multidimensional complexities of industrial relations to enable him to develop the right perspective of this delicate responsibility to deal with union constructively.</li> </ul>   |
| 36 | FT321H | HR Planning<br>and Audit                         | • The course is designed to enable the student to understand the process of human resource planning and audit in depth.  |
| 37 | FT322H | Human<br>Resource<br>Development                 | • The objectives of this course are to help the student gain an understanding of the need and methods of HRD, and insights in the design, development and delivery of HRD Programmes.  |
| 38 | FT323H | Compensation<br>and Reward<br>Management         | • The objective of this course is to familiarize students with the dynamics of wage and salary administration and current trends in India  |
| 39 | FT324H | International<br>HRM                             | <ul> <li>To impart knowledge to students regarding various<br/>Social Legislative Norms related to welfare, protection<br/>and betterment of labour force.</li> <li>To develop an understanding about different<br/>obligations towards society.</li> <li>At the end of the course students will become more<br/>informed and responsible future HR managers, as they<br/>have complete knowledge about the legislative<br/>compliances prevailing in our country related to labour.</li> </ul>  |
| 40 | FT325H | Business<br>Process<br>Transformation<br>and HRM | • The objective of the course is to study business<br>transformation through managing people with special<br>emphasis on knowledge management, human resource<br>information system, human resource economics, and<br>leadership   |
| 41 | FT326H | Training and<br>Development                      | <ul> <li>To introduce the importance of training &amp; development<br/>in Human Resource Management; and that in<br/>organisation for its overall growth.</li> <li>Help students familiarize with the scope of training &amp;<br/>development as an independent stream in career<br/>development.</li> <li>Explore various Training &amp; development Outlooks; as<br/>well as its evolution, dependency &amp; as strategic<br/>essential in organisation' holistic growth.</li> <li>At the end of the course students should be able to;</li> <li>Understanding the evolution of human skills, Learning<br/>&amp; is experiential nature in work life.</li> <li>To be able to train/ design training &amp; development<br/>modules &amp; execute them efficiently &amp; effectively.</li> </ul> |

| 42 | FT327H | Performance<br>Management      | <ul> <li>To be able to identify, sync &amp; structure organisational' objective&amp; growth with T&amp;D needs as Human Resource Manager.</li> <li>Learn implementation of Training Process, Assessment &amp; reachout for 360 degree development of human resource potential in Organisation.</li> <li>To impart knowledge to students regarding various Social Legislative Norms related to welfare, protection and betterment of labour force.</li> <li>To develop an understanding about different obligations towards society.</li> <li>At the end of the course students will become more informed and responsible future HR managers, as they have complete knowledge about the legislative compliances prevailing in our country related to labour.</li> </ul> |
|----|--------|--------------------------------|--|
| 43 | FT401C | Corporate<br>Governance        | <ul> <li>Objectives of this course is to help the students gain<br/>knowledge about corporate governance and its relevance of<br/>in the business environment.</li> </ul>  |
| 44 | FT402C | Strategic<br>Management        | <ul> <li>The objective of the course are to help the students gain and understanding of the events &amp; problems which occur in day to day working of organisations.</li> <li>Student is expected to develop a diagnostic and problem solving approach.</li> <li>It will help the students to sharpen his comprehension, analytical, descriptive and international skills. Student will understand the Strategic aspects f organisation &amp; art of decision making</li> <li>This course will provide a holistic overview of critical aspects of organisation.</li> <li>Understand various models of Strategic Management.</li> </ul>  |
| 45 | FT403C | Student<br>Research<br>Project |  |
| 46 | FT405M | Rural<br>Marketing             | <ul> <li>The objectives of this course are to expose the students to various aspects of rural marketing as an integral part of marketing management and develop an understanding of rural marketing.</li> <li>At the end of this course, students will be able to:</li> <li>identify the differences between rural marketing and urban marketing</li> <li>understand problems in rural marketing</li> <li>define rural marketing</li> </ul>  |
| 47 | FT406M | Services<br>Marketing          | • The objective of this course is to expose students to the nature of industrial and service markets and develop abilities to help them apply marketing concepts in these markets.   |

|    |        |  | <ul> <li>On completion of the course, students will be able to:</li> <li>Develop familiarity with the concepts of Services Marketing</li> <li>The characteristics of services that affect customer experience.</li> <li>Enhance their abilities to apply service marketing strategies in various and specific marketing situations.</li> </ul>   |
|----|--------|--|--|
| 48 | FT407M | Integrated<br>Marketing<br>Communication | <ul> <li>The objectives of this course are to provide insights into the realities of marketing communications, and imparting knowledge and developing skills to manage integrated marketing communications campaign.</li> <li>At the end of the course student will be able to:</li> <li>Analyze and respond appropriately to key issues in marketing communications within a given context;</li> <li>Determine and evaluate marketing information required to plan and manage integrated marketing communications;</li> </ul> |
| 49 | FT408M | Customer<br>Relationship<br>Management   | <ul> <li>The objective of this course is to introduce customer centric operations, process and implications of CRM.</li> <li>Upon completion of this course, students will have achieved the following: Knowledge based outcomes: An understanding of the concept of customer relationship management. An understanding of the benefits delivered by CRM, the contexts in which it is used, the technologies that are deployed and how it can be implemented.</li> </ul>   |
| 50 | FT409M | Direct and<br>Event<br>Marketing         | <ul> <li>The objectives of this course are to expose students to various aspects of rural, event and direct marketing as an integral part of marketing management, and develop an understanding of rural, event and direct marketing.</li> <li>Upon the successful completion of this course students will be able to understand basic concept of Direct and Event marketing along with various methods and strategies associated with it.</li> </ul>  |
| 51 | FT410M | Marketing of<br>Financial<br>Services    | <ul> <li>To enable the students to gain acumen, insight and through knowledge relating to the various aspects of corporate finance, emerging financial services and their regulatory frameworks.</li> <li>understand the distinctive characteristics of financial services;</li> <li>identify the problems and issues in marketing of financial services; apply the marketing framework for developing a marketing strategy for financial services;</li> </ul>   |
| 52 | FT411M | Digital<br>Marketing                     | <ul> <li>The course aims at developing an understanding of Digital<br/>Marketing and the various processes associated with it.</li> <li>The students will develop the expertise required to</li> </ul>   |

|    |        |   | evaluate, analyse and create digital marketing and<br>digital communication campaigns, digital advertising,<br>e-business and web marketing.   |
|----|--------|---|--|
| 53 | FT412M | Return on<br>Marketing<br>Investment          | <ul> <li>This course attempts that developing analytical approach towards marketing provides and understanding of investment decision related to marketing.</li> <li>Basic concept of ROMI</li> <li>Return on marketing opportunities</li> <li>Assesment of Marketing campaigns</li> </ul>   |
| 54 | FT413F | Taxation                                      | <ul> <li>The objective of this course is to enable students to develop<br/>an understanding of direct and</li> <li>Indirect taxes and to enable them to calculate taxes.</li> </ul>  |
| 55 | FT414F | International<br>Finance                      | • To provide a conceptual framework of the Working of<br>International Finance Institutions, Money Markets,<br>Exchange Transactions and Capital Markets.  |
| 56 | FT415F | Commodity<br>Derivatives<br>Market            | <ul> <li>To acquaint participant with the basic concept of<br/>Commodity Derivatives .</li> <li>At the end of the course students should be able to;</li> <li>Understand the risk return tradeoff and manage<br/>financial risk through the use of various derivative<br/>instrument</li> <li>To make them understand operations of commodity<br/>derivatives market.</li> </ul>                       |
| 57 | FT416F | Corporate<br>Valuation                        | <ul> <li>To acquaint participant with the basic concept of<br/>Valuation.</li> <li>At the end of the course students should be able to<br/>focus the student's attention on various aspects of<br/>Financial decision making and to help them develop<br/>skills of critical analysis, thinking and Synthesis in the<br/>process of decision making &amp; Corporate reporting<br/>Practices</li> </ul> |
| 58 | FT417F | Strategic<br>Financial<br>Management          | • The objectives are to focus the student's attention on various aspects of financial decision making and to help them develop skills of critical analysis, thinking and synthesis in the process of decision making.  |
| 59 | FT418F | Credit<br>Management<br>and Retail<br>Banking | <ul> <li>To acquaint participant with the basic concept of Credit<br/>and Rural Banking .</li> <li>To develop a cadre of credit officers in banks to<br/>perform different credit functions across banks - To<br/>inculcate advanced skills for handling credit<br/>management issues</li> </ul>   |
| 60 | FT419F | Financial<br>Research                         | • The course aims to make students aware of various techniques of financial research. It also introduces students with various aspects of equity and debt security analysis and portfolio evaluation. Various financial forecasting techniques will also be studied in   |

| 61 | FT420F | Social Banking<br>and<br>Microfinance          | <ul> <li>the course.</li> <li>Understand importance of research in various fields of finance</li> <li>Ability to read and understand techniques of research in finance</li> <li>Ability to undertake independent research in finance</li> <li>The objectives of this course is understanding Social banking in India as a tool to achieve financial inclusion and 'micro finance' as a socially responsive and commercially viable proposition.</li> <li>At the end of the course students should be able to;</li> <li>Understand the basics issues of financial inclusion.</li> <li>Understand the major practices of micro finance</li> <li>Understand the social perspective of inclusive growth and role of financial system to achieve it</li> </ul> |
|----|--------|--|---|
| 62 | FT421H | Organizational<br>Change and<br>Development    | The objectives of this course are to acquaint the students with the importance of Organization Development, and to offer insights into design, development and delivery of OD Programmes.   |
| 63 | FT422H | Human<br>Resource and<br>information<br>System | <ul> <li>To impart knowledge to students regarding various<br/>Social Legislative Norms related to welfare, protection<br/>and betterment of labour force.</li> <li>To develop an understanding about different<br/>obligations towards society.</li> <li>At the end of the course students will become more<br/>informed and responsible future HR managers, as they<br/>have complete knowledge about the legislative<br/>compliances prevailing in our country related to labour.</li> </ul>   |
| 64 | FT423H | Strategic HRM                                  | • The course is designed to explain basic theory of Strategic<br>Human Resource Management to examine the issues and<br>problems associated with HRM in a changing environment.   |
| 65 | FT424H | Industrial and<br>Social<br>Psychology         | • The Objectives of this course are to understand human<br>behavior in social and industrial settings. A student will be<br>able to comprehend the causes of behavior as well as the<br>methods of improvement by going through this course.  |
| 66 | FT425H | Managerial<br>Counselling                      | <ul> <li>To promote understanding of the concept and schools of counselling</li> <li>To Select the key areas and situations where management can and should help employees in performance planning and career advancement</li> <li>To develop alternative approach to dealing with problem situations in organizations.</li> <li>At the end of the course students should be able to;</li> <li>Understand that various approaches to counselling</li> <li>conduct counselling intervention in the organization</li> </ul>   |

|    |        |                                     | Outline the counselling process used in organizations   |
|----|--------|-------------------------------------|---|
| 67 | FT426H | Conflict and<br>Negotiation         | • To promote understanding of the concept and theories of conflict, To build awareness of certain important and critical issues in conflict and negotiation. To provide exposure to the required skills in negotiating a contract.  |
| 68 | FT427H | Knowledge<br>Management             | <ul> <li>The objective of the course is to make participants aware of using information that creates value and knowledge and how knowledge management system is working in the organization.</li> <li>At the end of the course students should be able to;</li> <li>To understand about Knowledge management system and its importance for learning Organization and other business processes.</li> <li>It will Help to understand and identifies the organization key resources of knowledge and how it helps in development of organization and Knowledge sharing.</li> </ul> |
| 69 | FT428H | Leadership<br>Power and<br>Politics |   |

#### PROGRAMME NAME : MBA (FINANCIAL ADMINISTRATION) PROGRAMME CODE : MS5C

| ~-  | COURSE | COURSE                                   | PROGRAMME CODE : MISSC   |
|-----|--------|--|--|
| SL. | CODE   | NAME                                     | COURSE OUTCOME   |
| 1.  | FA101C | Fundamentals of<br>Management            | <ul> <li>To expose the students to the different functions performed by managers, the roles they have to perform for those functions, and the knowledge and skills they have to develop for the roles through real life examples and cases;</li> <li>To provide the necessary foundation for all other courses based on management practices across the world</li> <li>At the end of the course students should be able to;</li> <li>De7fine Management and explain how management differs according to level and whether a manager is a line manager or an enabling role.</li> <li>Briefly describe and contrast four models of management; rational, goal, scientific, human relations, open systems</li> <li>Describe and attain some elementary level of skills in the main management processes; planning, organizing,</li> </ul> |
| 2.  | FA102C | Quantitative<br>Methods                  | <ul> <li>decision making and control.</li> <li>To expose the students to the different statistical tools used by managers for effective decision making. through real life examples and cases;</li> <li>To provide the necessary foundation for all other courses.</li> <li>At the end of the course students should be able to;</li> <li>Interpret the data to get solutions to the problems in the corporate world.</li> <li>Classify, present the data as per the requirements of the practicing managers.</li> <li>Describe and attain some elementary level of mathematical and statistical skills for the management processes; planning, organizing, decision making and control.</li> </ul>  |
| 3.  | FA103C | Financial<br>Accounting and<br>Reporting | <ul> <li>The objective of this course is to acquaint participant with the basic process of financial accounting and to have an insight into financial reporting function.</li> <li>At the end of the course students should be able to;</li> <li>Concepts of Accounting, Double Entry system and other accounting systems, maintaining the ledger accounts and preparation of Trial Balance.</li> <li>Finalizing the accounting of an individuals and introduction to corporate final accounts and preparation of final accounts.</li> <li>Understand various reserve and provisions maintain under the companies act. 2013 and reporting.</li> </ul>  |
| 4.  | FA104C | IT for Business<br>Applications          | <ul> <li>To get a thorough update of Information Technology used in Business Organizations.</li> <li>To develop understanding of managerial aspects so as to</li> </ul>  |

| 5. | FA105C | Business<br>Communication                             | <ul> <li>use Information Technology effectively and efficiently.</li> <li>To develop capability to integrate different but related aspects of Information Technology.</li> <li>To develop a view of IT Management, especially, for a large organization.</li> <li>To appreciate IT Management as an independent and important field of work, different from IT for Management.</li> <li>To develop conceptual understanding about latest developments in the field of information Technology and the impact of IT in managing a business.</li> <li>To learn to use Information Technology to gain competitive advantage in business.</li> <li>To learn from, with a view to emulate, entrepreneurial ventures in e-Commerce and m-Commerce.</li> <li>The student will be able to apply the basic IT tools for managerial decision making.</li> <li>The student will be able to work in MIS enabled organizations.</li> <li>To help the student acquire the theoretical and practical knowledge of oral, written and interpersonal skills of communication in business, so as to improve his managerial abilities.</li> <li>At the end of the course students should be able to;</li> <li>To identify objectives, analyze audiences, and choose the most effective structure and style for delivering strategically sound written and spoken messages in a dynamic and diverse business environment</li> </ul> |
|----|--------|---|---|
| 6. | FA106C | Business Ethics<br>and Management<br>by Indian Values | <ul> <li>To acquaint the students with ethics and Indian ethos along with its relevance to managerial decision making.</li> <li>To provide the necessary theoretical and conceptual foundation of ethics and ethical behavior in organizations.</li> <li>To promote an understanding of Indian values and value system in detail and its universal applicability in understanding human behavior.</li> <li>At the end of the course, students should be able to;</li> <li>Understand nature and purpose of ethics and ethical norms.</li> <li>What exactly business ethics is and how it is different from corporate social responsibility.</li> <li>Learn and apply important theoretical frameworks in business situation and decision making.</li> </ul>   |

|     |        |                                      | and how they impact various key business desisions  |
|-----|--------|--------------------------------------|---|
|     |        |                                      | <ul> <li>and how they impact various key business decisions.</li> <li>Understand importance of self-management and work place spirituality.</li> </ul>  |
| 7.  | FA107C | Indian Financial<br>System           | <ul> <li>To enable the students to gain acumen, insight and through knowledge relating to the various aspects of corporate finance, emerging financial services and their regulatory frameworks.</li> <li>After studying this syllabus the learner should be able to:</li> <li>Understand various organizations and institutions and their regulatory bodied in Indian Financial System.</li> <li>Roles and responsibilities of working institutions in Indian financial system.</li> <li>Procedures of issue of securities and maintaining transactions in primary and secondary markets.</li> </ul> |
| 8.  | FA108C | Micro Economics                      | <ul> <li>Objective of this Course is to help the students understand concept and theories of economics and analyze economic environment.</li> <li>At the end of the course students should be able to;</li> <li>Basics and theories economics and relate to the economic environment.</li> <li>Present changes in economic environment and their effects on business units and individuals.</li> </ul>  |
| 9.  | FA201C | Financial<br>Management              | <ul> <li>The objectives of this course are to help the students learn the concepts, tools and skills of financial analysis and financial management, and application in the efficient conduct of business.</li> <li>At the end of the course students should be able to:</li> <li>Understand Concepts of Financial Management and their Application in Financial Analysis and Interpretation.</li> <li>Use Financial Management Tools for Managerial Decision Making.</li> </ul>  |
| 10. | FA202C | Cost and<br>Management<br>Accounting | <ul> <li>To make the students to understand the Concept of<br/>Cost Accounting and Management Accounting.</li> <li>To make them understand importance of Cost &amp;<br/>Management Accounting in managerial decision making</li> <li>At the end of the course students should be able to;</li> <li>Concepts of Cost accounting, its use and importance.</li> <li>Learning the concept of Management accounting and<br/>its use.</li> <li>Students will learn to use Costing and Management<br/>Accounting in decision making.</li> </ul>  |
| 11. | FA203C | Financial Product<br>and Services    | <ul> <li>To be able to gain insight and through knowledge relating to the various aspects of corporate finance</li> <li>To understand the various rules, regulations and guidelines setup for investors regarding the regulatory</li> </ul>   |

|     |        |                             | fromourout   |
|-----|--------|-----------------------------|--|
|     |        |                             | <ul> <li>framework.</li> <li>To develop an understanding towards the emerging financial services.</li> <li>At the end of the course students should be able to;</li> <li>To be able to suggest the financial options available for long term as well as short term finance.</li> <li>Analyze various financial instruments present in the market and their regulations.</li> <li>Define the investment pattern for investors at elementary level.</li> <li>Understand the risk and returns attached with the various kinds of financial instruments available in Indian market.</li> <li>The objective of the course is to conversant the students with the various kinds of financial instruments and the students with the various kinds of the course is to conversant the students with the various kinds of the course is to conversant the students with the various kinds of the course is to conversant the students with the various kinds of the course is to conversant the students with the various kinds of the course is to conversant the students with the various kinds of the course is to conversant the students with the various kinds of the course is to conversant the students with the various kinds of the course is to conversant the students with the various kinds of the course is to conversant the students with the various kinds of the course is to conversant the students with the various kinds of the course is to conversant the students with the various kinds of the course is to conversant the students with the various kinds of the course is to conversant the students with the various kinds of the course is to conversant the students with the various kinds of the course is to conversant the students with the various kinds of the course is to conversant the students with the various kinds of the course is to conversant the students with the various kinds of the course is to conversant the students with the various kinds of the course is to conversant the students with the various kinds of the course kinds with the various kinds of the course k</li></ul> |
| 12. | FA204C | Macro Economics             | <ul> <li>with the concept of macro-economics to enable them to<br/>analyze Macro Economic factors relevant to business<br/>management.</li> <li>Objective of this Course is to help the students analyze and<br/>understand economic environment.</li> </ul>   |
| 13. | FA205C | Business Law                | <ul> <li>To acquaint students with general business law issues to help become more informed sensitive and effective business leaders.</li> <li>To provide the students with an understanding of fundamental legal issues pertaining to the business world to enhance their ability to manage businesses effectively.</li> <li>At the end of the course students should be able to;</li> <li>Provide an overview of important laws that have a bearing on the conduct of business in India</li> <li>Examine the various legal forms that a business entity can take and the relative advantages and disadvantages of each of these forms</li> <li>Understand various modes of dispute resolution in business transactions</li> </ul>  |
| 14. | FA206C | Organisational<br>Behaviour | <ul> <li>This course aims to improve students understanding of human behavior in organization and the ability to lead people to achieve more effectively toward increased organizational performance. After completing this course, students should be able to:</li> <li>Understand individual behavior in organizations, including diversity, personality, attitude perception, learning and motivational theories.</li> <li>Understand group behavior in organizations, including group and team development leadership, conflict management</li> <li>Understand the organizational system, including organizational culture, change and stress management.</li> <li>Students will find keys to understand people</li> <li>2. Students can find the basis of individual and group behavior</li> <li>3. Students will develop various soft skills</li> </ul>  |

| 15. | FA207C | Marketing<br>Management           | <ul> <li>The objectives of the course are to equip the students with the concept and methods of Marketing.</li> <li>The students will be able to plan, design and carry out marketing using the techniques discussed.</li> <li>At the end of the course students should be able to;</li> <li>Help to get a basic understanding of marketing concepts.</li> <li>Develop skills for marketing.</li> <li>Attain some elementary level of knowledge of sales and marketing.</li> </ul>   |
|-----|--------|-----------------------------------|--|
| 16. | FA208C | Research<br>Methodology           | <ul> <li>The objectives of the course are to equip the students with the concept and methods of Business Research.</li> <li>The students will be able to plan, design and carry out business research using scientific methods and prepare research report(s) / paper(s).</li> <li>At the end of the course students should be able to;</li> <li>Help to get solutions to the problems in the corporate world through research.</li> <li>Develop research papers to understand the intricacies of research.</li> <li>Describe and attain some elementary level of data analysis applicable in research.</li> </ul> |
| 17. | FA301C | Financial Risk and<br>Derivatives | <ul> <li>To acquaint participant with the basic concept of<br/>Financial Risk and Derivatives</li> <li>At the end of the course students should be able to;</li> <li>Understand the risk return tradeoff and manage<br/>financial risk through the use of various derivative<br/>instrument</li> <li>To make them understand operations of derivatives<br/>market.</li> </ul>  |
| 18. | FA302C | Direct Taxation                   | <ul> <li>The objective of this course is to enable students to develop an understanding of direct taxes and to enable them to calculate taxes of Individuals.</li> <li>At the end of the course students should be able to:</li> <li>Understand basics of Direct Taxes.</li> <li>Compute Income of Individuals.</li> <li>Compute Income Tax of Individuals.</li> <li>Develop an overall understanding regarding income tax provisions.</li> </ul>  |
| 19. | FA303C | Insurance and<br>Bank Management  | <ul> <li>To acquaint participant with the basic concept of<br/>Insurance and Banking sector.</li> <li>At the end of the course students should be able to;</li> <li>To enable the students to gain acumen, insight and<br/>through knowledge relating to the various aspects of<br/>Insurance and Banking sector and their regulatory<br/>frameworks.</li> </ul>   |
| 20. | FA304C | Investement<br>Analysis and       | • The objectives of this course is to provide the students in dept understanding of investment techniques as   |

| 21. | FA305E | Portfolio<br>Management<br>Financial<br>Statement<br>Analysis and<br>Valuation | <ul> <li>applied to various forms of securities and acquaint<br/>them with the functioning of mutual funds, investment<br/>strategies and portfolio management services.</li> <li>Ability to understand risk and return on financial<br/>assets</li> <li>Evaluation of key financial assets</li> <li>Portfolio concepts</li> <li>To acquaint participant with the basic concept of<br/>Financial Statement Analysis.</li> <li>At the end of the course students should be able to<br/>have better understanding of analyzing financial<br/>statements for the purpose of valuation of firms and<br/>investments.</li> </ul> |
|-----|--------|--|---|
| 22. | FA306E | Project<br>Management  | <ul> <li>The Course Objective is to acquaint students with project management methods and to develop skills on Project Planning, Analysis, Implementation and Control.</li> <li>It develops various individual skills but it emphasises the need for a systemic approach. The individual skills include:</li> <li>project risk analysis, project success/ failure analysis;</li> <li>project scheduling, able to use financial model, cost-benefit analysis in project management;</li> <li>Report writing, presentation and team working.</li> </ul>   |
| 23. | FA307E | Merger<br>Acquisition and<br>Corporate<br>Restructuring                        | <ul> <li>In the fast changing economic environment corporate restructuring is required not just to stay afloat amidst cut-throat competition, but also to increase competitive edge. This course intends to provide an understanding of MACR from all the angles - strategic, legal, accounting, taxation, fund raising and valuation.</li> <li>Understand the basic methods of restricting companies</li> <li>Understand Financial and legal aspects of Merger, Acquisitions</li> <li>Get inside into trend setting mergers</li> </ul>   |
| 24. | FA308E | Financial<br>Institutions and<br>Market Regulation                             | <ul> <li>To be able to analyze the various financial institutions in the financial market.</li> <li>To understand the various rules, regulations and guidelines setup by these institutions for investors.</li> <li>To develop an understanding with the investors protection rights and be able to guide the investment process.</li> <li>At the end of the course students should be able to;</li> <li>Analyze various financial instruments present in the market and the guidelines attached to it.</li> </ul>  |

| 25. | FA309E | Social Banking<br>and<br>Microfinance                   | <ul> <li>Define the investment pattern for any investor at an elementary level.</li> <li>Understand the risk and returns attached with the various kinds of financial instruments available in Indian as well as International market.</li> <li>The objectives of this course is understanding Social banking in India as a tool to achieve financial inclusion and 'micro finance' as a socially responsive and commercially viable proposition.</li> <li>At the end of the course students should be able to;</li> <li>Understand the major practices of micro finance</li> <li>Understand the social perspective of inclusive growth and role of financial system to achieve it</li> </ul> |
|-----|--------|---|---|
| 26. | FA310E | Structured<br>Products and<br>Alternative<br>Investment | <ul> <li>To acquaint participant with the basic concept of<br/>Alternative Investments.</li> <li>At the end of the course students should be able to;</li> <li>Enable students to develop understanding about<br/>alternative investment.</li> <li>Understand risk return tradeoff and manage financial<br/>risk arising out of alternative investments</li> </ul>  |
| 27. | FA401C | International<br>Fianance                               | <ul> <li>To provide a conceptual framework of the Working of<br/>International Finance Institutions, Money Markets,<br/>Exchange Transactions and Capital Markets.</li> <li>Students will be able to understand and appreciate<br/>business in international perspective</li> <li>Will be able to understand volatile nature of foreign<br/>exchange markets and exchange rate practices</li> <li>Will be able to understand financial issues specific to<br/>multinational companies</li> </ul>  |
| 28. | FA402C | Indirect Taxation                                       | <ul> <li>The objective of this course is to enable students to develop an understanding of indirect taxes and to enable them to calculate indirect taxes.</li> <li>At the end of the course students should be able to:</li> <li>Understand basics of Indirect Taxes.</li> <li>Develop an overall understanding regarding indirect tax provisions regarding GST.</li> <li>Compute GST.</li> </ul>   |
| 29. | FA403C | Strategic<br>Financial<br>Management                    | • The objectives are to focus the student's attention on various aspects of financial decision making and to help them develop skills of critical analysis, thinking and synthesis in the process of decision making.   |
| 30. | FA404C | Working Capital<br>Management                           | <ul> <li>The objectives are to focus the student's attention on various aspects of working capital management and to help them develop skills of critical analysis, thinking and synthesis in the process of decision making.</li> <li>At the end of the course students should be able to;</li> </ul>  |

|     |        |  | <ul> <li>Understand the importance of working capital in business</li> <li>To make them understand debtor cycle &amp; cash budgeting</li> </ul>  |
|-----|--------|--|--|
| 31. | FA405E | Entrepreneurship<br>and New<br>Ventures    | <ul> <li>The objectives of this course are to help students to learn and to acquaint themselves with all the facets of Entrepreneurship.</li> <li>To introduce the spirit of Entrepreneurship in students, inculcate creativity &amp; risk taking.</li> <li>Provide overview of Entrepreneurship environment in country</li> <li>The process of owning your business &amp; art of sustaining a business.</li> <li>Various qualities, character &amp; leadership requirements of being an Entrepreneur</li> </ul>   |
| 32. | FA406E | Credit<br>Management and<br>Retail Banking | <ul> <li>To acquaint participant with the basic concept of<br/>Credit and Retail Banking .</li> <li>To develop a cadre of credit officers in banks to<br/>perform different credit functions across banks - To<br/>inculcate advanced skills for handling credit<br/>management issues</li> </ul>  |
| 33. | FA407E | Personal<br>Financial<br>Planning          | <ul> <li>The objectives of this course is to provide the students<br/>in depth understanding of Personal Financial Planning<br/>&amp; Developing Financial Statement and Plans,<br/>Preparing the financial plans for life events as<br/>Education, Marriage, House, Retirement etc. and<br/>Evaluation financial products and asset allocation as<br/>Mutual funds and Insurances etc.</li> <li>At the end of the course students should be able to<br/>learn:</li> <li>Understanding of Personal Financial Planning.</li> <li>Concept of Risk &amp; Return analysis with insurance<br/>planning.</li> <li>Preparing the financial plans for life events.</li> <li>Product allocation and selection strategies.</li> <li>Advanced financial Planning</li> </ul> |
| 34. | FA409E | Commodity<br>Derivatives                   | <ul> <li>To acquaint participant with the basic concept of<br/>Commodity Derivatives .</li> <li>At the end of the course students should be able to;</li> <li>Understand the risk return trade off and manage<br/>financial risk through the use of various derivative<br/>instrument</li> <li>To make them understand operations of commodity<br/>derivatives market.</li> </ul>  |

#### PROGRAMME NAME : MBA (MARKETING MANAGEMENT) PROGRAMME CODE :MS5D

| ~-  | COURSE | COURSE                        |  |
|-----|--------|-------------------------------|--|
| SL. | CODE   | NAME                          | COURSE OUTCOME   |
|     |        |                               | <ul> <li>To expose the students to the different functions performed by managers, the roles they have to perform for those functions, and the knowledge and skills they have to develop for the roles through real life examples and cases;</li> <li>To provide the necessary foundation for all other</li> </ul>  |
| 1.  | MM101C | Fundamentals of<br>Management | <ul> <li>courses based on management practices across the world</li> <li>At the end of the course students should be able to;</li> <li>Define management and explain how management differs according to level and whether a manager is a line manager or an enabling role.</li> <li>Briefly describe and contrast four models of management; rational, goal, scientific, human relations, open systems</li> </ul>   |
|     |        |                               | • Describe and attain some elementary level of skills in the main management processes; planning, organizing, decision making and control.   |
| 2.  | MM102C | Quantitative<br>Methods       | <ul> <li>To expose the students to the different statistical tools used by managers for effective decision making. through real life examples and cases;</li> <li>To provide the necessary foundation for all other courses.</li> <li>At the end of the course students should be able to;</li> <li>Interpret the data to get solutions to the problems in the corporate world.</li> <li>Classify, present the data as per the requirements of the practicing managers.</li> <li>Describe and attain some elementary level of mathematical and statistical skills for the management processes; planning, organizing, decision-making and control.</li> </ul>  |
| 3.  | MM103C | OrganisationalB<br>ehaviour   | <ul> <li>This course aims to improve students understanding of human behavior in organization and the ability to lead people to achieve more effectively toward increased organizational performance. After completing this course, students should be able to:</li> <li>Understand individual behavior in organizations, including diversity, personality, attitude perception, learning and motivational theories.</li> <li>Understand group behavior in organizations, including group and team development leadership, conflict management</li> <li>Understand the organizational system, including organizational culture, change and stress management.</li> <li>Students will find keys to understand people</li> </ul> |

|    |        |   | • Students can find the basis of individual and group  |
|----|--------|---|--|
|    |        |   | <ul><li>behavior</li><li>Students will develop various soft skills</li></ul>   |
| 4. | MM104C | Business<br>Accounting                              | <ul> <li>To acquaint participant with the basic concept of<br/>Financial Accounting and Cost Accounting.</li> <li>At the end of the course students should be able to;</li> <li>Understand basics of double entry system and other<br/>accounting system, basic of accounting, maintaining<br/>of accounting books as per accounting cycle and<br/>preparation of trial balance.</li> <li>Finalize Accounting Statements of Individuals.</li> <li>Understand basic of Cost Accounting and related<br/>decision criteria.</li> </ul>  |
| 5. | MM105C | Marketing<br>Management                             | <ul> <li>The objectives of the course are to equip the students with the concept and methods of Marketing.</li> <li>The students will be able to plan, design and carry out marketing using the techniques discussed.</li> <li>At the end of the course students should be able to;</li> <li>Help to get a basic understanding of marketing concepts.</li> <li>Develop skills for marketing.</li> <li>Attain some elementary level of knowledge of sales and marketing</li> </ul>  |
| 6. | MM106C | Business Ethics<br>& Management<br>by Indian Values | <ul> <li>To acquaint the students with ethics and Indian ethos along with its relevance to managerial decision making.</li> <li>To provide the necessary theoretical and conceptual foundation of ethics and ethical behavior in organizations.</li> <li>To promote an understanding of Indian values and value system in detail and its universal applicability in understanding human behavior.</li> <li>At the end of the course, students should be able to;</li> <li>Understand nature and purpose of ethics and ethical norms.</li> <li>What exactly business ethics is and how it is different from corporate social responsibility.</li> <li>Learn and apply important theoretical frameworks in business situation and decision making.</li> <li>Learn and understand various concepts of Indian ethos and how they impact various key business decisions.</li> <li>Understand importance of self-management and work place spirituality</li> </ul> |
| 7. | MM107C | IT for Business<br>Applications                     | <ul> <li>To get a thorough update of Information Technology used in Business Organizations.</li> <li>To develop understanding of managerial aspects to use Information Technology effectively and efficiently.</li> <li>To develop capability to integrate different but related</li> </ul>  |

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|        |       |                           | <ul> <li>aspects of Information Technology.</li> <li>To develop a view of IT Management, especially, for a large organization.</li> <li>To appreciate IT Management as an independent and important field of work, different from IT for Management.</li> <li>To develop conceptual understanding about latest developments in the field of information Technology and the impact of IT in managing a business.</li> <li>To learn to use Information Technology to gain competitive advantage in business.</li> <li>To learn from, with a view to emulate, entrepreneurial ventures in e-Commerce and m-Commerce.</li> <li>The student will be able to apply the basic IT tools for managerial decision-making.</li> <li>The student will be able to apply data management tools in corporate organizations.</li> <li>The student will be able to work in MIS enabled organizations.</li> </ul> |
| 8. MI  | M108C | Business<br>Communication | <ul> <li>facilities.</li> <li>To help the student acquire the theoretical and practical knowledge of oral, written and interpersonal skills of communication in business, so as to improve his managerial abilities.</li> <li>At the end of the course students should be able to;</li> <li>To identify objectives, analyze audiences, and choose the most effective structure and style for delivering strategically sound written and spoken messages in a dynamic and diverse business environment.</li> </ul>   |
| 9. MI  | M201C | Operations<br>Research    | <ul> <li>The objectives of this course are to help the students acquire quantitative tools.</li> <li>The use of these tools for the analysis and solution of business problems. The emphasis will be on the concepts and application rather than derivations.</li> <li>At the end of the course students should be able to;</li> <li>Develop models as per the requirements of the practicing managers and to get solutions from them.</li> <li>Describe and attain of decision science skills for the management processes.</li> </ul>   |
|        | M202C | Sales<br>Management       | <ul> <li>The objective of this course is to understand concept of sales Management and to acquire the skills for managing sales efforts.</li> <li>At the end of the course students should be able to;</li> <li>Apply the various skills in selling.</li> <li>Prepare a strong foundation for creating a strong sales organization.</li> <li>D evelop a strong sales team through audit and performance evaluation.</li> </ul>  |
| 11. MI | M203C | Supply Chain              |   |

|     |        | Management                   | <ul> <li>techniques of SCM to examine the issues and problems associated with logistics in a changing business environment and show how SCM can improve an enterprises effectiveness and competitiveness. Student would be encouraged to use computer software packages for problem solving.</li> <li>At the end of the course students should be able to;</li> <li>Understand the Supply Chain Structure.</li> <li>Develop, Establish &amp; Manage Supply Chain.</li> <li>The objective of the course is to equip the students with</li> </ul>  |
|-----|--------|------------------------------|--|
| 12. | MM204C | Marketing<br>Research        | <ul> <li>the concept and methods of Business Research. The students will be able to plan, design and carry out business research using scientific methods and prepare research report (s) / paper(s).</li> <li>At the end of the course students should be able to;</li> <li>Apply the various skills in marketing research.</li> <li>Prepare a strong foundation for creating a strong marketing research base.</li> </ul>  |
| 13. | MM205C | Consumer<br>Behavior         | <ul> <li>The objectives of this course is to help students gain<br/>an understanding of Consumer Behaviour and their<br/>applications. Guidance and Encouragement will be<br/>provided to enable the students with real<br/>expertise and understanding as well as judgment to<br/>excelthrough case studies, roleplaying&amp; power point<br/>presentation.</li> <li>At the end of the course students should be able to;</li> <li>Explain the concept behind Consumer Behavior</li> <li>Discuss consumer decision process</li> <li>Highlight the External and Internal factors that<br/>influences consumer behavior.</li> </ul> |
| 14. | MM206C | Human Resource<br>Management | <ul> <li>To make students aware about different functions of human resource management.</li> <li>To make an understanding among students about different terms closely associated with HRM.</li> <li>At the end of the course students should be able to;</li> <li>Define HRM and understand its importance in managing diverse workforce.</li> <li>Help students to make themselves skilled in HR function for the present day organisation.</li> </ul>   |
| 15. | MM207C | Managerial<br>Economics      | <ul> <li>To expose the students analyze and understand economic environment through real life examples and cases;</li> <li>To develop abilities to help them apply economic concepts in business.</li> <li>At the end of the course students should be able to;</li> <li>Define fundamental concepts of economics.</li> <li>Briefly analyze demands and its relationship with</li> </ul>   |

| 16. | MM208C | Financial<br>Management | <ul> <li>price and would be able to forecast the demand.</li> <li>Apply the concept of cost and price and relationship between them to determine the profit of the organization.</li> <li>The objectives of this course are to help the students learn the concepts, tools and skills of financial analysis and financial management, and application in the efficient conduct of business.</li> <li>At the end of the course students should be able to:</li> <li>Understand Concepts of Financial Management and their Application in Financial Analysis and</li> </ul>   |
|-----|--------|-------------------------|---|
|     |        |                         | <ul> <li>Interpretation.</li> <li>Use Financial Management Tools for Managerial<br/>Decision Making.</li> </ul>   |
| 17. | MM301C | Data Analytics          | <ul> <li>To familiarize participants with concepts and applications of data analytics.</li> <li>To acquaint participants with the challenges of data preparation and implementation.</li> <li>To understand and design data driven models for business decision making.</li> <li>At the end of the course students should be able to;</li> <li>To understand the role of data analytics, data mining and business analytics within an organization.</li> <li>Compute and analyze data using statistical and data mining techniques</li> <li>Design and develop process of improving the decision making (relevance and quality).</li> </ul> |
| 18. | MM302C | B2B Marketing           | <ul> <li>The objectives of this course are to expose the students to various aspects of B2B Marketing and develop abilities in market orientation.</li> <li>At the end of course students will be able to understand corporate structures and business models, the importance and effects of efficient value chains and networking, interaction between organizations and how this can be seen in a strategic perspective.</li> </ul>   |
| 19. | MM303C | Retailing               | <ul> <li>The course enables the students to appreciate the importance of retailing and distribution in the emerging market scenario, and equips them with the tools and techniques.</li> <li>On successful completion of this course students will be able to:</li> <li>Apply a broad theoretical and technical knowledge of retail management to understand opportunities and challenges for creating excellent retailing experience.</li> <li>Critically analyze and summarize market information to assess the retailing environment and formulate effective retail strategies.</li> </ul>   |
| 20. | MM304C | Product<br>Management   | • The objectives of this course are to acquire the conceptual understanding of product management and   |

| 21. | MM305E | BRAND<br>MANAGEMENT                              | <ul> <li>its applications for corporate growth and development.</li> <li>Upon completion of this course students will develop fundamental understanding of product management process, product life cycle and also the methods of successful product development.</li> <li>The objectives of this course are to expose the students to the concepts, techniques and strategies for managing brands in a competitive market.</li> <li>Upon completion of this course students will develop fundamental understanding of how to build, measure, and manage a brand.</li> </ul>   |
|-----|--------|--|--|
| 22. | MM306E | Public Relations<br>& Corporate<br>Communication | <ul> <li>Public Relations course aims at building<br/>understanding about its role in informing consumers.<br/>It explains that how marketers are using the concepts<br/>of Public Relations to fight in the competitive<br/>environment. Basic objective is to build ability in<br/>students to utilize public relations concepts as<br/>"communication professionals". The course also helps<br/>the stu dents acquire the basics of corporate<br/>communication so as to improve understanding of<br/>corporate communication skills and ability to<br/>understand others.</li> <li>On successful completion of this course students will<br/>be able to:</li> <li>Understand key theories of corporate communication<br/>and public relations.</li> <li>Developbasic understanding of what corporate<br/>communication is, what its role in corporations is, and<br/>the different perspectives on corporate<br/>communication.</li> </ul> |
| 23. | MM307E | Customer<br>Relationship<br>Management           | <ul> <li>The objective of this course is to introduce customer centric operations, process and implications of CRM.</li> <li>Upon completion of this course, students will have achieved the following: Knowledge based outcomes: An understanding of the concept of customer relationship management. An understanding of the benefits delivered by CRM, the contexts in which it is used, the technologies that are deployed and how it can be implemented.</li> </ul>   |
| 24. | MM308E | Global Marketing                                 | <ul> <li>The objectives of this course are to help the students to gain an understanding of concept of International Marketing, types of international markets, demand and supply position in international markets, import-export documentation, policies and procedures of foreign trade.</li> <li>Upon completion of this course, students will be able to</li> <li>Assess current issues in global marketing.</li> <li>Assess the future of global marketing.</li> </ul>   |

|     |        |                                       | <ul> <li>Identify and explain the variables involved in selecting pricing strategy in the global marketplace.</li> <li>Analyze global value chains.</li> <li>Develop competitive strategies by addressing global competitive analysis, global market entry strategies and global sourcing strategies.</li> </ul>  |
|-----|--------|---------------------------------------|---|
| 25. | MM309E | MARKETING<br>INNOVATION<br>MANAGEMENT | <ul> <li>To understand the commercialization and marketability of innovations.</li> <li>To channelize every stage in the evolution of an innovation such that it has maximum marketability.</li> <li>To understand the different stages of an innovation.</li> <li>To apply marketing concepts, strategies and tools for making innovative products and services commercially viable.</li> </ul>  |
| 26. | MM310E | Social Marketing                      | <ul> <li>The objectives are to focus the student's attention on use of modern marketing techniques to influence behavior of individuals or groups towards social and public welfare, and to measure and improve its efficiency.</li> <li>After studying this course, students will be able to:</li> <li>Understand the meaning and nature of social marketing.</li> <li>Analyse social marketing problems and suggest ways of solving the problems.</li> <li>Recognise the range of stakeholders involved in social marketing programmes and their role as target markets. Able to use social marketing platforms.</li> </ul> |
| 27. | MM401C | Strategic<br>Management               | <ul> <li>This is a top-level management course, and the objective of teaching this course is to enable students to integrate knowledge of various functional areas and other aspects of management, required for perceiving opportunities and threats for an organization in the long-run and second generation planning and implementation of suitable contingency strategies for seizing / facing these opportunities &amp; threats.</li> <li>Upon completion of this course students will be able tounderstand, and apply the strategic management process to analyze and improve organizational performance.</li> </ul>   |
| 28. | MM402C | Business Law                          | <ul> <li>The objectives of this course are to acquaint the student with various laws, which are to be be</li></ul>   |

|     |        |   | to understand important legal concepts affecting   |
|-----|--------|---|--|
|     |        |   | business and will also be able to identify and resolve   |
|     |        |   | many legal issues that arises in business environment.   |
| 29. | MM403C | Service<br>Marketing                      | <ul> <li>The objective of this course is to expose students to the nature of industrial and service markets and develop abilities to help them apply marketing concepts in these markets.</li> <li>On completion of the course, students will be able to:</li> <li>Develop familiarity with the concepts of Services Marketing</li> <li>The characteristics of services that affect customer experience.</li> <li>Enhance their abilities to apply service marketing situations.</li> </ul>  |
| 30. | MM404C | Integrated<br>Marketing<br>Communications | <ul> <li>The objectives of this course are to provide insights into the realities of marketing communications, and imparting knowledge and developing skills to manage integrated marketing communications campaign.</li> <li>At the end of the course student will be able to:</li> <li>Analyze and respond appropriately to key issues in marketing communications within a given context;</li> <li>Determine and evaluate marketing information required to plan and manage integrated marketing communications campaigns.</li> </ul> |
| 31. | MM405E | Digital<br>Marketing                      | <ul> <li>The course aims at developing an understanding of Digital<br/>Marketing and the variousprocesses associated with it.</li> <li>The students will develop the expertise required to<br/>evaluate, analyse and create digital marketing and<br/>digital communication campaigns, digital advertising,<br/>e-business and web marketing.</li> </ul>   |
| 32. | MM406E | Rural Marketing                           | <ul> <li>The objectives of this course are to expose the students to various aspects of rural marketing as an integral part of marketing management and develop an understanding of rural marketing.</li> <li>At the end of this course, students will be able to:</li> <li>identify the differences between rural marketing and urban marketing</li> <li>understand problems in rural marketing</li> <li>define rural marketing.</li> </ul>   |
| 33. | MM407E | Direct and Event<br>Marketing             | <ul> <li>The objectives of this course are to expose students to various aspects of rural, event and direct marketing as an integral part of marketing management, and develop an understanding of rural, event and direct marketing.</li> <li>Upon the successful completion of this course students will be able to understand basic concept of Direct and Event marketing along with various methods and strategies associated with it.</li> </ul>  |
| 34. | MM408E | Marketing                                 | • The objectives of this course are to expose the  |

|     |        | Models                                | <ul> <li>students to various models of marketing as an integral part of marketing management and developing abilities to apply these models in real marketing situations.</li> <li>On completion of the course, students will be able to:</li> <li>Develop familiarity with various marketing models</li> <li>Enhance their abilities to apply marketing models in specific marketing situations.</li> </ul>   |
|-----|--------|---------------------------------------|--|
| 35. | MM409E | Marketing of<br>Financial<br>Services | <ul> <li>To enable the students to gain acumen, insight and through knowledge relating to the various aspects of corporate finance, emerging financial services and their regulatory frameworks.</li> <li>Upon successful completion of this course students will be able to be able to:</li> <li>understand the distinctive characteristics of financial services;</li> <li>Identify the problems and issues in marketing of financial services;</li> <li>Apply the marketing framework for developing a marketing strategy for financial services</li> </ul> |
| 36. |        |                                       |  |

## PROGRAMME NAME : MBA (HUMAN RESOURCE) PROGRAMME CODE : MS5E

| SL. | COURSE<br>CODE | COURSE<br>NAME                  | COURSE OUTCOME  |
|-----|----------------|---------------------------------|---|
| 1.  | HR101C         | Fundamentals of<br>Management   | <ul> <li>To expose the students to the different functions performed by managers, the roles they have to perform for those functions, and the knowledge and skills they have to develop for the roles through real life examples and cases;</li> <li>To provide the necessary foundation for all other courses based on management practices across the world</li> <li>At the end of the course students should be able to;</li> <li>De7fine Management and explain how management differs according to level and whether a manager is a line manager or an enabling role.</li> <li>Briefly describe and contrast four models of management; rational, goal, scientific, human relations, open systems</li> <li>Describe and attain some elementary level of skills in the main management processes; planning, organizing, decision making and control.</li> </ul> |
| 2.  | HR102C         | Quantitative<br>Methods         | <ul> <li>To expose the students to the different statistical tools used by managers for effective decision making. through real life examples and cases;</li> <li>To provide the necessary foundation for all other courses.</li> <li>At the end of the course students should be able to;</li> <li>Interpret the data to get solutions to the problems in the corporate world.</li> <li>Classify, present the data as per the requirements of the practicing managers.</li> <li>Describe and attain some elementary level of mathematical and statistical skills for the management processes; planning, organizing, decision making and control.</li> </ul>   |
| 3.  | HR103C         | Business<br>Accounting          | <ul> <li>To acquaint participant with the basic concept of<br/>Financial Accounting and Cost Accounting.</li> <li>At the end of the course students should be able to;</li> <li>Understand basics of double entry system and other<br/>accounting system, basic of accounting,<br/>maintaining of accounting books as per accounting<br/>cycle and preparation of trial balance.</li> <li>Finalize Accounting Statements of Individuals.</li> <li>Understand basic of Cost Accounting and related<br/>decision criteria.</li> </ul>   |
| 4.  | HR104C         | IT For Business<br>Applications | <ul> <li>To get a thorough update of Information Technology<br/>used in Business Organizations.</li> <li>To develop understanding of managerial aspects so as<br/>to use Information Technology effectively and</li> </ul>  |

|    |        |   | <ul> <li>efficiently.</li> <li>To develop capability to integrate different but related aspects of Information Technology.</li> <li>To develop a view of IT Management, especially, for a large organization.</li> <li>To appreciate IT Management as an independent and important field of work, different from IT for Management.</li> <li>To develop conceptual understanding about latest developments in the field of information Technology and the impact of IT in managing a business.</li> <li>To learn to use Information Technology to gain competitive advantage in business.</li> <li>To learn from, with a view to emulate, entrepreneurial ventures in e-Commerce and m-Commerce.</li> <li>The student will be able to apply the basic IT tools for managerial decision making.</li> <li>The student will be able to work in MIS enabled organizations.</li> <li>The student will be able to communicate using internet facilities.</li> <li>To help the student acquire the theoretical and practical knowledge of oral, written and interpersonal skills of</li> </ul> |
|----|--------|---|---|
| 5. | HR105C | Business<br>Communication                             | <ul> <li>Knowledge of oral, written and interpersonal skins of communication in business, so as to improve his managerial abilities.</li> <li>At the end of the course students should be able to;</li> <li>To identify objectives, analyze audiences, and choose the most effective structure and style for delivering strategically sound written and spoken messages in a dynamic and diverse business environment.</li> </ul>   |
| 6. | HR106C | Business Ethics<br>and Management<br>by Indian Values | <ul> <li>To acquaint the students with ethics and Indian ethos along with its relevance to managerial decision making.</li> <li>To provide the necessary theoretical and conceptual foundation of ethics and ethical behavior in organization.</li> <li>To acquaint an understanding of Indian values and value system in detail and its universal applicability in human behavior.</li> <li>At the end of the course students should be able to;</li> <li>Understand nature and purpose of ethics and ethical norms.</li> <li>What exactly business ethics is and how it is different from corporate social responsibility.</li> <li>Learn and apply important theoretical frameworks in business situation and decision making.</li> <li>Learn and understand various concepts of Indian ethos, and how they impact various key business</li> </ul>   |

| 7.  | HR107C | Organizational<br>Behaviour – I                  | <ul> <li>decisions.</li> <li>Understand importance of self-management<br/>concept and work place spirituality.</li> <li>To help the students to acquaint them with the field<br/>of human behavior.</li> <li>To impart knowledge about various theories associated<br/>with individual behaviour with help of real world cases.</li> <li>At the end of the course students should be able to;</li> <li>Understanding different aspects and components of<br/>individual behaviour.</li> <li>Help describe factors that are responsible to make</li> </ul> |
|-----|--------|--|---|
| 8.  | HR108C | Human Resource<br>Management                     | <ul> <li>Theip describe factors that are responsible to make an individual an effective manager.</li> <li>To make students aware about different functions of human resource management.</li> <li>To make an understanding among students about different terms closely associated with HRM.</li> <li>At the end of the course students should be able to;</li> <li>Define HRM and understand its importance in managing diverse workforce.</li> </ul>  |
|     |        |  | <ul> <li>Help students to make themselves skilled in HR function for the present day organisaiton.</li> <li>To help the students to acquaint them with the field</li> </ul>   |
| 9.  | HR201C | Organisational<br>Behaviour – II                 | <ul> <li>To help the students to acquaint them with the field of human behavior.</li> <li>To impart knowledge about various theories associated with group behavior with help of real world cases.</li> <li>At the end of the course students should be able to;</li> <li>Understanding different aspects and components of group behaviour.</li> <li>Help describe factors that are responsible to make an individual a part of an effective team.</li> </ul>  |
| 10. | HR202C | Human<br>Resource<br>Development                 | <ul> <li>The objectives of this course are to help the students acquire the skills to develop the human resource in the organization.</li> <li>At the end of the course students should be able to;</li> <li>Develop necessary knowledge to act as a coach, mentor in the organization.</li> <li>Develop the skills to understand the need of the employees and help them grow in the organization.</li> </ul>  |
| 11. | HR203C | Business<br>Process<br>Transformation<br>and HRM | <ul> <li>To understand the basic concepts of creativity, quality, BPR and HR Accounting.</li> <li>To study the role of HR manager in proper management of processes in the organizations.</li> <li>At the end of the course students should be able to;</li> <li>Help to know the role of creativity in managing human resource.</li> <li>Understand the role of HR manager in quality function of the organization.</li> <li>Get an idea of concepts like HR Accounting, BPR and teams and their applications in human resource.</li> </ul>              |

| 12. | HR204C | Labour Laws-I           | <ul> <li>The course has been designed to make students aware about the legislative norms related to labour in India.</li> <li>This course will develop an understanding about the complexities and different dimensions of Industrial Relations and Trade Unions.</li> <li>It will also impart insight to various International Standards formulated in respect of labour.</li> <li>After studying this course the students will be able to deal with legal compliances related to labour workforce in any business organization.</li> <li>The students will be able to liaison with other external agencies for legal matters.</li> </ul>   |
|-----|--------|-------------------------|--|
| 13. | HR205C | Managerial<br>Economics | <ul> <li>To provide an understanding to the students about the theoretical aspects of economics and their impact on business decision making comprising of consumer and producer behavior, different market structures, sharing of national income, business cycles etc.;</li> <li>At the end of the course students should be able to;</li> <li>Define Managerial Economics and explain supply &amp; demand analysis and forecasting of demand.</li> <li>Briefly describe production analysis, economies and diseconomies of scale, cost and its types.</li> <li>Describe and determine price under perfect, monopoly and oligopoly competition. Types of government policies.</li> </ul> |
| 14. | HR206C | Marketing<br>Management | <ul> <li>The objectives of the course are to equip the students with the concept and methods of Marketing.</li> <li>The students will be able to plan, design and carry out marketing using the techniques discussed.</li> <li>At the end of the course students should be able to;</li> <li>Help to get a basic understanding of marketing concepts.</li> <li>Develop skills for marketing.</li> <li>Attain some elementary level of knowledge of sales and marketing.</li> </ul>   |
| 15. | HR207C | Research<br>Methodology | <ul> <li>The objectives of the course are to equip the students with the concept and methods of Business Research.</li> <li>The students will be able to plan, design and carry out business research using scientific methods and prepare research report(s) / paper(s).</li> <li>At the end of the course students should be able to;</li> <li>Help to get solutions to the problems in the corporate world through research.</li> <li>Develop research papers to understand the</li> </ul>  |

|     |          |                   | intricacies of research.   |
|-----|----------|-------------------|--|
|     |          |                   |  |
|     |          |                   | • Describe and attain some elementary level of data analysis applicable in research.                           |
|     |          |                   | The objectives of this course are to help the students   |
|     |          |                   | acquire quantitative tools.  |
|     |          |                   | • The use of these tools for the analysis and solution of  |
|     |          |                   | business problems. The emphasis will be on the   |
| 16. | HR208C   | Operations        | concepts and application rather than derivations.  |
| 10. | 1112000  | Research          | • At the end of the course students should be able to;   |
|     |          |                   | • Develop models as per the requirements of the  |
|     |          |                   | practicing managers and to get solutions from them.  |
|     |          |                   | • Describe and attain of decision science skills for the   |
|     |          |                   | <ul><li>management processes.</li><li>Understand person's behaviour in groups</li></ul>                        |
|     |          |                   | <ul> <li>Industrial safety psychology</li> </ul>   |
|     |          |                   | <ul> <li>About self concept</li> </ul>   |
| 17. | HR301C   | Social Industrial | <ul> <li>At the end of the course student will learn</li> </ul>  |
| 1/. |          | Psychology        | Communication effectively in both oral and written   |
|     |          |                   | formats. Career planning and development emerge from   |
|     |          |                   | the major with realistic ideas about how to use  |
|     |          |                   | psychological knowledge, skill and values.   |
|     |          |                   | • The students will get an understanding of applying Labor laws in an organization to:                         |
|     |          |                   | <ul> <li>Improves industrial relation i.e. employee –</li> </ul>   |
|     |          |                   | employer relations and minimizes industrial  |
|     |          |                   | disputes.  |
|     |          |                   | <ul> <li>Helps workers in getting fair wages</li> </ul>  |
| 18. | HR302C   | Labour Laws – II  | <ul> <li>Reduces conflicts and strikes etc.</li> </ul>   |
| 10. | 11105020 |                   |  |
|     |          |                   | <ul><li>Ensures job security for workers.</li><li>At the end of the course students will become more</li></ul> |
|     |          |                   | informed and responsible future HR managers, as  |
|     |          |                   | they have complete knowledge about the legislative   |
|     |          |                   | compliances prevailing in our country related to   |
|     |          |                   | labour.  |
|     |          |                   | • The course will help the students to understand the  |
|     |          |                   | following HR activities:   |
|     |          |                   | Optimum Productivity   |
|     |          |                   | Reduction in labour cost   |
|     |          |                   | • Effective recruitment and selection  |
|     |          | Manpower          | Group satisfaction   |
| 10  |          | Planning,         | <ul> <li>At the end of the course students should be able to;</li> </ul>                                       |
| 19. | HR303C   | Recruitment &     | • Define HR Planning and explain how HR Planning   |
|     |          | Selection         | is conducted in the organizations.   |
|     |          |                   | • Explain Meaning and Concept, Need, of Designing  |
|     |          |                   | effective Recruitment & selection Process,   |
|     |          |                   | • Understand new trends in hiring & HR planning.   |
|     |          |                   | <ul> <li>Describe HRIS &amp; its importance to planning,</li> </ul>  |
|     |          |                   | • Describe HKIS & its importance to plaining,<br>recruitment & selection function of HR                        |
|     |          |                   |  |

| 20. | HR304C | Human Resource<br>Information<br>System | <ul> <li>To impart knowledge to students regarding role of information systems in managing the HR functions in an organization.</li> <li>To develop an HR Information system.</li> <li>At the end of the course students will be able to develop an information system for HR function.</li> </ul>  |
|-----|--------|---|---|
| 21. | HR305E | Service Marketing                       | <ul> <li>The course will help the students to understand the following HR activities:</li> <li>Services and Service Industry</li> <li>Work of Marketing Personnel in Service Organizations</li> <li>At the end of the course students should be able to get an understanding of marketing of services and the role of human resource in service marketing.</li> </ul>   |
| 22. | HR306E | Training and<br>Development             | <ul> <li>To introduce the importance of training &amp; development in Human Resource Management; and that in organization for its overall growth.</li> <li>Help students familiarize with the scope of training &amp; development as an independent stream in career development.</li> <li>Explore various Training &amp; development Outlooks; as well as its evolution, dependency &amp; as strategic essential in organization' holistic growth.</li> <li>At the end of the course students should be able to;</li> <li>Understanding the evolution of human skills, Learning &amp; is experiential nature in work life.</li> <li>To be able to train/ design training &amp; development modules &amp; execute them efficiently &amp; effectively.</li> <li>To be able to identify. Sync &amp; structure organizational' objective &amp; growth with T&amp;D needs as Human Resource Manager.</li> <li>Learn implementation of Training Process, Assessment &amp; reach out for 360 degree development of human resource potential in Organization.</li> </ul> |
| 23. | HR307E | Managerial<br>Counselling               | <ul> <li>To promote understanding of the concept and schools of counseling</li> <li>To Select the key areas and situations where management can and should help employees in performance planning and career advancement</li> <li>To develop alternative approach to dealing with problem situations in organizations</li> <li>At the end of the course students should be able to;</li> <li>Understand that various approaches to counseling</li> <li>conduct counseling intervention in the organization</li> <li>Outline the course in process used in</li> </ul>  |

|     |        |                          | organizations  |
|-----|--------|--------------------------|--|
|     |        |                          |  |
| 24. | HR308E | Entrepreneurship         | <ul> <li>The objectives of this course are to help students to learn and to acquaint themselves with all the facets of Entrepreneurship.</li> <li>To introduce the spirit of Entrepreneurship in students, inculcate creativity &amp; risk taking.</li> <li>Provide overview of Entrepreneurship environment in country</li> <li>The process of owning your business &amp; art of sustaining a business.</li> <li>Various qualities, character &amp; leadership requirements of being an Entrepreneur.</li> </ul>  |
| 25. | HR309E | Operations<br>Management | <ul> <li>To bring the understanding of industrial and business operations, products and services.</li> <li>To develop logic and skills to apply suitable and better tools and techniques on operational decision making.</li> <li>To explore the scope and dimensions of operations management applications in major management functions and decisions.</li> <li>At the end of the course students should be able to;</li> <li>Understand the logic and applications through tools and techniques of operations management in business and industrial flow of information, goods and services.</li> <li>Integrate the business activities and scientific problem solving methodology.</li> <li>Set the unique way of doing job/task/work/activities with optimality in business.</li> </ul> |
| 26. | HR310E | Corporate<br>Governance  | <ul> <li>Objectives of this course is to help the students gain knowledge about corporate governance and its relevance of in the business environment.</li> <li>Provide overview of Entrepreneurship environment in country</li> <li>The process of owning your business &amp; art of sustaining a business. Various qualities, character &amp; leadership requirements of being an Entrepreneur.</li> </ul>   |

| 27. | HR401C | Strategic<br>Human<br>Resource<br>Management | <ul> <li>The course is designed to explain basic theory of<br/>Strategic Human Resource Management to<br/>examine the issues and problems associated with<br/>HRM in a changing environment</li> <li>The Course will help the students to get a strategic<br/>overview of the HR function in any organisation<br/>and will help to get better understanding of<br/>strategic decision.</li> </ul>   |
|-----|--------|--|---|
| 28. | HR402C | Organizational<br>Change &<br>Development    | <ul> <li>The objective of this course is to acquaint the students with the importance of Organization Development, and to offer insights into design, development and delivery of OD Programmes.</li> <li>The Students will get an idea of the OD interventions and their application in the real business world.</li> </ul>  |
| 29. | HR403C | Compensation<br>and Reward<br>Management     | <ul> <li>The objective of this course is to familiarize students with the dynamics of wage and salary administration and current trends in India</li> <li>The students at the end of the course will be able to decide on the compensation mechanism and the various approaches to reward management.</li> </ul>  |
| 30. | HR404C | Conflict And<br>Negotiation<br>Process       | <ul> <li>To promote understanding of the concept and theories of conflict,</li> <li>To build awareness of certain important and critical issues in conflict and negotiation.</li> <li>To provide exposure to the required skills in negotiating a contract.</li> <li>As a HR Manager one of the prime function of an employee is to handle conflicts and work on negotiations, this course will help students to learn this.</li> </ul>           |
| 31. | HR405E | International<br>HRM                         | <ul> <li>To understand the basics of IHRM and its various aspects</li> <li>To appreciate the immense challenges that staffing, training, apprising, compensating and developing HRM on a global scale.</li> <li>To sensitize the students about HRM in global environment.</li> <li>The students after the end of the course will get knowledge about global corporations and HR functioning in MNCs</li> </ul>                                   |
|     | HR406E | Performance<br>Management                    | <ul> <li>The objective of this course is to equip students with comprehensive knowledge and practical skills to improve their ability for performance appraisal in their organizations. It is particularly intended for future managers and supervisors who will conduct the performance appraisal of their subordinates.</li> <li>The Students will understand all the performance appraisal methods used in corporate world with the</li> </ul> |

|     |        |                                     | relative merit and demerits.  |
|-----|--------|-------------------------------------|---|
| 32. | HR407E | HR Analytics                        | <ul> <li>To familiarize participants with concepts and applications of data analytics.</li> <li>To acquaint participants with the challenges of data preparation and implementation.</li> <li>To understand and design data driven models for business decision making.</li> <li>At the end of the course students should be able to;</li> <li>To understand the role of data analytics, data mining and business analytics within an organization.</li> <li>Compute and analyse data using statistical and data mining techniques</li> <li>Design and develop process of improving the decision making (relevance and quality).</li> </ul>   |
| 33. | HR408E | Knowledge<br>Management             | <ul> <li>The objective of the course is to make participants aware of using information that creates value and knowledge.</li> <li>Todays majority of the workers are knowledge managers and so the HR personnel should have the details idea of knowledge management, which is fulfilled by this course.</li> </ul>  |
| 34. | HR409E | Leadership<br>Power and<br>Politics | <ul> <li>This course provides an indepth look at transformational leadership</li> <li>the mutually stimulating relationship between leader and follower that raises both of them to higher levels of human conduct and ethical aspiration. It will help, as a leader, to enhance and effectively use power not only in achieving goals, but also in enabling followers to lift themselves into their better selves. The course will develop the capacity to perceive clearly the various tactics that others use to</li> <li>influence in order to achieve their objectives</li> <li>The course will help the students to face the real world problems in the corporate world emerging from organisational politics and will develop leadership skills among students.</li> </ul> |

## PROGRAMME NAME : MBA (e-Commerce) 2 Years PROGRAMME CODE : MS5F

| SL. | COURSE<br>CODE | COURSE<br>NAME                 | COURSE OUTCOME   |
|-----|----------------|--------------------------------|--|
|     |                | Fundamental of                 | <ul> <li>To expose the students to the different functions performed by managers, the roles they have to perform for those functions, and the knowledge and skills they have to develop for the roles through real life examples and cases;</li> <li>To provide the necessary foundation for all other courses based on management practices across the world</li> </ul>   |
| 1.  | MB101          | Fundamental of<br>Management   | <ul> <li>At the end of the course students should be able to;</li> <li>Define Management and explain how management differs according to level and whether a manager is a line manager or an enabling role.</li> <li>Briefly describe and contrast four models of management; rational, goal, scientific, human relations, open systems</li> </ul>   |
|     |                |                                | • Describe and attain some elementary level of skills<br>in the main management processes; planning,<br>organizing, decision making and control.   |
| 2.  | MB102          | Business<br>Accounting         | <ul> <li>To acquaint participant with the basic concept of<br/>Financial Accounting and Cost Accounting.</li> <li>At the end of the course students should be able to;</li> <li>Understand basics of double entry system and other<br/>accounting system, basic of accounting,<br/>maintaining of accounting books as per accounting<br/>cycle and preparation of trial balance.</li> <li>Finalize Accounting Statements of Individuals.</li> <li>Understand basic of Cost Accounting and related<br/>decision criteria.</li> </ul>  |
| 3.  | MB103          | IT for Business<br>Application | <ul> <li>To get a thorough update of Information<br/>Technology used in Business Organizations.</li> <li>To develop understanding of managerial aspects so<br/>as to use Information Technology effectively and<br/>efficiently.</li> <li>To develop capability to integrate different but<br/>related aspects of Information Technology.</li> <li>To develop a view of IT Management, especially,<br/>for a large organization.</li> <li>To appreciate IT Management as an independent<br/>and important field of work, different from IT for<br/>Management.</li> <li>To develop conceptual understanding about latest<br/>developments in the field of information<br/>Technology and the impact of IT in managing a<br/>business.</li> </ul> |

|    |        |   | <ul> <li>To learn to use Information Technology to gain competitive advantage in business.</li> <li>To learn from, with a view to emulate, entrepreneurial ventures in e-Commerce and m-Commerce.</li> <li>The student will be able to apply the basic IT tools for managerial decision making.</li> <li>The student will be able to apply data management tools in corporate organizations.</li> <li>The student will be able to work in MIS enabled organizations.</li> <li>The student will be able to communicate using internet facilities.</li> </ul>  |
|----|--------|---|--|
| 4. | MB104  | Organisational<br>Behaviour                           | <ul> <li>This course aims to improve students understanding of human behaviour in organization and the ability to lead people to achieve more effectively toward increased organizational performance. After completing this course, students should be able to:</li> <li>Understand individual behaviour in organizations, including diversity, personality, attitude perception, learning and motivational theories.</li> <li>Understand group behaviour in organizations, including group and team development leadership, conflict management</li> <li>Understand the organizational system, including organizational culture, change and stress management.</li> <li>Students will find keys to understand people</li> <li>Students will develop various soft skills</li> </ul> |
| 5. | MB105  | Quantitative<br>Methods                               | <ul> <li>To expose the students to the different statistical tools used by managers for effective decision making. through real life examples and cases;</li> <li>To provide the necessary foundation for all other courses.</li> <li>At the end of the course students should be able to;</li> <li>Interpret the data to get solutions to the problems in the corporate world.</li> <li>Classify, present the data as per the requirements of the practicing managers.</li> <li>Describe and attain some elementary level of mathematical and statistical skills for the management processes; planning, organizing, decision making and control.</li> </ul>  |
| 6. | MBA106 | Business Ethics<br>and Management<br>by Indian Values | <ul> <li>To acquaint the students with ethics and Indian ethos along with its relevance to managerial decision making.</li> <li>To provide the necessary theoretical and conceptual foundation of ethics and ethical behavior in</li> </ul>  |

|    |       |                                | organizations.  |
|----|-------|--------------------------------|---|
|    |       |                                | • To promote an understanding of Indian values and value system in detail and its universal applicability in understanding human behavior.  |
|    |       |                                | <ul> <li>At the end of the course, students should be able to;</li> <li>Understand nature and purpose of ethics and ethical norms.</li> </ul>   |
|    |       |                                | • What exactly business ethics is and how it is different from corporate social responsibility.   |
|    |       |                                | • Learn and apply important theoretical frameworks in business situation and decision making.   |
|    |       |                                | • Learn and understand various concepts of Indian ethos and how they impact various key business decisions.   |
| 7. | MB107 | Business<br>Communication      | <ul> <li>To help the student acquire the theoretical and practical knowledge of oral, written and interpersonal skills of communication in business, so as to improve his managerial abilities.</li> <li>To identify objectives, analyze audiences, and choose the most effective structure and style for</li> </ul>        |
|    |       |                                | delivering strategically sound written and spoken<br>messages in a dynamic and diverse business<br>environment.   |
| 8. | MB108 | Web Designing<br>and Animation | <ul> <li>The objective of this module is to let the student develop their basic skill in Web Design &amp;Animation. Study the current design trends to be followed for online content. Emphasis will be laid on Web Development Suit (Macromedia Kit).</li> <li>The student will be able to develop web page and</li> </ul> |
|    |       |                                | websites. Students will also expose themselves to<br>web scripting languages and various interface to<br>develop websites.  |
|    |       |                                | • To expose the students to the different functions<br>performed by managers, the roles they have to<br>perform for those functions, and the knowledge<br>and skills they have to develop for the roles through<br>real life examples and cases;  |
| 0  | MD201 | OOPS Using                     | • To provide the necessary foundation for all other courses based on management practices across the world  |
| 9. | MB201 | MB201 C++                      | <ul> <li>At the end of the course students should be able to;</li> <li>Understand the fundamental concepts of object oriented design/programming and how they are supported by the standard C++ language.</li> </ul>  |
|    |       |                                | <ul> <li>Write well structured and readable C++ programs<br/>while implementing object oriented methodology</li> <li>Learn to implement functions, inheritance,<br/>overloading, constructors, templates, exception</li> </ul>  |

|     |       |                                      | handling.  |
|-----|-------|--------------------------------------|--|
| 10. | MB202 | Relational<br>Database<br>Management | <ul> <li>To enable students to:-</li> <li>Gain a good understanding of the architecture and functioning of Database Management Systems as well as associated tools and techniques.</li> <li>Understand and apply the principles of data modelling using Entity Relationship and develop a good database design.</li> <li>Understand the use of Structured Query Language (SQL) and its syntax.</li> <li>Apply Normalization techniques to normalize a database</li> <li>Understand the need of Database processing and learn techniques for controlling the consequences of concurrent data access.</li> <li>At the end of the course, students will be able to, Describe basic concepts of database in RDBMS</li> <li>Use RDBMS"s for developing industry applications</li> </ul> |
| 11. | MB203 | Marketing<br>Management              | <ul> <li>To familiarize the students with marketing concepts and practices.</li> <li>To acquaint them with the challenges of marketing environment and competition;</li> <li>To expose them to the elements of marketing mix; and develop their capacity to understand marketing applications</li> <li>At the end of the course students should be able to;</li> <li>Understand Marketing Management and explain its pivotal role.</li> <li>A clear understanding and exposure to the concepts of marketing and its roots in customer-centric approach, and the elements of marketing mix.</li> </ul>  |
| 12. | MB204 | Computer<br>Networks                 | <ul> <li>The objective of this course is to create awareness of networking concepts.</li> <li>At the end of the course the student should:</li> <li>Understand the architectural principles of computer networking and compare different approaches to organizing networks.</li> <li>Understand good network design: simplicity, scalability performance, and the end-to- end principle.</li> <li>Develop solutions for networking and security problems, balancing business concerns, technical issues and security.</li> <li>Explain concepts and theories of networking and apply them to various</li> </ul>  |

|     |       |                         | • situations, classifying networks, analyzing  |
|-----|-------|-------------------------|--|
| 13. | MB205 | e-Business              | <ul> <li>performance and implementing new technologies.</li> <li>The objective of this course is to help the students<br/>learn the ways of business automation and future<br/>business technologies.</li> <li>These business technologies can help ease the<br/>business process. The emphasis will be on the<br/>concepts and application of these technologies.</li> <li>At the end of the course students should be able to;</li> <li>Aware about the automation of business through<br/>electronic media and different technologies.</li> <li>Describe and attain of decision science skills for the<br/>management processes.</li> </ul> |
| 14. | MB206 | Research<br>Methodology | <ul> <li>The objectives of the course are to equip the students with the concept and methods of Business Research.</li> <li>The students will be able to plan, design and carry out business research using scientific methods and prepare research report(s) / paper(s).</li> <li>At the end of the course students should be able to;</li> <li>Help to get solutions to the problems in the corporate world through research.</li> <li>Develop research papers to understand the intricacies of research.</li> <li>Describe and attain some elementary level of data analysis applicable in research.</li> </ul>                             |
| 15. | MB207 | Operation<br>Research   | <ul> <li>The objectives of this course are to help the students acquire quantitative tools.</li> <li>The use of these tools for the analysis and solution of business problems. The emphasis will be on the concepts and application rather than derivations.</li> <li>At the end of the course students should be able to;</li> <li>Develop models as per the requirements of the practicing managers and to get solutions from them.</li> <li>Describe and attain of decision science skills for the management processes.</li> </ul>  |
| 16. | MB208 | Java<br>Programming     | <ul> <li>The objective of this course is to help students to understand the advanced concepts of Object Oriented Programming and Internet Programming using Java and their use in organization and processing complex business information.</li> <li>Upon completing requirements for this course, the student will be able to:</li> <li>Create a software application using the Java programming language.</li> <li>Debug a software application written in the Java programming language.</li> </ul>   |

| 17. | MB-301 | J2EE<br>Programming                                  | <ul> <li>The objective of the course is to provide the students with a conceptual, analytical</li> <li>&amp; Technical framework of J2EE Programming</li> <li>At the end of the course students should be able to;</li> <li>Understand Web Application Deployment</li> <li>Creating Web Application in JSP</li> <li>Understand J2EE Programming concept and Implementation</li> </ul>  |
|-----|--------|--|--|
| 18. | MB-302 | Common<br>Architecture in<br>JAVA                    | <ul> <li>The objective of the course is to provide the students with a conceptual, analytical &amp; Technical framework of Common architecture in JAVA.</li> <li>At the end of the course students should be able to;</li> <li>Understand the principles of common architecture in JAVA</li> <li>Creating Web Application in Java</li> <li>Understand common architecture in JAVA Programming concept and Implementation</li> </ul>  |
| 19. | MB-303 | VB. NET<br>Programming                               | <ul> <li>The objective of this course is to provide the students basic knowledge of VB.NET application development special reference to e-commerce.</li> <li>At the end of the course students should be able to;</li> <li>Creating Windows Application</li> <li>Working with Front end and back end language</li> <li>Understand Windows base software and implementation</li> </ul>  |
| 20. | MB-304 | SQL Server   | •  |
| 21. | MB-305 | Digital<br>Marketing                                 | <ul> <li>To acquaint students how to leveraging Digital<br/>Marketing for personal or organizational growth.</li> <li>To help the students gain competency in improving<br/>their digital marketing skills with an understanding<br/>of fundamental issues pertaining to the business<br/>world to enhance their ability to manage businesses<br/>effectively.</li> <li>At the end of the course students should be able to;</li> <li>Provide an overview of digital marketing to make<br/>business easy through digital platform</li> <li>Examine the various digital forms that a business<br/>entity can take and the relative advantages and<br/>disadvantages of each of these forms</li> <li>Understand various aspects of marketing through<br/>digital media platform</li> </ul> |
| 22. | MB-306 | Software<br>engineering and<br>Project<br>Management | The Objective of the course is to introduce the students to essential knowledge of software engineering and project management. Software engineering is dynamic disciplines that have continuous growth in research in identifying new methods, tools and methodologies that have cause vast improvement in software development and   |

|     |        |                                 | <ul><li>maintenance to be more reliable and efficient.</li><li>After the completion of course the student will be</li></ul>   |
|-----|--------|---------------------------------|---|
|     |        |                                 | • After the completion of course the student will be able to acquaint themselves with the concept of  |
|     |        |                                 | software engineering and project management   |
|     |        |                                 | • To acquaint students how to leveraging Search<br>Engine Optimization techniques to get more<br>visibility of website in search engine.  |
| 23. | MB-307 | Search Engine<br>Optimization   | <ul> <li>At the end of the course students should be able to;</li> <li>Provide an overview of search engine optimization to ease the process of digital marketing</li> <li>Examine the various techniques of SEO that a business/brand can use and the relative advantages and disadvantages of each of these forms</li> </ul>  |
|     |        | e-Commerce<br>Application       | • The objective of this course is to provide the students basic knowledge of PHP application  |
| 24. | MB-308 |                                 | development special reference to e-commerce.  |
|     |        | Development                     | <ul> <li>At the end of the course students should be able to;</li> <li>To understand about PHP programming using for</li> </ul>   |
|     |        | using PHP                       | web application development.  |
| 25. | MB-309 | Data Analytics                  | <ul> <li>To familiarize participants with concepts and applications of data analytics.</li> <li>To acquaint participants with the challenges of data preparation and implementation.</li> <li>To understand and design data driven models for business decision making.</li> <li>At the end of the course students should be able to;</li> <li>To understand the role of data analytics, data mining and business analytics within an organization.</li> <li>Compute and analyse data using statistical and data mining techniques</li> <li>Design and develop process of improving the decision making (relevance and quality).</li> </ul>                               |
| 26. | MB-310 | Human<br>Resource<br>management | <ul> <li>The objective of this course is to help the students develop an understanding of the dimensions of the management of human resources, with particular reference to HRM policies and practices</li> <li>in India. Attention will also be paid to help them develop their communication and decision making skills through case discussions, role-plays etc.</li> <li>At the end of the course students should be able to;</li> <li>To understand HRM as function of management.</li> <li>To develop required skills to be a people's manager</li> <li>To study dynamics of human resource &amp; required skills for optimal utilization of this asset.</li> </ul> |
| 27. | MB401  | Mobile<br>application           | • The objective of this course is to provide<br>the students basic knowledge of mobile<br>application development special reference   |

|     |       | development                               | <ul> <li>to e-commerce.</li> <li>At the end of the course students should be able to:</li> <li>To understand about mobile<br/>application programming using for<br/>web application development.</li> </ul>  |
|-----|-------|---|--|
| 28. | MB402 | Data base<br>framework using<br>hibernate | <ul> <li>The objective of this course is to provide the students basic knowledge of hibernate.</li> <li>At the end of the course students should be able to understand about hibernate and using it for application development.</li> </ul>  |
| 29. | MB403 | Advance DOT<br>NET<br>Programming         | <ul> <li>The objective of this course is to provide the students basic knowledge of Advanced Dot NET application development special reference to e-commerce.</li> <li>At the end of the course students should be able to;</li> <li>Learn advance concept of Dot Net</li> <li>Create Web Application</li> <li>Understand Work with LINQ and Using in Asp.net and Windows Application</li> </ul>   |
| 30. | MB404 | Model View<br>Controller                  | •  |
| 31. | MB405 | ITES Marketing<br>and CRM                 | <ul> <li>The objective of this course is to introduce the changing scenario of the services marketing for developing skills in ITES Marketing.</li> <li>At the end of the semester the student should be able to develop skills for IT Enabled Service Marketing and its Applications.</li> </ul>  |
| 32. | MB406 | Strategic<br>Management                   | <ul> <li>The objective of the course are to help the students gain understanding of the events and problems which occur in day to day working of organizations. Student is expected to develop a diagnostic and problem solving approach. It will help the students to sharpen his comprehension, analytical, descriptive and international skills.</li> <li>Students will understand the strategic aspects of organization and art of decision making. This course will provide a holistic overview of critical aspects of organization and understand various models of Strategic Management.</li> </ul> |
| 33. | MB407 | Knowledge<br>Management                   | • The objective of the course is to make participants<br>aware of using information that creates value and<br>knowledge and how knowledge management<br>system is working in the organisation.   |

| 34. | MB408 | Cyber Law &<br>Business<br>Regulatory<br>framework | <ul> <li>At the end of the course students should be able to</li> <li>To understand about knowledge Management<br/>Systems and its importance for learning<br/>organization and other business process.</li> <li>It will help to understand and identify the<br/>organization key resources of knowledge and how<br/>it helps in development of organization and<br/>knowledge sharing.</li> <li>At the completion of this course the students will<br/>be able to:</li> <li>Identify the emerging legal issues in a digital<br/>networked Environment including general issues<br/>of Jurisdiction and enforcement of rights and<br/>liabilities in Cyberspace and Understand and<br/>evaluate how these developing concepts affect the<br/>flow of information in society and the work of<br/>information professionals.</li> <li>Students will also be able to analyse recent<br/>developments in national and global information<br/>policy, the nature of the policy making process<br/>and the identities and positions of the various<br/>stakeholders.</li> <li>At the end of the course students should be able to:-<br/>Student will become familiar with Cyber Law</li> <li>To understand pros-cons of legal issues of Digital</li> </ul> |
|-----|-------|--|--|
|     |       |  | <ul> <li>To understand pros-cons of legal issues of Digital<br/>World</li> <li>How to prevent or address cyber crime</li> </ul>  |
| 35. | MB409 | Entrepreneurship                                   | <ul> <li>To help the student acquire the theoretical and practical knowledge of entrepreneurial venture creation.</li> <li>Students will understand the theoretical and practical dimensions of entrepreneurship in the perspective of the current socio-economic scenario especially in India. Students will get indepth knowledge of various requisites of a new venture and the support available from various agencies.</li> </ul>   |

# PROGRAMME NAME : MBA (e-Commerce) Integrated PROGRAMME CODE : MS6A

|     | COURSE      | COURSE  | PROGRAMME CODE : MS6A  |
|-----|-------------|---|--|
| SL. | CODE        | NAME  | COURSE OUTCOME   |
| 1   | BEC-<br>101 | Fundamentals<br>Of E-<br>Commerce<br>And M-<br>Commerce | <ul> <li>Create focused technical ability to exploit the computing and communication infrastructure in business processes.</li> <li>Explore the applications and domain based utility of internet services and web platforms for e-Commerce and m-Commerce</li> <li>Set the parametric usage towards the unexplored area of market to gain the base or potentials of customer and market.</li> <li>To provide the foundation for 360 degree dimensional platform of technology and business integration so that it would open vistas for profession, startup, entrepreneurship, business or career.</li> <li>To enforce the students with the strength of e-Commerce fundamentals and scope of mobile technology;</li> </ul> |
| 2   | BEC-102     | Fundamentals Of<br>Computers And<br>Programming         | <ul> <li>To explore internal and external computing technology and infrastructure.</li> <li>To familiarize programming concept and software designing in development of business application</li> <li>Technical insights of Computer hardware and Software.</li> <li>Features, mechanism and applications of smart technologies</li> <li>Explore computer programming, and m-App applications in documentation, communication and business activities/processing.</li> </ul>   |
| 3   | BEC 103     | Fundamentals Of<br>Management                           | <ul> <li>To expose the students to the different functions performed by managers, the roles they have to perform for those functions, and the knowledge and skills they have to develop for the roles through real life examples and cases;</li> <li>To provide the necessary foundation for all other courses based on management practices across the world</li> <li>Define Management and explain how management differs according to level and whether a manager is a line manager or an enabling role.</li> <li>Briefly describe and contrast four models of management; rational, goal, scientific, human</li> </ul>   |

|   |         |                          | <ul> <li>relations, open systems</li> <li>Describe and attain some elementary level of skills in the main management processes; planning, organizing, decision making and control.</li> </ul>  |
|---|---------|--------------------------|--|
| 4 | BEC-104 | Office<br>Automation     | <ul> <li>To explore the concept of office work,<br/>workflow and communication.</li> <li>To develop and make skillful foundation in<br/>students to apply computing into office work.</li> <li>To enhance ability by providing good<br/>command over the office packages.</li> <li>Understand the need and available solution fit<br/>to an office problem.</li> <li>Bridge the gap between conventional systems<br/>to modern system.</li> <li>Futuristic vision towards the best and<br/>optimized utilization of office resources.</li> </ul>   |
| 5 | BEC-105 | Business<br>Mathematics  | <ul> <li>To develop fundamental understanding of<br/>Business Mathematics</li> <li>To provide mathematical training to the<br/>students for better analytical approach for<br/>problem solving.</li> <li>To use mathematical tools in Business.</li> <li>After completion of this course students will be<br/>capable to understand mathematics tool and<br/>how to apply in business and other fields.</li> </ul>   |
| 6 | BEC 106 | Basics Of<br>Electronics | <ul> <li>To provide elementary knowledge about physic and electronics to understand the mechanics of computer hardware.</li> <li>The Objective of the course is to provide knowledge about basic building blocks of Electronics circuits</li> <li>To explore the inside technical electronic mechanism of computers and programming.</li> <li>Understand the working of computer and its internal mechanism</li> <li>Utilize knowledge in making decision related to technical specification</li> <li>Resolve the issues related non-functioning and underperformance of computing.</li> </ul> |
| 7 | BEC 107 | Hindi                    | <ul> <li>To develop understanding and expression of views logically with proper fluency.</li> <li>To learn writing of proper official and formal language without any grammatical errors</li> <li>To explore proper pronunciation and punctuation of hindi words.</li> <li>To enhance the understanding of cultural importance of Hindi language</li> </ul>  |

| 1 <b>BE</b> | CC 201 | Data Structures<br>using C | <ul> <li>Develop the interest and confidence to speak, understand and write in hindi.</li> <li>Explain the importance of media and how the language influences it.</li> <li>To teach the basics of programming and structures of data with technical mechanism of defining and usage of variables and functions in developing the different software.</li> <li>To bring familiarity about logic development and applications in business functions.</li> <li>To explore the process of Computing and Programming together.</li> <li>Understanding of logic and applications through programming.</li> </ul>   |
|-------------|--------|----------------------------|---|
|             |        |                            | <ul> <li>Applications and computer language compatibility.</li> <li>Choose the better software and hardware platforms in business automation.</li> </ul>  |
| 2 <b>BE</b> | C-202  | RDBMS                      | <ul> <li>Describe a database management system and trace its historical development.</li> <li>Understand and apply the principles of data modeling using Entity Relationship and</li> <li>develop a good database design.</li> <li>Understand the use of Structured Query Language (SQL) and its syntax.</li> <li>Students can design, implement, and evaluate a computer-based system, process,</li> <li>component, or program to meet desired needs.</li> <li>Students can use current techniques, skills, and tools necessary for computing practice.</li> <li>An ability to identify and analyze user needs and take them into account in the selection,</li> <li>creation, evaluation and administration of computer-based systems.</li> </ul> |
| 3 BE        | C 203  | Operating<br>System        | <ul> <li>To teach the basics of Operating System its architecture with technical mechanism of defining</li> <li>and usage of processes and scheduling and their utilities.</li> <li>To bring familiarity about Device and Security Management in business System.</li> <li>To explore the function of Operating System.</li> <li>Understanding of Operating System functions.</li> <li>Types of Operating System and their Utility.</li> <li>Choose the better System software and hardware platforms in business automation.</li> </ul>  |
| 4 <b>BE</b> | CC 204 | Digital<br>Information     | <ul> <li>To teach the concepts of Digital information system and its uses.</li> </ul>   |

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|   |         | System                 | <ul> <li>Explain the elements of digital system<br/>abstractions such as digital representation of</li> <li>information, digital logic and Boolean algebra.</li> <li>Use the "Tools of trade". Basic instruments,<br/>devices and design tools.</li> <li>Communicate the purpose and results of a<br/>design project in written and oral presentation.</li> <li>Create the appropriate truth table from a<br/>description of a combinational logic function.</li> <li>Describe how analog signals are used to<br/>represent digital values in different logic</li> <li>families.</li> <li>Understand the leadership role of management<br/>information systems in organization.</li> <li>To teach the concepts of accounting and its</li> </ul> |
| 5 | BEC 205 | Business<br>Accounting | <ul> <li>principles.</li> <li>To bring familiarity applications of accounting in business functions.</li> <li>To explore the process of role of accounting in maintaining systematic records.</li> <li>Know the concepts of Accounting and their applications in recording.</li> <li>Understanding relationship between business and accounting.</li> <li>Differentiation of accounting and finance in various business functions.</li> </ul>   |
| 6 | BEC206  | Business<br>Statistics | <ul> <li>To teach the concepts of business statistics and its principles.</li> <li>To develop understanding of statistical concepts to include probability, sampling,</li> <li>hypothesis testing, regression etc.</li> <li>Independently calculate basic statistical parameters (mean, dispersion, correlation</li> <li>coefficient)</li> <li>Based on the acquired knowledge to interpret the meaning of the calculated statistical indicators.</li> <li>Choose a statistical method for solving practical problems.</li> </ul>   |
| 7 | BEC 207 | Corporate<br>English   | <ul> <li>To teach the Importance of language and Literature</li> <li>To create awareness of grammar and develop student's listening ,speaking and writing power</li> <li>To help students to explore their hidden personality.</li> <li>Develop the confidence of expressing themselves in the right direction</li> <li>Should understand and make correct utilization</li> </ul>   |

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|   |         |  | <ul> <li>of their knowledge of English Language</li> <li>Have equal command over different aspects like reading writing ,listening and speaking</li> </ul>   |
| 1 | BEC 301 | System<br>Analysis And<br>Design                                       | <ul> <li>To make students aware about different modes, models and techniques required in system development for management functions of an organization. Concept of system, its minimum requirements through different perspectives.</li> <li>Process of system deployment phases and procedure.</li> <li>System integration through systematic involvement of people process and procedure.</li> </ul>  |
| 2 | BEC 302 | Information<br>Technology<br>Environment                               | <ul> <li>To teach the basics of Information Technology<br/>&amp; its characteristics and applications.</li> <li>To teach the fundamental of communications<br/>&amp; its techniques.</li> <li>To explore the function of Internet and its<br/>services, Multimedia, AI etc.</li> <li>Understanding of Information Technologies &amp;<br/>its utilities.</li> <li>Data Communication Technology &amp; its type.</li> <li>Utilities of Internet &amp; its service, Multimedia<br/>&amp; AI concepts.</li> </ul>  |
| 3 | BEC 303 | Object Oriented<br>Programming<br>Through C ++                         | <ul> <li>The objective of this course is to provide students basics of Object Oriented Programming (OOP) using C++</li> <li>To introduce students with C++ language and it's various tools.</li> <li>Define oops and it's various advantages , drawbacks , operators etc.</li> <li>Define arrays and it's general form.</li> <li>Explain the concept of inheritance.</li> </ul>  |
| 4 | BEC 304 | Environmental<br>Sustainability<br>And Climate<br>Change<br>Mitigation | <ul> <li>To develop global prospective about the environmental management</li> <li>To develop understanding of how environmental an ecosystem services are crucial elements to reduce disaster risk in Business.</li> <li>To bring climate change mitigation and other options for sustainable development, carbon trading a new concept.</li> <li>Understand how environment and ecosystem services are crucial elements to the society and business</li> <li>Identify their roles and responsibility towards the environment at individual and group level.</li> <li>Explore the way to keep sustainable environment for the present and next generations</li> </ul> |

| 5 | BEC 305 | Quantitative<br>Techniques           | <ul> <li>To provide knowledge and applications of various quantitative techniques in business operations.</li> <li>To develop decision making skills on quantitative data and information by interpreting and analyzing.</li> <li>Apply and implement the concepts of linear programming, transportation and replacement in managerial decision making process.</li> <li>Understand the need and significance of game theory and network analysis for efficient and effective resources utilization.</li> </ul>                                  |
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| 6 | BEC 306 | Cost And<br>Management<br>Accounting | <ul> <li>To make the students to understand the<br/>Concept of Cost Accounting and Management<br/>Accounting.</li> <li>To make them understand importance of Cost<br/>&amp; Management Accounting in managerial<br/>decision making</li> <li>Concepts of Cost accounting, its use and<br/>importance.</li> <li>Learning the concept of Management<br/>accounting and its use.</li> <li>Students will learn to use Costing and<br/>Management Accounting in decision making.</li> </ul>   |
| 7 | BEC 307 | Business<br>Communication            | <ul> <li>To help the student acquire the theoretical and practical knowledge of oral, written and interpersonal skills of communication in business</li> <li>To improve his managerial abilities.</li> <li>Identify objectives, analyze audiences, and choose the most effective structure and style for delivering strategically sound written and spoken messages in a dynamic and diverse business environment</li> <li>Ability to deal in professional environment</li> <li>Improved communication skill and enhanced personality</li> </ul> |
| 1 | BEC 401 | Business Law                         | <ul> <li>acquaint students with general business law issues to help become more informed, sensitive and effective business leaders.</li> <li>To provide the students with an understanding of fundamental legal issues pertaining to the business world to enhance their ability to manage businesses effectively.</li> <li>Provide an overview of important laws that have a bearing on the conduct of business in India</li> <li>Examine the various legal forms that a</li> </ul>   |

|   |         |  | business entity can take and the relative  |
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|   |         |  | business entity can take and the relative<br>advantages and disadvantages of each of these   |
|   |         |  | forms  |
|   |         |  | <ul> <li>Understand various modes of dispute</li> </ul>  |
|   |         |  | resolution in business transactions  |
| 2 | BEC 402 | Fundamentals Of<br>Management                        | <ul> <li>To expose the students to the different functions performed by managers, the roles they have to perform for those functions, and the knowledge and skills they have to develop for the roles through real life examples and cases;</li> <li>To provide the necessary foundation for all other courses based on management practices across the world</li> <li>To expose the students to the different functions performed by managers, the roles they have to perform for those functions, and the knowledge and skills they have to develop</li> </ul> |
|   |         |  | <ul> <li>for the roles through real life examples and cases;</li> <li>To provide the necessary foundation for all other courses based on management practices</li> </ul>   |
|   |         |  | across the world   |
|   |         |  | <ul> <li>To help the students aware about the latest systems available and proper sues of system for</li> <li>Their software development.</li> <li>To provide the necessary foundation for all</li> </ul>  |
|   |         | Computer<br>Graphics                                 | other courses based on management practices across the world.  |
| 3 | BEC 403 |  | • The objective of the course is to develop fundamental understanding of computer graphics and multimedia.   |
|   |         |  | • Define computer graphics and explain the display device.   |
|   |         |  | • Briefly describe the hardware copy device and graphics primitives and principles of animation and how actually color models works.   |
|   |         |  | • To help the students aware about the latest<br>systems available and proper sues of system for<br>their software development.  |
| 4 | BEC 404 | BEC 404 Individual And<br>Interpersonal<br>Behaviour | <ul> <li>To provide the necessary foundation for all<br/>other courses based on management practices<br/>across the world.</li> </ul>  |
|   |         |  | <ul> <li>;</li> <li>Define individual and interpersonal behavior<br/>and explain motivation and group behavior.</li> <li>Briefly describe the leadership role and stress<br/>management in individual and interpersonal</li> </ul>   |

|   |            |                                | behavior.   |
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| 5 | BEC 405    | Introducton<br>To<br>Economics | <ul> <li>To provide the necessary foundation for all other courses based on management practices across the world.</li> <li>The objectives of the course is to acquaint the students with the basic knowledge and develop awareness about Economics and Economic Environment</li> <li>Define Introduction to economics and macro economics and investment.</li> <li>Briefly describe the business cycle and monetary and fiscal policies.</li> </ul>  |
| 6 | BEC 406    | Research<br>Methodology        | <ul> <li>To help the students aware about the latest systems available and proper sue of system for their software development.</li> <li>To provide the necessary foundation for all other courses based on management practices across the world.</li> <li>Define Research methodology and explain how the sample are taken and measured</li> <li>Briefly describe the method of data collection, concept of testing, and role of computer in research</li> </ul>  |
| 7 | BEC 407    | Software<br>Engineering        | <ul> <li>To help the students aware about the latest systems available and proper uses of system for their software development.</li> <li>To provide the necessary foundation for all other courses based on management practices across the world.</li> <li>Define software engineering and introduction and its models</li> <li>Briefly describe the planning and project management and at the end requirements and designing the system.</li> </ul>   |
| 1 | BEC<br>501 | Computer<br>Graphics           | <ul> <li>To develop fundamental understanding of computer graphics and multimedia</li> <li>To Explore the applications of graphics and animations in various e-Commerce platforms</li> <li>To Encourage students towards the Web design and development</li> <li>Understand the concepts of graphics and computer software tools useful on web.</li> <li>Develop the web tools appealing in current market as per the customer's expectations.</li> <li>Prove their creativeness and innovativeness using graphical tools on web presence.</li> </ul> |
| 2 | BEC 502    | Web Designing<br>And Animation | <ul> <li>To develop fundamental understanding of web designing</li> </ul>   |

|   |         | Tools  | • To Explore different available tools of web   |
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| 3 | BEC 503 | Tools<br>Basics Of Data<br>Mining And<br>Data<br>Warehousing | <ul> <li>To Explore different available tools of web designing on web.</li> <li>To Encourage students towards the Web design and development.</li> <li>Understand the concepts of web designing and computer software tools useful on web.</li> <li>Develop webpage using tools appealing in current market as per the customer's expectations.</li> <li>Prove their creativeness and logical analysis using web designing tools on web presence.</li> <li>To inculcate the basics of data mining &amp; data ware housing in management.</li> <li>To provide the knowledge of tools and techniques of data mining &amp; data ware housing.</li> <li>To explore the use of procedure of data mining &amp; data ware housing in decision making process of management</li> <li>Understanding of data mining &amp; data ware housing in management &amp; its functions</li> <li>Apply the learning in their personal as well as</li> </ul> |
|   |         |  | in professional environment of society and<br>business.   |
| 4 | BEC 504 | E-Logistic & E-<br>Supply Chain<br>Management                | <ul> <li>To teach the basics of E-learning &amp; E-Logistics &amp; E-supply chain management.</li> <li>To Implementation of e-SUPPLY chain collaboration &amp; inergration.</li> <li>To explore the use of cloud computing in shipping logistics</li> <li>Understanding of E-logistic &amp; E-supply chain management &amp; E-trends.</li> <li>E-supply chain Implementation issues &amp; challenges.</li> <li>Outsourcing of logistic services.</li> </ul>   |
| 5 | BEC 505 | Business<br>Environment                                      | <ul> <li>Outsourchig of logistic services.</li> <li>To provide knowledge to the students about the social, economic and political environment in which an organization works.</li> <li>To develop an understanding of the environment and how it can be utilized for better decision making.</li> <li>Apply and implement the concepts learnt by the environmental changes on the working of the organization one is working for.</li> <li>Understand the need and significance of being informed about the environment for effective decision making.</li> </ul>   |
| 6 | BEC 506 | Human Resource<br>Management                                 | <ul> <li>To make students aware about different<br/>functions of human resource management.</li> </ul>  |

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| 7 | BEC 507 | Numerical<br>Methods                     | <ul> <li>To make an understanding among students about different terms closely associated with HRM.</li> <li>Define HRM and understand its importance in managing diverse workforce.</li> <li>Help students to make themselves, skilled in HR function for the present day organization.</li> <li>To develop fundamental understanding of Numerical Methods in computing</li> <li>To provide knowledge and applications of various numerical methods in business operations.</li> <li>To develop decision making skills on numerical data and information by interpreting and analyzing.</li> </ul>   |
|   |         |  | <ul> <li>Apply and implement the concepts of different methods for solution of nonlinear problems.</li> <li>Understand the need and significance of ory and network analysis for efficient and effective resources utilization.</li> </ul>  |
| 1 | BEC 601 | Integrated<br>Marketing<br>Communication | • The Course aims at developing understating about the various functions, operations and activities of marketing communication.   |
| 2 | BEC 602 | Financial<br>Management                  | <ul> <li>The objective of this course is to help students<br/>learn the concepts, tools and skills of financial<br/>analysis and financial management.</li> <li>Understand Concepts of Financial<br/>Management and their Application in Financial<br/>Analysis and Interpretation.</li> <li>Use Financial Management Tools for<br/>Managerial Decision Making.</li> </ul>  |
| 3 | BEC 603 | Business Law                             | <ul> <li>To acquaint students with general business law issues to help become more informed, sensitive and effective business leaders.</li> <li>To provide the students with an understanding of fundamental legal issues pertaining to the business world to enhance their ability to manage businesses effectively.</li> <li>Understand nature and purpose of ethics and ethical norms.</li> <li>What exactly business ethics is and how it is different from corporate social responsibility.</li> <li>Learn and apply important theoretical frameworks in business situation and decision making.</li> <li>Learn and understand various concepts of Indian ethos and how they impact various key business decisions.</li> </ul> |

|    |         |                              | • Understand importance of self-management and work place spirituality.  |
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| 4  | BEC 604 | Operations<br>Management     | <ul> <li>To bring the understanding of industrial and business operations, products and services.</li> <li>To develop logic and skills to apply suitable and better tools and techniques on operational decision making.</li> <li>To explore the scope and dimensions of operations management applications in major management functions and decisions.</li> <li>Understand the logic and applications through tools and techniques of operations management in business and industrial flow of information, goods and services.</li> <li>Integrate the business activities and scientific problem solving methodology.</li> <li>Set the unique way of doing job/task/work/activities with optimality in business.</li> </ul> |
| 5  | BEC 605 | Computer<br>Networks         | <ul> <li>The objective of this course is to create awareness of networking concepts.</li> <li>Understand the architectural principles of computer networking and compare different approaches to organizing networks.</li> <li>Understand good network design: simplicity, scalability , performance, and the end-to- end principle.</li> <li>Develop solutions for networking and security problems, balancing business concerns, technical issues and security.</li> <li>Explain concepts and theories of networking and apply them to various</li> <li>Situations, classifying networks, analyzing performance and implementing new technologies.</li> </ul>  |
| `6 | BEC 606 | Software<br>Engineering      | <ul> <li>To help the students aware about the latest systems available and proper sues of system for</li> <li>Their software development.</li> <li>To provide the necessary foundation for all other courses based on management practices</li> <li>across the world.</li> <li>Define software engineering and introduction and its models</li> <li>Briefly describe the planning and project management and at the end requirements and designing the system.</li> </ul>  |
| 7  | BEC 607 | E – Commerce<br>Technologies | To provide the necessary foundation for ecommerce technology.  |

|         |                                   | • To aware student about mobile technology.   |
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|         |                                   | <ul> <li>To elaborate E-Commerce and Online Service<br/>Industries</li> </ul>   |
|         |                                   | Understand required Infrastructural   |
|         |                                   | requirements and technologies for E-<br>Commerce.   |
|         |                                   | • Understand planning and management for an organization to become E-Commerce organization.   |
|         |                                   | <ul> <li>Understand Security environment and threats<br/>for E-Commerce</li> </ul>  |
| ME-701C | Introduction To<br>UNIX & LUNIX   | <ul> <li>The objective of this course is to provide<br/>students basic knowledge of UNIX Ope rating<br/>System concepts and shell programming.</li> <li>To understand about operating system<br/>development and operations .</li> <li>They will be able to develop technical skills by</li> </ul>  |
|         |                                   | using operating System.   |
| ME-702C | Internet &<br>Network<br>Security | <ul> <li>The objective of this course is to provide<br/>students the knowledge of Internet and<br/>network security.</li> <li>To understand about networking and network<br/>,internet security related Skills.</li> </ul>  |
| ME-703C | Ooad Using Uml                    | <ul> <li>The objective of the course is to provide<br/>conceptual knowledge of Object Oriented<br/>Methodology.</li> </ul>  |
| ME-704C | Inter Scripting<br>Languages      | <ul> <li>The objective of this course is to let the student develop their skills in making web Site development by using scripting languages</li> <li>To understand about website development in Software field and will be able to develop website by using scripting languages.</li> </ul>  |
| ME-705C | Advance In E-<br>Commerce         | <ul> <li>To explore the current e-Commerce technology<br/>and business integration.</li> <li>To develop and make skillful foundation in<br/>students to apply technology into commerce<br/>and business.</li> <li>To enhance ability by providing knowledge<br/>about the security concerns and advance e-<br/>Payment system.</li> <li>Understand the need and available solution fit<br/>to commerce and business.</li> <li>Bridge the gap between conventional systems<br/>to modern system.</li> <li>Futuristic vision towards the best and<br/>optimized utilization of advance technology<br/>platforms.</li> </ul> |
| ME-706C | Professional                      | • To help the student acquire the theoretical   |

|         | Communication<br>And Negotiation | <ul> <li>and practical knowledge of oral, written and interpersonal skills of communication in business, so as to improve his managerial abilities.</li> <li>Learning Outcomes: To identify objectives, analyze audiences, and choose the most effective structure and style for delivering strategically sound written and spoken messages in a dynamic and diverse business environment.</li> </ul>  |
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| ME-707C | Entrepreneurship                 | <ul> <li>To help the student acquire the theoretical and practical knowledge of entrepreneurial venture creation.</li> <li>Learning Outcomes: 1. Students will understand the theoretical and practical dimensions of entrepreneurship in the perspective of the current socio-economic scenario especially in India;</li> <li>Students will get in-depth knowledge of various requisites of a new venture and the support available from various agencies.</li> </ul> |
| ME-708C | Search Engine<br>Optimization    | <ul> <li>The objective of this course is to provide the students basic knowledge of curre nt internet marketing s pecial reference to e –commerce</li> <li>To understand about Search Engine Optimization</li> <li>They will be able to develop technical skills about optimization of web pages.</li> </ul>   |
| ME-801  | Business<br>Intelligence         | <ul> <li>The objective of teaching this course is to enable students to integrate knowledge of various functional areas and technologies use for business integration.</li> <li>the student will get the knowledge of various functional areas uses for businesses integrations.</li> </ul>  |
| ME-802  | Ites Marketing                   | <ul> <li>The objective of this course is to introduce the changing scenario of the services marketing for developing skills in ITES Marketing</li> <li>At the end of the semester the student should able to develop skills for IT enabled service marketing and its applications.</li> </ul>  |
| ME-803  | Knowledge<br>Management          | <ul> <li>The objective of the course is to make participants aware of using information that creates value and knowledge and how knowledge management system is working in the organization.</li> <li>To understand about Knowledge management</li> </ul>  |

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| ME-804 | Advanced<br>Computer Net.         | <ul> <li>system and its importance for learning<br/>Organization and other business processes.</li> <li>It will Help to understand and identifies the<br/>organization key resources of knowledge and<br/>how it helps in development of organization<br/>and Knowledge sharing.</li> <li>The objective of this course is to provide the<br/>students advance concepts of the computer<br/>networking and its applications.</li> <li>At the end of semester the student<br/>should get the concept of advanced<br/>computer networking and its<br/>application.</li> </ul>  |
| ME-805 | Software Project<br>Management    | <ul> <li>The Objective of the course is to introduce<br/>the students to essential knowledge of<br/>software project management.</li> <li>At the end of semester the student should be<br/>able to get the knowledge about the software<br/>project management.</li> </ul>  |
| ME-806 | Software Quality<br>Assurance     | <ul> <li>The objective of the course is to make the students updated about the software quality policy and process. The syllabus also covers the software testing methods and tools.</li> <li>At the end of the semester students should be able to get the knowledge of software quality policy and software testing methods tools and techniques.</li> </ul>  |
| ME-807 | J2ee<br>Programming               | <ul> <li>The objective of this course is to provide the students with a conceptual analytical and technical framework of J2EE programming</li> <li>understand about J2EE programming and conceptual analytics of J2EE.</li> </ul>   |
| ME-808 | Common<br>Architecture In<br>JAVA | <ul> <li>To expose the students to the different functions performed by managers, the roles they have to perform for those functions, and the knowledge and skills they have to develop for the roles through real life examples and cases;</li> <li>To provide the necessary foundation for all other courses based on management practices across the world</li> <li>Understand most useful, important and common design patterns in Java.</li> <li>Identify the most suitable design pattern to address a given application design problem.</li> <li>Apply model-view-controller architectural pattern.</li> </ul> |
| ME-809 | Dot Net<br>Programming            | • The objective of this course is to provide the students basic knowledge of VB.NET   |

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|         |                                      | <ul> <li>application development special reference to e-commerce.</li> <li>At the end of the semester the student should be able to get the knowledge of VB.NET Programming and application development.</li> <li>The objective of the course is to provide the</li> </ul>   |
| ME-810  | Sql Server                           | <ul> <li>students with a conceptual, analytical &amp;<br/>Technical framework of SQL Server with<br/>current version.</li> <li>At the end of the semester the student should<br/>be able to analyze the framework of SQL<br/>server with its conceptual and technical<br/>knowledge.</li> </ul>  |
| ME-901E | Data Analytics                       | <ul> <li>To familiarize participants with concepts and applications of data analytics.</li> <li>To acquaint participants with the challenges of data preparation and implementation.</li> <li>To understand and design data driven models for business decision making.</li> <li>To understand the role of data analytics, data mining and business analytics within an organization.</li> <li>Compute and analyze data using statistical and data mining techniques</li> <li>Design and develop process of improving the decision making (relevance and quality)</li> </ul> |
| ME-902E | Supply Chain<br>Management           | <ul> <li>The course aims at developing an understanding of Supply Chain Management and its significance in the managerial process.</li> <li>To understand about Supply Chain Management and its significance and use in the business process.</li> </ul>   |
| ME-903E | Data Framework<br>Using Hibernate    | <ul> <li>The objective of this course is to provide the students basic knowledge of hibernate .</li> <li>To understand about hibernate and using it for application development .</li> </ul>   |
| ME-904E | Mobile<br>Application<br>Development | <ul> <li>The objective of this course is to provide the students basic knowledge of mobile application development special reference to e-commerce.</li> <li>To understand about mobile application programming using for web application development .</li> </ul>   |
| ME-905E | ASP.Net<br>Programming               | <ul> <li>The objective of this course is to provide the students basic knowledge of</li> <li>MVC architecture and Asp.net mvc application development special reference to e-commerce.</li> <li>Learn Basic Concept of MVC Architecture</li> <li>Create Web Application in Asp.Net MVC</li> </ul>  |

|         |  | Understand Work with Entity Framework   |
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|         |  | ORM and Using in Asp.net MVC  |
| ME-906E | Advance.Net<br>Programming                           | <ul> <li>The objective of this course is to provide the students basic knowledge of Advance .net application development special reference to e-commerce.</li> <li>Lean advance concept of .Net</li> <li>Create Web Application</li> <li>Understand Work with LINQ and Using in Asp.net and Windows Application</li> </ul>  |
| ME-907C | Digital<br>Marketing                                 | <ul> <li>To acquaint students how to leveraging<br/>Digital Marketing for personal or<br/>organizational growth. To help the students<br/>gain competency in improving their digital<br/>marketing skills with an understanding of<br/>fundamental issues pertaining to the business<br/>world to enhance their ability to manage<br/>businesses effectively.</li> <li>Provide an overview of digital marketing to<br/>make business easy through digital platform</li> <li>Examine the various digital forms that a<br/>business entity can take and the relative<br/>advantages and disadvantages of each of these<br/>forms</li> <li>Understand various aspects of marketing<br/>through digital media platform</li> </ul> |
| ME-908C | E-Commerce<br>Application PHP                        | <ul> <li>The objective of this course is to provide the students basic knowledge of PHP application development special reference to e-commerce.</li> <li>To understand about PHP programming using for web application development .</li> </ul>  |
| ME-909C | Cyber Law &<br>Business<br>Regulatory<br>Frame Work. | <ul> <li>At the completion of this course the student will be able to:</li> <li>Identify the emerging legal issues in a digital networked environment including general issues of Jurisdiction and enforcement of rights and liabilities in Cyberspace and Understand and evaluate how these developing concepts affect the flow of information in society and the work of information professionals.</li> <li>Students will also be able to analyze recent developments in national and global information policy, the nature of the policy making process and the identities and positions of the various stakeholders.</li> <li>Student will become familiar Cyber law</li> </ul>  |

|         |                         | <ul> <li>To understand pros-cons of legal issues of digital world</li> <li>How to prevent or address cyber crime</li> </ul>   |
|---------|-------------------------|---|
| ME-910C | Strategic<br>Management | <ul> <li>The objective of the course are to help the students gain and understanding of the events &amp; problems which occur in day to day working of organisations.</li> <li>Student is expected to develop a diagnostic and problem solving approach.</li> <li>It will help the students to sharpen his comprehension, analytical, descriptive and international skills.</li> <li>Student will understand the Strategic aspects of organisation &amp; art of decision making</li> <li>This course will provide a holistic overview of critical aspects of organisation.</li> <li>Understand various models of Strategic Management.</li> </ul> |

# PROGRAMME NAME : M.Phil in Management PROGRAMME CODE :MS8X

| SL. | COURSE<br>CODE | COURSE<br>NAME          | COURSE OUTCOME   |
|-----|----------------|-------------------------|--|
| 1.  | MPM101         | Review of<br>Literature | <ul> <li>At the completion of this course students should be able to:</li> <li>Understand the basic philosophical assumptions underlying research literature reviews for different purposes, including what, why, when, for whom, and how?</li> <li>Be able to manage the process of conducting a literature review, including reading, note taking strategies, coding/reference management, synthesizing and writing literature results.</li> <li>Understand the process of synthesizing and writing literature results.</li> <li>Be able to write a quality literature review with variations in references / citation style.</li> <li>Pedagogy This course will combine a modest amount of teaching material presented in lectures and readings with a substantial amount of hands-on experience. Each student, or group of students, will choose or assigned a topic for review. They will work individually or in small groups to carry out each phase of a systematic literature review. Students will be also encouraged to develop their reports into publishable papers.</li> </ul> |
| 2.  | MPM102         | Research<br>Methodology | <ul> <li>At the completion of this course students should be able to:</li> <li>Understand the basic philosophical assumptions underlying research.</li> <li>Be able to manage the process of conducting a research , including various steps like problem formulation, review of literature, framing questionnaire, sampling, data collection and report writing.</li> <li>Be able to write a quality research paper.</li> <li>Pedagogy This course will combine a modest amount of teaching material presented in lectures and readings with a substantial amount of hands-on experience. Each student, or group of students, will choose or assigned a topic for research. They will work individually or in small groups to carry out each phase of a systematic research. Students will be also encouraged to develop their research reports into publishable papers.</li> </ul>   |
| 3.  | MPM103         | Compupter<br>Applicatin | • At the completion of this course students should be able to:   |

|    |        |  | <ul> <li>Understand applications of IT in business and education</li> <li>Identify research issues</li> <li>Learn use of IT for searching, collecting and analyzing data</li> <li>Use Statistical Software for data analysis</li> <li>Data presentation</li> <li>Pedagogy This course will combine a modest amount of teaching material presented in lectures and readings with a substantial amount of hands-on experience in the form of computer based exercises. Students will be also encouraged to apply IT tools for their research projects.</li> </ul> |
|----|--------|--|---|
| 4. | MPM104 | Management<br>Theory, Practice<br>and Research<br>Issues | <ul> <li>This course is aimed at:</li> <li>Providing theoretical framework of management concepts and practices</li> <li>Understanding basic managerial processes for planning, organizing and decision making</li> <li>Acquiring managerial skills for smooth functioning in the organization</li> <li>Developing a problem solving approach</li> <li>Familiarizing with strategic and emerging issues in management</li> <li>Pedagogy- This course will use a combination of lectures, case studies, role plays, videos and readings.</li> </ul>              |

#### COURSE COURSE SL. **COURSE OUTCOME** CODE NAME At the completion of this course students should be • able to: Understand the basic philosophical assumptions underlying research. Be able to manage the process of conducting a research, including various steps like problem formulation, review of literature, framing questionnaire, sampling, data collection and report writing. Be able to write a quality research paper. • Research 1. PHM11 Understanding the concepts of analytical tools. • Methodology Understanding the applications of tools in research. • **Pedagogy-** This course will combine a modest • amount of teaching material presented in lectures and readings with a substantial amount of hands-on experience. Each student, or group of students, will choose or assigned a topic for research. They will work individually or in small groups to carry out each phase of a systematic research. Students will be also encouraged to develop their research reports into publishable papers. This course will combine a variety of tools including class room lectures, case discussions and practice sessions. At the completion of this course students should be • able to: Understand the basic philosophical assumptions underlying research literature reviews for different purposes, including what, why, when, for whom, and how? Be able to manage the process of conducting a literature review, including reading, note taking strategies, coding/reference management, Review of synthesizing and writing literature results. 2. **PHM12** Literature Understand the process of synthesizing and writing • literature results. Be able to write a quality literature review with • variations in references / citation style. Pedagogy This course will combine a modest • amount of teaching material presented in lectures and readings with a substantial amount of hands-on experience. Each student, or group of students, will choose or assigned a topic for review. They will work individually or in small groups to carry out

## PROGRAMME NAME : Ph.D. (Management) PROGRAMME CODE : MS9Z

| 3. | PHM13 | Computer<br>Application    | <ul> <li>each phase of a systematic literature review.<br/>Students will be also encouraged to develop their<br/>reports into publishable papers.</li> <li>At the completion of this course students should be<br/>able to:</li> <li>Understand applications of IT in business and<br/>education</li> <li>Identify research issues</li> <li>Learn use of IT for searching, collecting and<br/>analyzing data</li> <li>Use Statistical Software for data analysis</li> <li>Data presentation</li> <li>Pedagogy- This course will combine a modest<br/>amount of teaching material presented in lectures<br/>and readings with a substantial amount of hands-on<br/>experience in the form of computer based exercises.<br/>Students will be also encouraged to apply IT tools<br/>for their research projects.</li> </ul> |
|----|-------|----------------------------|--|
| 4. | PHM15 | Advances in<br>Manaagement | <ul> <li>This course is aimed at:</li> <li>Providing theoretical framework of management concepts and practices</li> <li>Understanding basic managerial processes for planning, organizing and decision making</li> <li>Acquiring managerial skills for smooth functioning in the organization</li> <li>Developing a problem solving approach</li> <li>Familiarizing with strategic and emerging issues in management</li> </ul>   |